



# **BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL**

**2025-2026**

**CURRICULUM PATHWAY**

**CLASS  
II**

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## SYLLABUS FOR SESSION 2025-26

## CLASS-II

**SUBJECT : ENGLISH**

**BOOK : SUNBEAMS [A Book of English Language and Literature (2)] Cordova**

<b>TERM-I</b>			
<b>APRIL</b>			
<b>Topic</b>	<b>Learning Objective</b>	<b>Art Integrated</b>	<b>Life Skill</b>
L-1 First Day at School L-2 Magic Blackboard * Change the Number * Use of is / am / are * Write lines on My Father	To aware the students regarding cleanliness and developing habit of cleanliness among them.	Make a collage of pictures of things polluting our environment.	Self awareness
<b>MAY</b>			
L-3 Oats and Beans and Barley Grow L-4 Shalu and the Environment L-5 Safety First • Change The Gender • Articles • Punctuation • Write lines on My Classroom • Unseen Comprehension	<ul style="list-style-type: none"> <li>• To enhance the knowledge of students regarding environment</li> <li>• To make the students aware of safety rules</li> <li>• To develop the writing and reading skill of the students.</li> </ul>	<ul style="list-style-type: none"> <li>• Seed Plantation</li> <li>• Draw traffic lights</li> <li>• Make a crossword puzzle of masculine and feminine nouns.</li> </ul>	Critical thinking  Communication Skill
<b>JULY</b>			
L-6 The Lost Chicken L-7 Earth Day • Nouns • Rearrangement of words to make meaningful sentences • Application for sick leave	<ul style="list-style-type: none"> <li>• To enhance the acts of kindness and obedience in students.</li> <li>• To give the knowledge about sentence structure.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a Model of Earth.</li> <li>• Make flash cards for rearrangement of words.</li> </ul>	Self awareness
<b>AUGUST</b>			
L-8 We are different L-9 Crazy Animals L-10 The Ant And The Grasshopper • Use of was / were • Story : Bad Company, The Greedy Dog • Unseen Comprehension	<ul style="list-style-type: none"> <li>• To teach the value of hardwork to the students as hardwork always pays off.</li> <li>• To enhance the reading skill.</li> </ul>	<ul style="list-style-type: none"> <li>• Paste the pictures of the animals with their homes and write their sounds.</li> <li>• Make a chart of helping verbs.</li> </ul>	Problem Solving Teamwork Cognitive Skill

TERM-II			
OCTOBER			
L-11 Mr. Nobody L-12 The Wind And The Sun L-13 The Swing • Write Plural • Pronouns • Verb + ing • Write lines on My Grandfather • Unseen Comprehension	• To make the students aware that being calm and gentle is itself a strength. Smile is a strongest thing. • To enhance the reading and writing skill of the students.	Draw a scene of the story The Sun and the Wind.	Problem Solving
NOVEMBER			
L-14 One Sunday L-15 The Paddling Pool L-16 We can't find our feet • Change the Gender • Use of has / have • Write lines on My School • Story : Lion and the Mouse	• To enable the students to accept challenges and to spread happiness all around. • To enhance the writing skill of the students.	Draw the picture of your school garden.	Problem Solving Decision Making Cognitive Skill
DECEMBER			
L-17 Glurp The Purple Alien L-18 The Robot and the Cobbler • Opposites • Adjectives • Prepositions • Urgent Piece of Work	• To inculcate the quality of being kind and helpful. To be aware of that the real happiness comes by helping each other.	Make a collage of adjectives. Make and solve a magic grid of same sound words.	Gratitude Compassion
JANAURY			
L-19 A Smile L-20 The Honest Girl • Conjunctions (and / but / or) • Story : Fox and the Grapes • Unseen Comprehension	• To boost the feeling that we should always be honest as honesty is always rewarded. • To enhance the reading skill.	Draw happy faces.	Self awareness

## SUBJECT : HINDI

**निर्धारित पुस्तकें : 'दिव्यम' हिन्दी पाठमाला**

- नोट—** (1) सज्पूर्ण पाठ्यक्रम दो आवधिक भागों में विभाजित होगा।  
 (2) प्रत्येक अवधि में अज्ञास पुस्तिका तथा विषय संवर्धन गतिविधियों के पाँच-पाँच अंक होंगे।  
 (3) सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।  
 (4) परीक्षा में अपठित संदर्भ और 'केस स्टडी' पर आधारित प्रश्न पूछे जाएँगे।

APRIL			
प्रकरण	अधिगम उद्देश्य	कला एकीकृत गतिविधियाँ	जीवन कौशल
पाठ-1 चूहे राजा का खेल (कविता)	कविता को लयबद्ध रूप में गाने और शुद्ध उच्चारण करने की योग्यता का विकास	कविता की पंक्तियाँ लिखना और अपनी पसंद के खेल उपकरण का चित्र बनाना।	नेतृत्व कौशल
पाठ-2 कबूतर और मधुमक्खियाँ व्याकरण-वर्ण, स्वर, व्यंजन रेफ़, पदेन की मात्राएँ	शब्द भंडार में वृद्धि करना	मधुमक्खी और छप्पे का चित्र बनाओ।	
MAY			
पाठ-3 गुणकारी सज्जियाँ	हरी सज्जियाँ खाने के लिए जागरुक करना।	पाँच हरी सज्जियों का चित्र चिपकाओ।	
पाठ-4 गाँधी जी के तीन बंदर व्याकरण- लिंग बदलो, वचन बदलो	सत्य और अहिंसा पर चलने की प्रेरणा देना। व्याकरण के प्रति रुचि उत्पन्न करना।	गाँधी जी का चित्र चिपका कर उनके बारे में तीन वाक्य लिखो।	सामाजिक सामंजस्य
JULY			
पाठ-5 कौन सिखाता है चिड़ियों को (कविता)	लयात्मक गायन, कविता को समझ सकने की योग्यता का विकास।	कविता की पंक्तियाँ लिखना और घोंसले का चित्र बनाना।	भावनात्मक सामंजस्य
पाठ-6 पंकज बदल गया व्याकरण— विपरीत शब्द प्रस्ताव— मेरी माता जी	शरीर को साफ़-सुथरा रखने के लिए जागरुक करना।	अपने मित्र का चित्र लगाकर उसकी तीन अच्छी आदतों के बारे में लिखना।	लेखन कौशल
AUGUST			
पाठ-7 स्वच्छ पर्यावरण व्याकरण— सप्ताह के दिन प्रस्ताव— घोड़ा गिनती (1-20) शब्दों में अपठित संदर्भ	पर्यावरण के संरक्षण और उसकी देखभाल करने के लिए जागरुकता फैलाना	पौधा-रोपण श्रुतभाव ग्रहण (विषय संवर्धन क्रियाकलाप)	श्रवण कौशल पठन कौशल

SEPTEMBER			
<ul style="list-style-type: none"> <li>• अप्रैल से अगस्त तक करवाए गए पाठ्यक्रम की पुनरावृत्ति</li> <li>• अर्द्धवार्षिक परीक्षा</li> </ul>			
OCTOBER			
पाठ-8 इको फ्रेंडली दीपावली		पाठ के आधार पर त्योहार का चित्र बनाकर रंग भरो।	
पाठ-9 खीर की दावत (कविता)	पशु-पक्षियों के प्रति दया की भावना जागृत करना।		निर्णयात्मक कौशल
व्याकरण— वचन बदलो, विराम चिह्न, अपठित संदर्भ			
NOVEMBER			
पाठ-10 मच्छर की चतुराई पाठ-11 बादल कैसे बनते हैं ?		सूरज और पेड़ का चित्र बनाकर रंग भरो। सूरज हमें क्या देता है ? तीन पंक्तियाँ लिखो।	समस्या समाधान
व्याकरण— संज्ञा, लिंग बदलो प्रस्ताव— मेरे दादा जी	व्याकरण के नियमों से अवगत कराना और शब्द भंडार में वृद्धि करना		रचनात्मक कौशल
DECEMBER			
पाठ-12 लालची बंदर (कविता)	कभी लालच न करने और नम्रतापूर्ण व्यवहार करने के लिए प्रेरित करना।	कोई छोटे मुँह वाले बर्तन में चने डालकर कविता का अभिनय करवाना। कुछ पक्षियों के पंख इकट्ठा करो और अज्ञास पुस्तिका पर चिपकाओ।	अभिनय कौशल
पाठ-13 कौआ प्यासा रह गया			
व्याकरण— विपरीत शब्द, महीनों के नाम प्रस्ताव— गाय			
JANUARY			
पाठ-14 चिड़ियाघर की सैर	जानवरों के प्रति दया भाव रखने की भावना जागृत करना।	‘राष्ट्रीय पक्षी’ का चित्र चिपकाओ। ‘पुस्तक पठन’ (विषय संवर्धन क्रियाकलाप)	पठन कौशल
व्याकरण— गिनती (21-30) शब्दों में, अपठित संदर्भ			
FEBRUARY			
<ul style="list-style-type: none"> <li>• अक्टूबर से जनवरी तक करवाए गए पाठ्यक्रम की पुनरावृत्ति</li> </ul>			
MARCH			
<ul style="list-style-type: none"> <li>• वार्षिक परीक्षा</li> </ul>			

## SUBJECT : PUNJABI

**ਪਾਠ-ਪੁਸਤਕ :** ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ (ਐਵਰਗਰੀਨ)

**ਨੋਟ :** ਪਹਿਲੀ ਅਵਧੀ ਦੀ ਪੈਂਤੀ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਦੁਹਰਾਈ ਜਾਵੇਗੀ।

APRIL			
ਵਿਸ਼ਾ	ਉਦੇਸ਼	ਕਲਾਤਮਕ ਕਾਰਜ	ਜੀਵਨ ਕੌਸ਼ਲ
ਓ-ਲ ਦੀ ਦੁਹਰਾਈ, ਚਿੱਤਰ ਪਛਾਣ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਦੋ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ-ਜੋੜ ਦਾ ਅਭਿਆਸ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।	ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ ਦੇਣਾ ਅਤੇ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਦੇ ਹੋਏ ਮਾਤ-ਭਾਸ਼ਾ ਦੀ ਮਹੱਤਤਾ ਦੱਸਣਾ	ਸੁਲੇਖ ਤੇ ਪਠਨ ਕੌਸ਼ਲ	ਉਚਾਰਨ ਕੌਸ਼ਲ ਦਾ ਬੱਚਿਆਂ ਵਿੱਚ ਵਾਧਾ
MAY			
ਦੋ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੇ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਸ਼ੁੱਧ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ।	ਮਾਂ ਬੋਲੀ ਦੇ ਵਿੱਚ ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ	ਕਵਿਤਾ ਗਾਇਨ, ਚਿੱਤਰ ਮਿਲਾਣ	ਕਲਪਨਾ ਸ਼ਕਤੀ ਅਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ
JULY			
ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।	ਬੱਚਿਆਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਦੇ ਹੋਏ ਦੋ ਅਤੇ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਸਿਖਾਉਣਾ	ਸ਼ਬਦ ਮਿਲਾਣ	ਲਿਖਣ ਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਦਾ ਅਭਿਆਸ
AUGUST			
ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।	ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣੇ ਸਿਖਾਉਣਾ, ਮਾਤ ਭਾਸ਼ਾ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ	ਜੁਸ਼ਾਨੀ ਲਿਖਾਈ	ਸੁਣਨ ਕੌਸ਼ਲ ਤੇ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ ਦਾ ਅਭਿਆਸ
SEPTEMBER			
ਪਹਿਲੀ ਅਵਧੀ			
OCTOBER			
ਓ-ਲ ਦੀ ਦੁਹਰਾਈ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।	ਬੱਚੇ ਦੀ ਸਾਖਰਤਾ ਦੇ ਹੁਨਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ	ਕੋਲਾਜ ਬਣਾਉਣਾ (ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦਾ ਕੋਲਾਜ ਬਣਾਉਣਾ)	ਆਲੇ-ਦੁਆਲੇ ਦੀਆਂ ਵਸਤੂਆਂ ਨੂੰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ ਅਤੇ ਸਰਬ ਪੱਖੀ ਵਿਕਾਸ
NOVEMBER			
ਚਾਰ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਕਰੋ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ	ਸ਼ਬਦਾਂ ਦੀ ਰੇਲਗੱਡੀ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਾ	ਭਾਸ਼ਾ ਨੂੰ ਪੜ੍ਹਨ ਲਿਖਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ਪਠਨ ਅਤੇ ਉਚਾਰਨ ਕੌਸ਼ਲ

DECEMBER			
ਕੰਨੇ ਦੇ ਸ਼ਬਦ ਜੋੜ ਅਤੇ ਸ਼ਬਦ ਬਣਾਉਣਾ	ਕੰਨੇ ਦੀ ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮੁਕਤਾ ਸ਼ਬਦਾਂ ਤੋਂ ਕੰਨੇ ਦੇ ਸ਼ਬਦ ਬਣਾਓ	ਵਿਚਾਰਸ਼ੀਲ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ
JANUARY			
ਕੰਨੇ ਦੀ ਮਾਤਰਾ ਦੀਆਂ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ	ਮਾਤਰਾ ਦਾ ਗੂੜ੍ਹ ਗਿਆਨ ਦੇਣਾ	ਸ਼ਬਦ ਬੁਝਾਰਤ, ਕੌਲਾਜ ਬਣਾਉਣਾ (ਮੁਕਤਾ ਅਤੇ ਕੰਨਾ ਸ਼ਬਦਾਂ ਦੇ ਚਿੱਤਰਾਂ ਦਾ ਕੌਲਾਜ)	ਅੰਤਰਮੁਖੀ ਕੌਸ਼ਲ, ਵਾਕ ਲਿਖਣ ਤੇ ਪੜ੍ਹਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
FEBRUARY			
ਦੂਜੀ ਅਵਧੀ			

## SUBJECT : EVS

**BOOK : SAVE THE EARTH (2) by GREENEARTH PUBLICATIONS PVT. LTD.**

<b>APRIL</b>			
Topic	Learning Objective	Art Integrated	Life Skill
L-1 My Self L-2 Our Body L-3 Types of Families	1. To give self introduction 2. To develop awareness of body parts 3. To identify different roles of family members	1. Make a Friendship Card 2. Draw diagrams of Brain and Stomach 3. Make a family tree by pasting pictures on Pg. 18 in book.	1. Communication Skills 2. Self awareness 3. Interpersonal Skills
<b>MAY</b>			
L-4 Living Life with the members of Family  L-5 Staying Healthy  L-6 Good Habits and Good Manners	4. To develop good values in the family.  5. To know about the advantages of healthy eating and exercises. 6. To develop good habits and manners.	4. Tick the pictures that show recreation and cross the ones that don't on Pg. 23 in book. 5. Prepare your colourful daily routine chart. 6. Make collage of pictures of good habits.	4. Coping with emotions  5. Stress management  6. Self Management
<b>JULY</b>			
L-7 Safety Rules  L-8 Traffic Rules  L-9 Our Neighbourhood	7. How to keep ourselves safe and secure ? 8. To develop awareness of road signs and traffic lights. 9. To develop knowledge about neighbourhood places.	7. Make First Aid Box 8. Prepare Flash cards of road signs 9. Write five lines on any neighbourhood place and paste its picture.	7. Problem Solving Skills 8. Critical Thinking 9. Interpersonal Skills
<b>AUGUST</b>			
L-10 People who help us  L-11 Weather and Seasons	10. To understand the role of community helpers. 11. To develop awareness about weather and seasons.	10. List down the helpers in the school. 11. Draw hot and cold things we drink.	10. Empathy 11. Creative thinking
<b>SEPTEMBER</b>			
<b>I-Term Examination</b>			



OCTOBER			
L-12 Our Festivals	12. To develop awareness about festivals.	12. Find out and write the names of the holy books of the Hindus.	12. Creative thinking
L-13 Types of Houses	13. To get knowledge about different types of houses.	13. Draw a Hut and an Igloo.	13. Self Management
L-14 Food	14. To get awareness about healthy foods and their nutrients.	14. Draw a basket of your favourite fruits and vegetables.	14. Decision Making Skills
NOVEMBER			
L-15 Water	15. To know about sources and uses of water.	15. Paste pictures of uses of water.	15. Critical thinking
L-16 Air	16. To identify the causes and preventive measures of Air pollution.	16. Draw a diagram to show that Air occupies space.	16. Problem Solving Skills
L-17 Plant World	17. To impart knowledge about the uses of plants.	17. Draw a leaf and a flower.	17. Creative Thinking
DECEMBER			
L-18 Food and Shelter of Animals	18. To know about the basic needs of different animals.	18. Make a list of Pet and Domestic animals.	18. Coping with emotions
L-19 Means of Transport	19. To identify different modes of Transportation and vehicles used for each mode.	19. Make a model of any transport.	19. Critical Thinking
L-20 Means of Communication	20. To get awareness of different communication ways.	20. Paste pictures of different means of communication.	20. Communication Skills
JANUARY			
L-21 The Earth	21. To know about the life on the mother planet.	21. Draw a diagram of Earth.	21. Problem Solving Skills
L-22 The Sky	22. To develop awareness about the Heavenly bodies.	22. Draw sun and moon.	22. Problem Solving Skills
FEBRUARY			
II-Term Examination			

## SUBJECT : MATHS

**BOOK : Maths Beyond-2 (P.P. Publications)**

– Worksheets on Mathematics (P.P. Publications)

– Mathematics Olympiad Sample Papers (P.P. Publications)

<b>APRIL</b>			
Topic	Learning Objectives	Art Integrated Activity	Life Skill
1. Numbers upto 200	Students will be able to : 1. Write the number name, numerals, place value, expanded form. 2. Comparing numbers 3. Ordering numbers 4. Even numbers 5. Ordinal numbers	<ul style="list-style-type: none"> <li>Cover puzzle – Images of Musical instruments will be covered with piece of cards. The students will try to guess eg violin Count the alphabets and write using ordinal number.</li> <li>Outdoor Activity – Organizing a race using ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>Joyfulness</li> <li>Decision-making</li> </ul>
<b>MAY</b>			
2. Addition	<ul style="list-style-type: none"> <li>Addition with re-grouping</li> <li>Real life applications</li> </ul>	<ul style="list-style-type: none"> <li>Quiz – Topic Add the number of cities and towns of Punjab.</li> <li>More GK questions</li> <li>Properties of addition with the help of pencils / beans / ice-cream sticks.</li> <li>Dice game for addition</li> <li>Pumpkin-pie activity with clay</li> </ul>	<ul style="list-style-type: none"> <li>Creativity</li> <li>Problem Solving</li> </ul>
10. Fractions	<ul style="list-style-type: none"> <li>To do one-half, one-fourth, one-third, two-thirds, three-fourths</li> </ul>		<ul style="list-style-type: none"> <li>Sharing and Caring</li> </ul>
<b>JULY</b>			
3. Subtraction	<ul style="list-style-type: none"> <li>Subtraction with regrouping</li> <li>Check subtraction by addition</li> </ul>	<ul style="list-style-type: none"> <li>Subtract number of vowels from consonants in a given sentence (Integration with English)</li> <li>Role play for statement sums based on subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Problem Solving</li> </ul>

4. Multiplication	<ul style="list-style-type: none"> <li>• Concept of repeated addition</li> <li>• Vertical Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• Joining dots by skip count to complete a picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Team Work</li> </ul>
<b>AUGUST</b>			
8. Shape and Patterns	<ul style="list-style-type: none"> <li>• Solid shapes</li> <li>• Straight and Curved lines</li> <li>• Roll and Slide</li> <li>• Sleeping, Standing and Slanting lines</li> <li>• Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Use of thread for showing lines</li> <li>• Movement of arms (horizontal, vertical etc.)</li> <li>• Blind fold activity to recognise (outdoor) shapes.</li> <li>• Looking for patterns in surroundings (outdoor).</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy</li> </ul>
5. Numbers upto 1000	<ul style="list-style-type: none"> <li>• Read and write the numbers</li> <li>• Comparing Numbers</li> <li>• Ordering Numbers</li> <li>• Using numbers in real life</li> </ul>	<ul style="list-style-type: none"> <li>• Donate fruits to poor kids. Count each and arrange them in descending order.</li> <li>• Comparison of denominations of Indian Currency notes.</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Respect for everyone</li> </ul>
Tables	2 to 10	<ul style="list-style-type: none"> <li>• Quick calculations</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy</li> </ul>
<b>OCTOBER</b>			
14. Data Handling	<ul style="list-style-type: none"> <li>• Reading a list</li> <li>• Making a list</li> </ul>	<ul style="list-style-type: none"> <li>• Write a good thought and make a list of alphabets used in it.</li> <li>• Outdoor (Make a list of instruments available in Maths Lab)</li> </ul>	<ul style="list-style-type: none"> <li>• How to manage the data ?</li> </ul>
6. Addition and subtraction of bigger numbers	<ul style="list-style-type: none"> <li>• Adding 3-digit numbers with regrouping</li> <li>• Subtracting 3-digit numbers with regrouping</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction using concrete objects.</li> <li>• Role play for statement sums.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Sharing</li> </ul>
<b>NOVEMBER</b>			
7. More on Multiplication	<ul style="list-style-type: none"> <li>• Multiply different numbers</li> <li>• Recite tables</li> </ul>	<ul style="list-style-type: none"> <li>• Use number line for multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• Self awareness</li> </ul>
9. Division of Numbers	<ul style="list-style-type: none"> <li>• Equal grouping in division</li> <li>• Division Facts</li> </ul>	<ul style="list-style-type: none"> <li>• Draw division facts on ice-cream candies</li> </ul>	<ul style="list-style-type: none"> <li>• Team Work</li> <li>• Sharing and Caring</li> </ul>

## DECEMBER

11. Measurements	<ul style="list-style-type: none"> <li>Measurement of length, Mass and Capacity</li> <li>Standard/Non-standard units of length</li> </ul>	<ul style="list-style-type: none"> <li>Learning the standard units of length with scale by measuring different objects using 15 cm scale.</li> <li>Which weighs more book or notebook ?</li> <li>To fill a bucket (10 litres) with 1 litre of water bottle (outdoor).</li> </ul>	<ul style="list-style-type: none"> <li>Accuracy</li> </ul>
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## JANUARY

12. Time	<ul style="list-style-type: none"> <li>Reading Time</li> <li>Days of the Week</li> <li>Months of the Year</li> <li>Rupees and Paise</li> </ul>	<ul style="list-style-type: none"> <li>Model of clock</li> <li>Reading calendar</li> </ul>	<ul style="list-style-type: none"> <li>Value of time</li> </ul>
13. Money	<ul style="list-style-type: none"> <li>Addition of Money</li> <li>Subtraction of Money</li> </ul>	<ul style="list-style-type: none"> <li>Count the money in Piggy Bank</li> <li>Making certain amount using different notes and coins</li> </ul>	<ul style="list-style-type: none"> <li>Value of Money</li> </ul>
Tables	Tables 2 to 13	<ul style="list-style-type: none"> <li>Quick Calculations</li> </ul>	<ul style="list-style-type: none"> <li>Accuracy</li> </ul>

## **SUBJECT : ART & CRAFT**

### **BOOK : I AM AN ARTIST (ART & ACTIVITY) by Kirti Publications**

<b>April</b>	Pg. 3, 4 (Book), Drawing of Boat with Shapes Pg. 5 to 8 (Book), Baisakhi Scene
<b>May</b>	Pg. 9 to 12 (Book), Cute hen
<b>July</b>	Pg. 13 to 15 (Book), Poster on tree plantation
<b>August</b>	Pg. 16 to 19 (Book), Save Water Poster
<b>September</b>	Pg. 20 & 21 of Book, Vegetable Basket
<b>October</b>	Pg. 22 to 25 (Book), Diwali Scene
<b>November</b>	Pg. 26 to 29 (Book), Rainy Day Scene
<b>December</b>	Pg. 30 to 34 (Book), Christmas Scene
<b>January</b>	Pg. 35 to 37 (Book), Holi Scene
<b>February</b>	Pg. 38 to 40 (Book), Revision of All Scenes
<b>March</b>	Final Examination

## **SUBJECT : MUSIC**

<b>April</b>	Alankar 1-2 School Prayer Practice of 'OM' based on 'SA' Baisakhi Song
<b>May</b>	Prayer Song Mother's Day Song
<b>July</b>	English Song Devotional Song
<b>August</b>	Patriotic Song Krishan Bhajan
<b>September</b>	Song on Teacher's Day
<b>October</b>	Ram Bhajan Prayer Song
<b>November</b>	Shabad & Children Day Song
<b>December</b>	Prayer Song
<b>January</b>	Folk Song Patriotic Song
<b>February</b>	National Song Revision of Full Syllabus

## SUBJECT : STORY TELLING (ORAL)

**Term-I :**

### **1. THE GREEDY DOG**

1. Once there was a dog.
2. It took a bone from a shop and ran away.
3. It reached a river.
4. There was a bridge over the river.
5. It looked into the water and saw its reflection.
6. It thought it was another dog.
7. It started barking.
8. It's own bone fell into the water.
9. It felt very sad.
10. **Moral :** Do not be greedy.

### **2. BAD COMPANY**

1. Once a boy fell into a bad company.
2. His father was sad.
3. He thought of a plan.
4. He gave him some apples along with a rotten apple.
5. All the apples were rotten after some days.
6. His father told him that one rotten apple had spoiled all the apples.
7. The boy learnt a lesson.
8. He gave up bad company.
9. He became a good boy.
10. **Moral :** Avoid Bad Company.

**Term-II :**

### **1. THE LION AND THE MOUSE**

1. Once a lion was sleeping under a tree.
2. A mouse jumped upon his body.
3. The lion woke up and caught the mouse.
4. The mouse begged for mercy.
5. It promised to help the lion one day.
6. The lion laughed and let it go.
7. One day the lion was caught in a net and it roared.
8. The mouse came there and cut the net.
9. The lion was free and it thanked the mouse.
10. **Moral :** Do good, have good.

## 2. THE FOX AND THE GRAPES

1. One day a fox was very hungry.
2. He searched for food.
3. At last the fox went to a vineyard.
4. He saw some bunches of grapes hanging from the vines.
5. He thought to eat the grapes.
6. He tried to reach them but they were too high.
7. He jumped again and again but could not reach them.
8. At last he got tired and said, "These grapes are sour."
9. Then he ran away.
10. **Moral :** It is easy to despise what we cannot have.

## SUBJECT : HEALTH AND PHYSICAL EDUCATION

<b>April</b>	<ul style="list-style-type: none"><li>* Line formation 2 and 3 standing position</li><li>* Walk forward and backward</li><li>* General discussion regarding discipline</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>* Standing mass P.T. exercises</li><li>* Sitting mass P.T. exercises</li><li>* General discussion regarding moral values</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>* General warming up exercises</li><li>* Walk in a circle and make group</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>* Yoga 10 basic asanas</li><li>* Surya Namaskar</li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>* Basic Aerobics</li><li>* Recreational Games</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>* Zig Zag Race</li><li>* 80m Hurdle Race</li><li>* 30m Spoon Potato Race</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>* General Exercises</li><li>* General discussion regarding Health and Hygiene</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>* Inter Class Sports Competition</li><li>* Recreational Games</li></ul>

## SUBJECT : DANCE

<b>April</b>	Basic warm up exercise & aerobics
<b>May</b>	Revision, Guru Mantra + Examination
<b>June</b>	Summer Vacation
<b>July</b>	Basic western steps with any 1 or 2 songs.
<b>August</b>	Independence Day Song
<b>September</b>	Revision + Term One Examination
<b>October</b>	Basic Bhangra steps on any one or two Song
<b>November</b>	Children Day Song
<b>December</b>	Revision & Examination
<b>January</b>	1. Republic Day Song 2. Basic of semi-classical with any 1 or 2 song
<b>February</b>	Revision of full syllabus
<b>March</b>	Final Examination

## SUBJECT : POEM RECITATION

<b>HINDI ORAL</b>	
<b>Term-I ( कविता ) :</b>	1. चूहे राजा का खेल 2. कौन सिखाता है चिड़ियों को
<b>Term-II ( कविता ) :</b>	1. खीर की दावत 2. लालची बंदर
<b>ENGLISH POEMS</b>	
<b>Term-I :</b>	1. First Day at School (Book Pg. No. 9) 2. Oats and Beans and Barley Grow (Book Pg. No. 20) 3. Crazy Animals (Book Pg. No. 60)
<b>Term-II :</b>	1. Mr. Nobody (Book Pg. No. 70) 2. The Swing (Book Pg. No. 80) 3. The Paddling Pool (Book Pg. No. 92)



## SUBJECT : GENERAL KNOWLEDGE

**BOOK : GEETA'S KNOWLEDGE TREE**

### Term-I

<b>April</b>	Unit-1 Our Surroundings L-1 to 3 (Pg. No. 7, 8, 9) <b>Ethics : Obedience</b> Unit-2 Plants and Animals L-4 to 6 (Pg. No. 10 to 12)
<b>May</b>	Unit-2 Science and Technology L-7 to 9 (Pg. No. 13 to 15) <b>Ethics : Sharing</b> Unit-4 Language and Literature L-10 to 12 (Pg. No. 16 to 18) Test Paper-1 Pg. 19
<b>June</b>	Summer Break
<b>July</b>	Unit-5 Sports and Entertainment L-13 to 15 (Pg. No. 20 to 22) <b>Ethics : Punctuality</b> Unit-6 National Corner L-16 to 18 (Pg. No. 23 to 25) Unit-7 Our World L-19 (Pg. No. 26)
<b>August</b>	Unit-7 Our World L-20, 21 (Pg. No. 27, 28) Unit-8 Life Skills and Environment L-22, 23 (Pg. No. 29, 30) <b>Ethics : Being Kind</b> Unit-9 T.Q. Window L-24, 24 (Pg. No. 31, 32) Revision Test Paper-2 Model Test Paper-1

### Term-II

<b>October</b>	Unit-1 Our Surroundings L-26, 27 (Pg. No. 35, 36) Unit-2 Plants and Animals L-28 to 30 (Pg. No. 38 to 40) <b>Ethics : Love for All</b> Unit-3 Science and Technology L-31 (Pg. No. 41)
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<b>November</b>	Unit-3 Science and Technology L-32, 33 (Pg. No. 42, 43) Unit-4 Language and Literature L-34 to 36 (Pg. No. 44 to 46) <b>Ethics : Being Cheerful</b> Revision Test Paper-3 (Pg. No. 47) Unit-5 Sports and Entertainment L-37 (Pg. No. 48)
<b>December</b>	Unit-5 Sports and Entertainment L-38, 39 (Pg. No. 49, 50) Unit-6 National Corner L-40 to 42 (Pg. No. 51 to 53) <b>Ethics : Patience</b> Unit-7 Our World L-43, 44 (Pg. No. 54, 55)
<b>January</b>	Unit-7 Our World L-45 (Pg. No. 56) Unit-8 Life Skills and Environment L-46, 47 (Pg. No. 57, 58) <b>Ethics : Punctuality</b> Unit-9 I.Q. Window L-48, 49 (Pg. No. 59, 60) Revision Test Paper-4 Model Test Paper-II

### SUBJECT : WORK EDUCATION

<b>April</b>	Tie Your Laces
<b>May</b>	Table Manners
<b>August</b>	Card Making
<b>September</b>	Book Mark
<b>November</b>	Paper Flower Making
<b>January</b>	Scrap Book Making