



BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL

2025-2026

CURRICULUM PATHWAY

**CLASS
VI**

**KITCHLU NAGAR, LUDHIANA.
PHONE : 0161-2301523, 2303400**

Remodelled Assessment Structure Effective for Classes III to VIII Examination 2025-2026

1. Scholastic Areas :

Students will be assessed on 8 point grading scale.

Final result will comprise the marks of 2 Periodic Assessments and 2 Written Tests (Terms).

Periodic Assessment 20 marks + Written Test 80 Marks = 100 Marks in aggregate for each term.

Written Test will be conducted in each term for 80 marks in which students need to secure 33% marks (27 marks out of 80 marks).

Periodic Assessment will comprise 1 Periodic Test (10 marks) in each Term, Notebook Maintenance (5 marks) and subject Enrichment Activities (5 marks) out of which students need to secure 33% (7 marks out of 20).

Remodelled Assessment Structure for Classes III to VIII

Scholastic Area : The assessment structure and examination for classes III to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprise of two terms i.e. Term-1 and 2 as explained below :

| Subject | TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam | | TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam | |
|-----------------------|---|---|--|--|
| | PA 20 marks | Half Yearly Exam | PA 20 marks | Yearly Exam |
| Language-1 | | | | |
| Language-2 | * Periodic Test 10 marks with syllabus covered till announcement of test dates by school. | *Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school | * Periodic Test 10 marks with syllabus covered till announcement of test dates by school | * Written exam for 80 marks with syllabus coverage as below : |
| Language-3 | | | | |
| Mathematics | | | | |
| Science | * Note Book Submission 5 marks at term-end | | * Note Book Submission 5 marks at term-end | Classes III to VI : 10% of 1st term covering significant topics |
| Social Science | | | | * entire syllabus of 2nd term |
| Any other | * Subject Enrichment 5 marks at term-end | | * Subject Enrichment 5 marks at term-end | Class VII : 20% of 1st term covering significant topics |
| | | | | * entire syllabus of 2nd term |
| | | | | Class VIII : 30% of 1st term covering significant topics |
| | | | | * entire syllabus of 2nd term |

2. Co-Scholastic Areas :-

- * Co-Scholastic Activities will be assessed on a 3 point grading scale.
- *Co-Scholastic area will cover Work Education/Art Education/Health and Physical Education.
- * Students will be graded by the class teachers for discipline on a 3 point grading scale considering the attendance, sincerity, behaviour and values.

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL
LUDHIANA**

EXAMINATION SCHEDULE (TENTATIVE DATES) (2025-26)

| Exams | III-VIII |
|--------------|------------------------------------|
| PT1 | 13th May, 2025 to 20th May, 2025 |
| TERM 1 | 12th Sept. 2025 to 30th Sept. 2025 |
| PT 2 | 7th Dec. 2025 to 14th Dec. 2025 |
| FINAL TERM | 20th Feb. 2026 to 12th March 2026 |

SYLLABUS FOR SESSION 2024-25

CLASS-VI

SUBJECT : ENGLISH

BOOKS :

1. Literature Book : Poorvi (NCERT)
2. Grammar Book : BBC Compacta (Brajindra Publishers)

| OCTOBER | | | |
|---|--|---|--|
| Topics | Learning Objectives | Art Integrated Activities | Life Skills generated |
| Notice Writing (Trips, Events, Competition) Application to the Principal | To put information for practical use. To understand the use of applications for formal communication. | Putting notice to circulate information To practice writing applications on their own. | Ability to read with clarity. Writing Skills |
| Adverbs | To enhance the skill of grammar. | By making a chart. | Communication Skills |
| Voice | To enhance the skill of grammar. | By playing Role Play a dialogue conversation in active and passive form. | Communication Skills |
| Unit-3 (Book-Poorvi) L-7 Neem Baba | Understand the importance of trees improving reading comprehension skills | Forming a thought of grow more trees in students' mind. | Improving reading skills |
| L-8 What a bird thought (Poem) | Understand and appreciate poetry. | Make a collage of birds that we see around. | <ul style="list-style-type: none">• Poetic understanding• Environmental awareness• Understanding usage of various herbs having medicinal property. |
| L-9 Spices that Heal Us | Learn about common spices and their healing property. | Vocabulary quiz on spice names and their properties. | |
| NOVEMBER | | | |
| Factual Description (places) | To understand to describe places. | Describing Games | Communication Skills |
| Moral Stories | To understand story telling skills. | Giving situation to present short stories. | Critical thinking skills |
| Conjunctions | To understand formation of sentences. | By giving project on conjunctions. | Communication Skills |
| Re-arrangements | To improve writing skills To enhance the absolute expressions. | By giving sentence construction sheet. | Communication Skills |
| Unit-4 L-10 Change of Heart | Understand the concept of sportsmanship | Discuss games played for fun vs competition. | <ul style="list-style-type: none">• Reading Comprehension• Critical thinking |

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| L-11 The Winner | Read the poem aloud, emphasizing rhythm and imagery. | <ul style="list-style-type: none"> Poetry appreciation | <ul style="list-style-type: none"> Vocabulary enhancement Creative thinking |
| L-12 Yoga–A Way of Life | Understand the concept and origins of Yoga. | <ul style="list-style-type: none"> Discuss prior knowledge about Yoga. Explore the significance of International Yoga Day (June 21). | <ul style="list-style-type: none"> List words related to Yoga Play an Antakshari game with yoga-related words |
| DECEMBER | | | |
| Speech Writing Punctuality, truth, discipline Personal or informal letters | <ul style="list-style-type: none"> To determine the best speaking style. To understand the use of letters for communication. | <ul style="list-style-type: none"> Speak or write about the topics shown in pictures. To practice letter writing on their own. | <ul style="list-style-type: none"> Communication Speaking Skills Writing skills |
| Preposition | <ul style="list-style-type: none"> To form complete sentences. | <ul style="list-style-type: none"> By making a chart. | <ul style="list-style-type: none"> Communication skills |
| Re-arrange | <ul style="list-style-type: none"> To improve writing skills. | <ul style="list-style-type: none"> By giving jumbled sentences. | <ul style="list-style-type: none"> By giving sentence construction sheet |
| Unit-5 | | | |
| L-13 Hamara Bharat-Incredible India | Understanding the concept of One India Great India | Learn about various traditional art forms from various Indian States. | <ul style="list-style-type: none"> General understanding of local art |
| L-14 The Kites | Understand and appreciate poetry. Enhance vocabulary related to kites and sky. | <ul style="list-style-type: none"> Watch video of kites festivals Describe a picture of a kite in the sky. | <ul style="list-style-type: none"> Cultural awareness Poetry appreciation |
| JANUARY | | | |
| L-15 Ila Sachani Embroidering Dreams with her Feet | Understanding the concept of overcoming physical challenges <ul style="list-style-type: none"> Improve reading comprehension | <ul style="list-style-type: none"> Create a simple embroidery design. | <ul style="list-style-type: none"> Reflect on why they've learned about overcoming challenges and perservance. |
| L-16 National War Memorial | <ul style="list-style-type: none"> Develop appreciation for national heroes and their sacrifices. Identify and discus war related vocabulary | <ul style="list-style-type: none"> Draw a reflection on the importance of remembering national heroes. | <ul style="list-style-type: none"> Patriotic awareness Vocabulary enhancement |
| Dialogue Writing | to make students aware the correct way to converse and complete the conversation. | <ul style="list-style-type: none"> Giving topics for dialogue, by giving half done conversations | Communication skills |

FEBRUARY

Revision and Annual Examination

SUBJECT : SANSKRIT

निर्धारित पुस्तक : दीपकम् (NCERT)

नोट— श्लोक, मंत्र इत्यादि कंठस्थ करवाए जाएँगे।

द्वितीय सत्र (अक्टूबर से फरवरी)

OCTOBER

| प्रकरण | अधिगम उद्देश्य | कला एकीकृत गतिविधियाँ | जीवन कौशल मूल्य |
|--|--|---|--|
| पाठ्यपुस्तक पाठ-3 अहं च त्वं च पाठ-6 सः एव महान चित्रकारः व्याकरण : संख्यावाची शब्द (41-50) संज्ञा शब्द-लता | सर्वनाम शब्द अस्मद्, युष्मद् का परिचय, वर्ण-ज्ञान, संवाद सीखना | विभिन्न फूलों के नाम व रंग लिखना। अहं पठामि गीत का सस्वर वाचन। | अस्मद्, युष्मद् से सम्बन्धित वाक्य प्रयोग सीखना। व्याकरणिक व व्यावहारिक ज्ञान में वृद्धि। |

NOVEMBER

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| पाठ्य पुस्तक पाठ-11 पृथिव्यां त्रीणि रत्नानि व्याकरण क्रिया शब्द = पा (पिब), पच् लट् तथा लङ् लकार सर्वनाम शब्द तद् स्त्रीलिंग | श्लोकों का सस्वर वाचन तथा अर्थ-ज्ञान | विभिन्न संस्कृत-सुभाषित ग्रन्थों व रचनाकारों के नाम लिखना। | विभिन्न श्लोकों के माध्यम से जीवन-मूल्यों का विकास। |
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DECEMBER

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| पाठ्य पुस्तक पाठ-14 माधवस्य प्रियं अङ्गम् व्याकरण लिंग-परिवर्तन, ऋतुओं के नाम | कथा के माध्यम से शरीर के विभिन्न अंगों का ज्ञान। | शरीर के विभिन्न अंगों के नाम लिखना व चित्र बनाना अथवा चिपकाना। | शरीर के विभिन्न अंगों के महत्त्व का ज्ञान प्राप्त करना। भाषायिक कौशलों का विकास। |
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JANUARY

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| सब्जियों के नाम, महाभारत पर आधारित प्रश्नोत्तर वचन-परिवर्तन | महाभारत की कथा का सूक्ष्म परिचय तथा सब्जियों के नाम, वचन-परिवर्तन का ज्ञान प्राप्त करना। | महाभारत के किसी एक पात्र के संवाद-अभिनय करना। | भारतीय संस्कृति से परिचित होना, शब्द-ज्ञान में वृद्धि |
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विशेष— टर्म-1 के पाठ्यक्रम में से संबंधियों के नाम व महाभारत के प्रश्नोत्तर पूछे जाएँगे।

FEBRUARY

अक्टूबर से जनवरी तक के पाठ्यक्रम की पुनरावृत्ति एवं वार्षिक परीक्षा

SUBJECT : HINDI

निर्धारित पुस्तकें :

1. मल्हार : कक्षा छह के लिए (NCERT)

2. मधुर हिन्दी व्याकरण तथा रचना भाग-2 (कक्षा 7 के लिए) पी. पी. पब्लिकेशंस

- नोट —** (1) प्रत्येक अवधि से अभ्यास-पुस्तिका तथा विषय संवर्धन गतिविधियों के पाँच-पाँच अंक होंगे।
 (2) सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।
 (3) परीक्षा में पठित गद्यांश, पठित काव्यांश व 'केस स्टडी' आधारित अपठित गद्यांश पूछे जाएँगे।
 (4) अनुच्छेद लेखन, पत्र/ई-मेल लेखन तथा चित्र वर्णन से विकल्प दिए जाएँगे।

| प्रथम सत्र (अप्रैल से सितंबर) | | OCTOBER | |
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| प्रकरण | अधिगम उद्देश्य | कला एकीकृत गतिविधियाँ | जीवन कौशल मूल्य |
| पाठ्यपुस्तक पाठ-7 जलाते रहो (कविता) पाठ-8 सत्रिया और बिहू नृत्य (निबंध) व्याकरण • पर्यायवाची शब्द (1-20) • विलोम शब्द (21-50) • चित्र वर्णन | • छात्र कविता का मूल भाव समझ सकेंगे। • छात्रों में आशावादी दृष्टिकोण विकसित करना। • छात्र यात्रा वृत्तांत की विशेषताओं को पहचान सकेंगे। भारत के पूर्वोत्तर राज्यों के बारे में बुनियादी जानकारी प्राप्त कर सकेंगे। शब्द-भंडार में वृद्धि करना। विचार व्यक्त करने योग्य बनाना। | शुक्ल पक्ष व कृष्ण पक्ष के चाँद को पहचानना, केस स्टडी अपने मित्र को पत्र लिखकर अपने किसी यात्रा के अनभव के बारे में लिखें। चित्र पहचानकर शब्दों के पर्यायवाची लिखना कक्षा-कक्ष से कुछ उदाहरण लेकर अवधारणा स्पष्ट करना। विभिन्न चित्रों के माध्यम से अभ्यास | सकारात्मक सोच का विकास सांस्कृतिक जागरूकता ज्ञानार्जन अभिव्यक्ति क्षमता का विकास |
| NOVEMBER | | | |
| पाठ्यपुस्तक पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-10 परीक्षा (कहानी) | • छात्र ब्रज भाषा के शब्दों को समझ सकेंगे। • मातृ-पुत्र प्रेम को समझ सकेंगे। काव्य सौंदर्य को समझ सकेंगे। • छात्र कहानी में निहित नैतिक मूल्यों को समझ सकेंगे। • कहानी में प्रयुक्त मुहावरों, लोकोक्तियों का अर्थ समझ सकेंगे। | दूध से घी बनाने की प्रक्रिया लिखें। कहानी में आए मन के भावों को सुंदर ढंग से लिखना। | तार्किक चिंतन क्षमता का विकास विश्लेषणात्मक चिंतन का विकास |

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| व्याकरण <ul style="list-style-type: none"> संधि (दीर्घ संधि) अनेक के लिए एक शब्द (1-25) अनुच्छेद : पर्व व त्योहार संबंधी विषय, मैं हूँ।-संबंधी विषय | <ul style="list-style-type: none"> शब्द-निर्माण व शब्द विग्रह को समझना। वर्णों के मेल से होने वाले परिवर्तन को समझना। कम शब्दों से किसी बात को कहने की क्षमता का विकास। रचनात्मक शक्ति का विकास | छात्रों के संधियुक्त नामों का चयन व विग्रह रेखांकित शब्दों के स्थान पर एक शब्द लिखना विषयों से संबंधित अनुच्छेदों का अभ्यास | भाषायी कौशल का विकास प्रभावशाली भाषा प्रयोग लेखन कौशल का विकास भाषा-विस्तार |
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DECEMBER

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| पाठ्यपुस्तक पाठ-11 चेतक की वीरता (कविता) पाठ-12 हिंद महासागर में छोटा-सा हिंदुस्तान व्याकरण : <ul style="list-style-type: none"> मुहावरे : (1-25) अर्थ व वाक्य संज्ञा : भेद सहित चयन सर्वनाम : भेद सहित चयन | <ul style="list-style-type: none"> छात्र वीर रस की विशेषताओं को जान सकेंगे। ऐतिहासिक पृष्ठभूमि के महत्त्व को समझेंगे। छात्र अपने अनुभवों को यात्रा वृत्तांत के रूप में लिख सकेंगे। छात्र भाषा को प्रभावशाली बनाना सीखेंगे। व्याकरणिक अवधारणाओं को समझ सकेंगे। | पहेलियों के उत्तर ढूँढ़ना भारत और मॉरीशस के समय अंतर पर आधारित प्रश्न हल करना विभिन्न संदर्भों में मुहावरों का प्रयोग, गद्यांश में आए संज्ञा शब्द पहचानना, रेखांकित संज्ञा शब्दों के स्थान पर सर्वनाम शब्दों का प्रयोग करना | ऐतिहासिक जागरूकता तुलनात्मक विश्लेषण क्षमता व्यावहारिक ज्ञान भाषायी ज्ञानार्जन |
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JANUARY

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| पाठ्यपुस्तक पाठ-13 पेड़ की बात (निबंध) व्याकरण : पत्र - विभिन्न विषयों पर, जुर्माना माफी हेतु प्रधानाचार्या जी को आवेदन पत्र अपठित गद्यांश | <ul style="list-style-type: none"> छात्र प्रकृति के प्रति संवेदनशीलता विकसित करेंगे। पेड़-पौधों के महत्त्व को समझेंगे। भाषा का व्यावहारिक प्रयोग करने में छात्र कुशल बन सकेंगे। | बीज से पुनः बीज बनने तक की यात्रा का आरेख बनाएँ। विभिन्न विषयों पर पत्र लेखन का अभ्यास। विभिन्न गद्यांशों द्वारा अभ्यास | चिंतन शक्ति, तर्कशील सोच का विकास लेखन कौशल का विकास समस्या निदान |
|---|---|---|---|

विषय संवर्धन गतिविधि : पत्र वाचन / विज्ञापन प्रस्तुतीकरण

FEBRUARY

अक्टूबर से जनवरी तक के पाठ्यक्रम की पुनरावृत्ति एवं वार्षिक परीक्षा

SUBJECT : CRAFT

Term-II

| Topic | Life Skill |
|------------------------------|------------------------|
| 1. Greeting card with 3D art | Social Skill |
| 2. Cycle with paper | Creativity |
| 3. Paper wall hanging | Create Positive energy |
| 4. Bottle art | Creativity |
| 5. Candy Basket | Sharing is Caring |
| 6. Utility holder with mat | Focus |

SUBJECT : COMPUTER

BOOK : CLICK CODE CONNECT (PEARSON)

October to February

| | |
|----------|--|
| Ch-5 | Introduction to Algorithms |
| Ch-6 | Introduction to Python |
| Ch-7 | Using Conditional Statements in Python |
| Ch-9 | Internet Services |
| February | Revision and Annual Exam |

SUBJECT : GENERAL KNOWLEDGE

TERM-II (October to March)

Ch : 33 to 65

Revision Test : 3, 4

Model Test Paper II

– G.K. Paper will be in Term I and II.

– Paper will be of 30 marks. One mark each question.

SUBJECT : PUNJABI

ਪਾਠ-ਪੁਸਤਕ : ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ ਭਾਗ-6 (ਕੈਡਿਡ) ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨਜ਼

ਵਿਆਕਰਨ : ਕੈਡਿਡ ਐਵਰਗਰੀਨ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ ਭਾਗ-6

- ਨੋਟ :**
1. ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚ ਸ਼ਬਦ-ਅਰਥ, ਖ਼ਾਲੀ ਥਾਂਵਾਂ, ਵਾਕ ਬਣਾਉ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (ਸੰਖੇਪ ਅਤੇ ਵਿਸਥਾਰ ਸਹਿਤ) ਪੁੱਛੇ ਜਾਣਗੇ।
 2. ਹਰ ਅਵਧੀ ਵਿੱਚ ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਕਾਵਿ-ਟੁਕੜੀ ਦੇ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
 3. ਹਰ ਅਵਧੀ ਵਿੱਚ ਚਿੱਤਰ ਵਰਨਣ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।
 4. ਪਹਿਲੀ ਅਵਧੀ ਵਿੱਚੋਂ ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਕਰੋ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਅਤੇ ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛੇ ਜਾਣਗੇ।

| ਦੂਜੀ ਅਵਧੀ | | | | OCTOBER | | | |
|--|--|--------------|--|---|--|----------------------|--|
| ਵਿਸ਼ਾ | | ਪਾਠ ਸੂਝ | | ਕਿਰਿਆਤਮਕ ਕਾਰਜ | | ਕੌਸ਼ਲਤਾ | |
| ਪਾਠ-14 ਲੋਹੜੀ (ਲੇਖ) | | ਮੇਲ-ਮਿਲਾਪ | | ਲੋਹੜੀ ਦੇ ਤਿਉਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ | | ਲੋਹੜੀ ਨਾਲ ਸੰਬੰਧਤ ਗੀਤ | |
| ਪਾਠ-15 ਕਣਕਾਂ ਦੀ ਖੁਸ਼ਬੋ (ਕਵਿਤਾ) | | ਮਿਹਨਤ | | ਕਿਸਾਨੀ ਜੀਵਨ ਬਾਰੇ ਚੰਗੇ ਗੁਣ ਧਾਰਨ ਕਰਨ ਬਾਰੇ | | | |
| ਪਾਠ-16 ਵੀਰ ਜੀ (ਕਹਾਣੀ) | | ਨਿਮਰਤਾ | | | | | |
| ਪਾਠ-17 ਸਾਡਾ ਸਰੀਰ ਅਤੇ ਲਹੂ (ਲੇਖ) ਪਠਨ | | | | | | | |
| ਵਿਆਕਰਨ | | | | | | | |
| ਪੜਨਾਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ, ਵਚਨ ਬਦਲੇ ਚਾਰਟ 1 ਤੋਂ 3, ਮੁਹਾਵਰੇ 26 ਤੋਂ 40 | | | | | | | |
| ਲੇਖ - ਲਾਇਬਰੇਰੀ | | | | | | | |
| ਆਪਣੇ ਪਿਤਾ ਜੀ ਨੂੰ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣ ਲਈ ਪੱਤਰ। | | | | | | | |
| NOVEMBER | | | | | | | |
| ਪਾਠ-18 ਸ਼ਰਾਰਤੀ ਨੀਲੂ (ਇਕਾਂਗੀ) ਪਠਨ | | ਸੰਵੇਦਨਸ਼ੀਲਤਾ | | ਰੁੱਖਾਂ ਦੇ ਲਾਭਾਂ ਬਾਰੇ | | ਕਵਿਤਾ ਗਾਇਨ | |
| ਪਾਠ-19 ਆਵੇ ਰੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ) | | | | | | | |
| ਪਾਠ-20 ਭੈੜਾ ਬੰਦਾ (ਕਹਾਣੀ) | | ਆਗਿਆ-ਪਾਲਣ | | ਭੇਦ-ਭਾਵ ਨਾ ਕਰਨ ਬਾਰੇ | | | |
| ਪਾਠ-21 ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ ਦੀ ਧਾਰਮਿਕ ਮਹੱਤਤਾ ਲੇਖ (ਪਠਨ) | | | | | | | |

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| ਵਿਆਕਰਨ ਲੇਖ - ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਪੱਤਰ - ਮਿੱਤਰ ਨੂੰ ਫੇਲ੍ਹ ਹੋਣ ਤੇ ਹੌਸਲਾ ਪੱਤਰ। ਮੁਹਾਵਰੇ - 41 ਤੋਂ 50, ਲਿੰਗ ਬਦਲੇ 1 ਤੋਂ 5 | | | |
| DECEMBER | | | |
| ਪਾਠ-22 ਪ੍ਰਦੂਸ਼ਣ (ਕਵਿਤਾ) ਪਾਠ-23 ਉੱਡਣਾ ਸਿੱਖ ਮਿਲਖਾ ਸਿੰਘ ਜੀਵਨੀ (ਪਠਨ) ਪਾਠ-24 ਚਿੱਤਰਕਾਰ (ਕਹਾਣੀ) ਵਿਆਕਰਨ ਲੇਖ - ਹੋਲੀ ਪੱਤਰ - ਨਗਰ ਨਿਗਮ ਦੇ ਮੇਅਰ ਨੂੰ ਇਲਾਕੇ ਦੀ ਸਫ਼ਾਈ ਲਈ ਪ੍ਰਾਰਥਨਾ ਪੱਤਰ। | ਸਵੱਛਤਾ ਲਗਨ | ਪ੍ਰਦੂਸ਼ਣ ਦੇ ਨੁਕਸਾਨ ਬਾਰੇ ਆਪਣੀ ਲਗਨ (ਰੁਚੀ) ਅਨੁਸਾਰ ਸਫਲਤਾ ਪ੍ਰਾਪਤ ਕਰਨਾ | |
| JANUARY | | | |
| ਪਾਠ-25 ਚੰਗੀ ਸਿਹਤ ਦਾ ਰਾਜ-ਯੋਗ (ਲੇਖ) ਵਿਆਕਰਨ ਲੇਖ - ਸਕੂਲ ਦਾ ਸਲਾਨਾ ਸਮਾਗਮ ਸਮਾਨ ਅਰਥਕ ਸ਼ਬਦ ‘ਉਸਤਤ ਤੋਂ ਅਜ਼ਾਦੀ’ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ - ਡੰਡੀ, ਕਾਮਾ, ਪ੍ਰਸ਼ਨ ਚਿੰਨ੍ਹ, ਵਿਸਮਿਕ | ਸਵੈ-ਜਾਗਰੂਕਤਾ | ਯੋਗ ਦੇ ਲਾਭਾਂ ਬਾਰੇ | ਯੋਗ ਦੇ ਪੰਜ ਲਾਭ ਲਿਖੋ। |
| FEBRUARY | | | |
| ਅਕਤੂਬਰ ਤੋਂ ਜਨਵਰੀ ਤੱਕ ਕਰਵਾਏ ਗਏ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ ਅਤੇ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ | | | |
| | | | |

SUBJECT : SCIENCE

| OCTOBER | | | |
|---|---|--|---|
| Topic | Learning Objective | Activities | Skills |
| L-5 Measurement of Length and Motion | <ul style="list-style-type: none"> Differentiate types of measurement Identifying different types of motion | <ul style="list-style-type: none"> To measure the length of a curved line Collage of types of motion | <ul style="list-style-type: none"> Critical Thinking Observation |
| L-7 Temperature and its Measurement | <ul style="list-style-type: none"> Studying about different types of thermometer Understanding different scales of temperature | <ul style="list-style-type: none"> To measure temperature by clinical thermometer and laboratory thermometer | <ul style="list-style-type: none"> Real life application Creativity |
| NOVEMBER | | | |
| L-8 A Journey through states of water | <ul style="list-style-type: none"> Understanding the different states of matter To learn about the process of water cycle | <ul style="list-style-type: none"> A chart of water cycle depicting various processes involved | <ul style="list-style-type: none"> Creativity Scientific Approach |
| L-10 Living Creatures : Exploring their characteristics | <ul style="list-style-type: none"> Studying the growth and movement in plants Understanding the life cycle of plants and animals | <ul style="list-style-type: none"> Sprout making activity Diagram of life cycle of mosquito | <ul style="list-style-type: none"> Artistic Real Life Application |
| DECEMBER | | | |
| L-11 Nature's Treasures | <ul style="list-style-type: none"> Understanding the importance of Air, Water, Sun, Forests and Fossil Fuels. Comparison of Renewable and Non-Renewable resources | <ul style="list-style-type: none"> To make Firki | <ul style="list-style-type: none"> Environmental Awareness Global Awareness |
| JANUARY | | | |
| L-12 Beyond Earth | <ul style="list-style-type: none"> Learning about stars and constellations Studying about solar system and natural satellites | <ul style="list-style-type: none"> Model of Solar System | <ul style="list-style-type: none"> Critical Thinking Scientific Approach |
| FEBRUARY | | | |
| Revision and Annual Examination | | | |

SUBJECT : MATHS

Term-II : October to February

| OCTOBER | | | |
|---|--|---|---|
| Chapter | Learning Objectives | Art Integrated Activities | Life Skills |
| Ch-7 Fractions | <ul style="list-style-type: none"> To understand fractions, their representation on number line, comparison of fractions. To convert into improper or mixed form, addition and subtraction of fractions. | To prepare a fraction wall using paper cutting and pasting. | Logical Reasoning, Problem Solving |
| Ch-3 Number Play | <ul style="list-style-type: none"> To recognize and create patterns, to understand concepts like palindromes, digit sums. To analyse and solve number pyzzles. | To create a table with as many supercells as possible. | Computational thinking, Creativity Skill |
| Ch-1 Patterns in Mathematics (Activity Based) | <ul style="list-style-type: none"> To identify and extend patterns, formation of number sequences. To recognize relationships between different no. sequences, relation of shape & no. sequences. | To illustrate relationship between triangular and square numbers. | Logical Reasoning, Analytical thinking |
| NOVEMBER | | | |
| Ch-6 Perimeter and Area | <ul style="list-style-type: none"> To understand perimeter and area of rectangles, squares, triangles Estimation of areas of irregular shapes | To draw a rectangle of size 12×8 units. Draw another rectangle inside it without touching the outer rectangle that occupies exactly half the area. | Spatial reasoning, Problem Solving |
| Ch-4 Data Handling And Presentation | <ul style="list-style-type: none"> To represent data using pictographs, bar graphs To interpret information from pictographs & bar graphs | To create a pictograph based on a particular data given. | Critical Thinking, Mathematical Communication |

| DECEMBER | | | |
|--|---|--|---|
| Ch-8 Playing with Constructions | <ul style="list-style-type: none"> To construct circles, squares and rectangles To construct diagonals in rectangles & squares To apply techniques to create artistic designs. | To create an original artistic design using compass and ruler. | Creativity, Precision & Spatial reasoning |
| JANUARY | | | |
| Ch-9 Symmetry | <ul style="list-style-type: none"> To identify and draw the lines of symmetry in various shapes. To apply symmetry to create artistic designs. | To prepare a symmetrical book-mark. | Precision in drawing and measurement. |
| FEBRUARY | | | |
| Revision and Annual Examination | | | |

SUBJECT : ENVIRONMENTAL EDUCATION

Term-II (October to February)

Topics :

1. Waste Generation
 - (a) Generation of Waste and its sources
 - (b) Types of Wastes – Solids, Liquids and Gaseous
 - (c) Hazards of waste accumulation
 - (d) Sanitation
2. Management of Waste
 - (a) Disposal of Solid Waste and Removal
 - (b) Sewer System
 - (c) Gaseous Waste

SUBJECT : SOCIAL SCIENCE

October–February

| OCTOBER | | | |
|--|--|---|---|
| Chapter | Learning Objectives | Art Integrated Activities | Life Skills Generated |
| 1. Oceans and Continents | Defining the terms continents and oceans, recognising various sources of water, how oceans have deeply impacted humanity. | List down the facts about the continent in which you live. | It helps children build a better understanding about the world around them and teach them their role as responsible global citizens. |
| 2. Economic Activities Around us | Understanding economic activities, learn definition of economic activity, its relationship to human needs and how they link to each other. | Classification of Economic Activities (picture pasting) | It helps to prioritise our wants and needs, scale of scarce resources and unlimited human wants. |
| NOVEMBER | | | |
| 3. Family and Community | Understanding the concept of family and community and the importance of both in their lives. | Make a list of all people outside your family that are supporting you through their work in one way or another. | It helps to learn positive life skills, inspire and teach skills such as communication, problem solving and empathy. |
| 4. The Beginning of Indian Civilisations | Understanding the development of Indian culture, society and economy. Multiplicity of strands in Indian culture and tradition. | Taking inspiration from Harappan seals, draw a seal using animals and script linked to the present age. | It helps to learn about a sustainable lifestyle importing ethics, discipline, self reliance and respect for all that have guided human life over centuries. |
| DECEMBER | | | |
| 5. Landforms and Life (General Chapter) | Basic understanding of general configuration of landforms and of surface processes and environmental factors involved in their formations. | Pen down few famous pilgrimage spots in India along with the landform in which they are found. | It helps to learn the impact of human activities on our environment and global change |

| JANUARY | | | |
|---|--|--|---|
| 6. Grass roots Democracy Part 3 Local government in Urban Areas (General Chapter) | Understanding structure and functions of local government, and how to engage and work on Civic issues. | Draw a table of various services under the Municipal Corporation of your area. | It helps to promote social inclusion and outline effective instruments of governance. |
| 7. India's Cultural Roots (Activity Based) | Understanding Indian history, Culture, Religions and languages. | List two or three tribals groups from your region or state. Document some of their art and belief systems. | It helps in social interaction intervening with art, music, festivals and different cultures. |
| FEBRUARY | | | |
| Map Work World Map 1. Major Mountain Ranges, Plateaus and Plains 2. Oceans and Continents (in the form of Questions) 3. Major Seas and Island | | | |
| Repeated Chapter Ch-13 The Value of Work | | | |

SUBJECT : HEALTH AND PHYSICAL EDUCATION

| Month | Topic | Learning Outcomes | Life Skills – Values |
|----------|--|--|--|
| October | • Athletics : 100m, 200m, 400m, 600m, Relay Race, 100m Hurdle Race, Long jump, Shot Put | Maintain healthy life style, build up strength and endurance. | Help to perform at best and reduces the risk of injuries. |
| November | • Inter Class Sports Competition | Students learn to work together, develop a sense of co-ordination. | Help to develop physical skills, improve physical fitness. |
| December | • General Exercises • Specific Exercises | Build muscular strength as well as flexibility. | Improve cardiovascular endurance, develop self discipline. |
| January | • General discussion regarding Health and Hygiene, Discipline and Moral Values • Recreational Games | It improves overall growth. | Preventing the spread of infectious diseases. |

SUBJECT : WORK EDUCATION

| Topic | Activity | Life Skill |
|--|------------------|--|
| 1. Salad Making | Cook Activity | Daily life skill, makes the students self dependent. |
| 2. To tie Map/Graph with answer Sheet using Thread | Demonstration | Task with a structured mind set, manage things by own. |
| 3. Taking care of plants | Group discussion | Respect for nature, Responsibility, Patience |

SUBJECT : ETHICS

TERM-II (Oct. to March) : 1. Patriotism
 2. Value of Time
 3. Students and Social Service

SUBJECT : MUSIC INSTRUMENTAL

| Month | Topic | Life Skill | Learning Outcomes |
|----------|------------------------------------|--|---|
| October | • Teen Taal on Tabla | • Sixteen matra taal knowledge | • Learner will be able to perform sixteen matra taal on Tabla. |
| November | • C Cord, F Cord, G Cord on guitar | • Finger Dexterity | • Learner will be able to play different cords on guitar and gain the knowledge of cords. |
| December | • Sargams on Harmonium | • Development of Primary Physical skill like eyes, finger, hands and brain as well as. | • Learner will be able to play Sargams and Harmonium |
| January | • Patriotic song | • Patriotism Values | • Learner will be able to learn about the sacrifices of freedom fighters as well as contribution. |
| February | Annual Exam | | |

SUBJECT : DANCE

| Month | Topic | Learning Outcomes | Life Skills – Values |
|----------|--|--|-----------------------|
| October | • Detailed knowledge with practical demonstration of Folk Dance of Haryana | Phaag | Cultural Values |
| November | • Zumba, Aerobics | Fitness Dance | Health Education |
| December | • Teen Taal in Kathak | Parans, Tihai | Physical Exercise |
| January | • Patriotic Dance | Western or Semi classical fusion steps | Feeling of Patriotism |
| February | • Annual Evaluation | – | – |

SUBJECT : MUSIC

| Month | Topic | Life Skill | Activities |
|----------|----------------------------------|--|---|
| October | • Dushera-Ram Bhajan | • Devotional thinking | • Students gained the knowledge of victory of good over evil. |
| November | • Children's Day Song | • Development of Children's Physical, mental and emotional aspects | • Children will be able to understand and aware about their rights. |
| December | Evaluation | – | Evaluation |
| January | • Lohri Song • Patriotic Song | • Cultural Values • Patriotism Values | • Gained the knowledge of culture. • The learners will learn about the sacrifices of freedom fighters. |
| February | Annual Examination | | |

SUBJECT : ????

| Month | Topic | Learning Outcomes | Life Skills – Values |
|-----------|------------------------------------|---|--------------------------|
| September | • Folk Art | Students will learn about their culture. | Warli/Mandala |
| | • Dussehra Scene | Triumph of Good over evil. | Dussehra Scene |
| October | • Poster Design | They will learn to visualize in the classroom to foster student learning. | Current Topic |
| | • Cartoon Character | Students will learn anatomy. | Ears, Nose, Eyes |
| November | • Human Anatomy | Observation Skills | Portrait |
| | • Sketching | Observation Skills | Mother & Child |
| December | • Try your imagination composition | | |
| January | • Portrait Composition | Knowledge development | Pencil shading landscape |