

A photograph of a desk setup. In the foreground, a white paper is held by a blue paperclip. The paper has the word "SYLLABUS" in large, bold, blue letters, underlined, and "Year 2026-27 • Class VII" in black letters below it. Behind the paper is a small metal mesh pencil holder containing several colored pencils (blue, green, red, yellow, black) and a green pen. To the right of the pencil holder is a white ceramic pot containing a purple lavender plant. The background is a plain, light brown wall.

# **SYLLABUS**

**Year 2026-27 • Class VII**

## ENGLISH

Books :1. Literature Book- Poorvi (for grade 7) NCERT

2.Grammar book: BBC Compacta (Brajindra publications)

Months	Topics	Learning outcomes
April	Notice writing (Event, competition)	Students will be able to-
	Factual description (place , person)	-put information for practical use.
	Determiners	-Organize a description logically.
	Adjectives	-identify and correctly use of determiners to specify nouns in sentences.
		-identify and correctly use adjectives to describe and modify nouns in sentences.
	Unseen Comprehension	-learn to comprehend .
	Ch 1 The Day the River Spoke	Students will be able to-
	- enhance the importance of respecting and listening to nature .	
Ch 2 Try Again (poem)	- motivate to achieve their goal in life.	
Ch 3 Three Days to See	-Value the beauty of the world around them.	

<p>May</p>	<p>Verbs (subject-verb agreement)</p> <p>Informal letter to friend and relative (invitation accepting or denying, sharing experience, advisory)</p> <p>Vocabulary: Synonyms and Antonyms</p> <p>Ch 4 Animals, Birds and Dr. Dolittle</p> <p>Ch 5 A Funny Man(poem)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>-identify the uses of auxiliary verbs.</li> <li>-communicate personal thoughts, experiences, feelings effectively to friends and family.</li> <li>- enhance the vocabulary.</li> <li>- enhance curiosity about animals and birds.</li> <li>-understand and appreciate humour.</li> </ul>
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July	<p>Unseen Comprehension</p> <p>Adverbs</p> <p>Tenses</p> <p>Article writing: (Environment topics)</p> <p>Ch 6 Say the Right Thing</p> <p>Ch 7 My Brother's Great Invention</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>- learn to comprehend.</li> <li>- identify and correctly use adverbs to modify verbs, adjectives and other adverbs in sentences.</li> <li>- identify and correctly use different tenses to express time and action in sentences.</li> <li>- enrich vocabulary by comprehending topic.</li> <li>- pay focus on the fact that it is important to say right thing at the right time.</li> <li>- develop the determination and creativity</li> </ul>
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August	<p>Editing/ Omission,</p> <p>Voice (Procedure form)</p> <p>Rearrangement</p> <p>Story development - Moral stories &amp; open end stories</p> <p>Dialogue completion</p> <p>Vocabulary: Idioms, Phrases, Homophones</p> <p>Ch 8 Paper Boats (poem)</p> <p>Ch 9 North, South , East ,West</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>- improve grammatical accuracy and sentence structure.</li> <li>-identify and correctly use active and passive voice.</li> <li>-Rearrange words and phrases to form grammatically correct and meaningful sentences.</li> <li>- enhance cognitive, emotional, social and language skills.</li> <li>- construct grammatically correct conversations.</li> <li>- enhance the vocabulary.</li> <li>-analyze themes of connection and dreams.</li> <li>-identify and explore different regions of India.</li> </ul>
September	Term -1 Examination	

<p>October</p>	<p>Notice writing (trips, appeal, meeting)</p> <p>Factual description (things)</p> <p>Prepositions</p> <p>Conjunctions</p> <p>Formal letter (To Principal)</p> <p>Unseen comprehension</p> <p>Ch 10 The Tunnel</p> <p>Ch 11 Travel (poem)</p> <p>Ch 12 Conquering the Summit</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>- put information for practical use</li> <li>- understand to describe a thing</li> <li>- identify , understand and accurately use prepositions in a sentence.</li> <li>- define , identify and correct usage of conjunctions.</li> <li>- understand the use of letters for communication .</li> <li>- learn to comprehend .</li> <li>- ignite the spirit of exploration.</li> <li>- cultivate curiosity.</li> <li>- instils a sense of patriotism and gratitude .</li> </ul>
<p>November</p>	<p>Narration (Dialogue form)</p> <p>Modals</p> <p>Email writing (advisory)</p> <p>Speech writing (Education)</p> <p>Ch 13 My Homage to our Brave Soldiers</p> <p>Ch14 My Dear Soldiers (poem)</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>- identify the features of dialogue writing.</li> <li>- identify , understand and accurately use modals .</li> <li>- communicate professionally.</li> <li>- determine the best speaking style.</li> <li>-Acknowledge the courage, dedication and sacrifices of soldiers.</li> <li>- to evoke feelings of patriotism.</li> </ul>

	<p>Unseen comprehension</p> <p>Vocabulary- Analogies, One word substitution, spellings</p> <p>Ch 15 Rani Abbakka</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>-learn to Comprehend.</li> <li>- use accurately, and enhance vocabulary .</li> <li>- develop the capacity for effective communication skills .</li> </ul>
<p>December</p> <p>January</p> <p>February</p>	<p>Revision and Term-2 Examination</p>	

Note - Vocabulary enrichment topics like synonyms, antonyms, idioms & phrases, homophones, analogies, One word substitution, spellings - will be conducted as interactive classroom activities. These will be integrated with art, visuals, group work and experiential learning, and assessed through worksheets, presentations, projects, and oral participation throughout the year.

HINDI

निर्धारित पुस्तकें :

1. मल्हार: कक्षा सात के लिए (NCERT)
2. व्याकरण वाटिका हिन्दी व्याकरण- कक्षा 7 (KONCEPT GLOBAL BOOKS)

मास	प्रथम सत्र (अप्रैल से सितंबर)	अधिगम परिणाम
अप्रैल	<p>पाठ्यपुस्तक : पाठ 1- माँ, कह एक कहानी (कविता)</p> <p>पाठ 2- तीन बुद्धिमान व्याकरण : कारक चिह्न *दीर्घ संधि</p> <p>*अनेक शब्दों के लिए एक शब्द लेखन कौशल : पत्र लेखन/ ई-मेल: (बधाई संबंधी)</p>	<p>छात्रों में उचित निर्णय लेने की क्षमता का विकास होगा , वे काव्य सौंदर्य की अनुभूति कर सकेंगे।</p> <p>छात्रों को पैनी दृष्टि से काम लेने और तीव्र बुद्धि को विकसित करने का महत्व समझ में आएगा।</p> <p>छात्र भाषा में कारक चिह्नों के महत्व को समझेंगे। वर्णों के मेल से उत्पन्न परिवर्तन को समझेंगे।</p> <p>भाषा प्रयोग में निपुण होंगे।</p> <p>पत्र लेखन व ईमेल लेखन के प्रारूप को समझ पाएँगे। वे भावाभिव्यक्ति करने में सक्षम होंगे।</p>
मई	<p>पाठ्यपुस्तक : पाठ 3- फूल और काँटा (कविता)</p> <p>व्याकरण : * उपसर्ग (हिंदी, संस्कृत)</p> <p>* विशेषण भेद व चयन</p> <p>लेखन कौशल : सूचना लेखन (खोया-पाया संबंधी)</p>	<p>‘फूल और काँटा’ के उदाहरण द्वारा मानवीय प्रकृति का अंतर समझ सकेंगे।</p> <p>वे शब्दों में छिपे उपसर्ग की पहचान करना सीखेंगे। शब्दों के साथ उचित उपसर्ग लगाकर नए सार्थक शब्दों का निर्माण करना सीखेंगे। उनके भाषाई ज्ञान में विस्तार होगा।</p> <p>छात्रों की बौद्धिक क्षमता का विकास होगा। छात्र संज्ञा शब्दों के साथ उचित विशेषण का प्रयोग करना सीखेंगे व विशेषण शब्दों का चयन कर सकेंगे व उनके भेदों से परिचित होंगे।</p> <p>विद्यार्थी सूचना लेखन के प्रारूप को समझ पाएँगे। वे किसी भी चीज के मिलने या खोने पर विद्यालय के श्यामपट्ट पर सूचना लिखने में सक्षम होंगे।</p>
जुलाई	<p>पाठ्यपुस्तक : पाठ 4 - पानी रे पानी</p> <p>पाठ 5 - नहीं होना बीमार</p> <p>व्याकरण : * समास: द्वंद्व, द्विगु, कर्मधारय</p>	<p>छात्र जल संकट, जल- चक्र व वर्षा जल संग्रहण के बारे में समझेंगे।</p> <p>छात्र सेहत के प्रति सजग होंगे और उन्हें झूठ बोलने और बहाने बनाने के नुक्सान समझ आएँगे।</p> <p>शब्दों के मेल को समझेंगे और उनका विग्रह करने में</p>

	<p>लेखन कौशल :</p> <ul style="list-style-type: none"> <li>• अनुच्छेद लेखन</li> <li>* यदि मैं ..... होता</li> <li>* विद्यार्थी जीवन से संबंधित विषय</li> </ul>	<p>सक्षम होंगे। वे समास के भेदों की पहचान कर सकेंगे।</p> <p>छात्र कल्पना शक्ति व सृजनात्मक सोच का प्रयोग कर विचारों को संगठित करके लेखन कौशल में सक्षम होंगे।</p>
अगस्त	<p>पाठ्यपुस्तक :</p> <p>पाठ 6- गिरिधर कविराय की कुंडलिया</p> <p>व्याकरण :</p> <ul style="list-style-type: none"> <li>*गुण संधि</li> <li>*विराम चिह्न (सभी)</li> </ul> <p>*मुहावरे</p> <p>लेखन कौशल : संवाद लेखन</p>	<p>कुंडलियों के माध्यम से छात्रों में सकारात्मक सोच निर्मित होगी। उनमें नैतिक मूल्यों का संचार होगा।</p> <p>छात्र वर्णों के मेल से उत्पन्न परिवर्तन को समझ कर नव शब्द निर्माण करने में सक्षम होंगे।</p> <p>छात्र भाषा को प्रभावशाली ढंग से लिखने व भावों को स्पष्ट समझने में विराम चिह्नों के महत्व को समझ सकेंगे।</p> <p>शब्दों के सांकेतिक अर्थ समझने लगेंगे और उनका वाक्य में प्रयोग करने में सक्षम होंगे।</p> <p>छात्र किसी भी विषय पर संवाद रचने व विचारों को प्रकट करने में निपुण होंगे।</p>
सितंबर	<p>अप्रैल माह से लेकर अगस्त माह के पाठ्यक्रम की पुनरावृत्ति</p> <p>विषय संवर्धन गतिविधि-श्रुतभाव ग्रहण</p> <p>द्वितीय सत्र ( अक्टूबर से फरवरी )</p>	
अक्टूबर	<p>पाठ्यपुस्तक :</p> <p>पाठ 7- वर्षा बहार (कविता)</p> <p>पाठ 8- बिरजू महाराज से साक्षात्कार</p> <p>व्याकरण :</p> <ul style="list-style-type: none"> <li>* अनेकार्थी शब्द</li> <li>*कृत प्रत्यय</li> </ul> <p>लेखन कौशल : पत्र / इमेल लेखन (निमंत्रण संबंधी)</p>	<p>छात्र कविता के माध्यम से वर्षा ऋतु के सौंदर्य को समझेंगे। और विभिन्न जीवों पर वर्षा के पड़ने वाले प्रभावों को समझेंगे।</p> <p>छात्र बिरजू महाराज के जीवन, कला और अनुभवों से परिचित होंगे। वे जीवन में संघर्ष के महत्व को समझेंगे।</p> <p>छात्रों का शब्दकोश समृद्ध होगा।</p> <p>छात्र विभिन्न प्रत्ययों के प्रयोग से नए शब्द निर्माण करना सीखेंगे।</p> <p>छात्र अपने मित्रों और रिश्तेदारों को विभिन्न अवसरों पर निमंत्रण पत्र और ई-मेल लिखने में सक्षम होंगे।</p>
नवंबर	<p>पाठ्यपुस्तक :</p> <p>पाठ 9- चिड़िया (कविता)</p>	<p>छात्रों को चिड़िया की तरह स्वतंत्र, साहसी, खुशमिजाज़ और प्रकृति के करीब रहने की प्रेरणा मिलेगी। वे इस कविता के माध्यम से कई नैतिक मूल्य जैसे निस्वार्थ भाव से रहना, किसी से ईर्ष्या न करना, छल कपट न</p>

	<p>व्याकरण : *वृद्धि संधि</p> <p>* क्रियाविशेषण भेद सहित चयन</p> <p>लेखन कौशल अनुच्छेद लेखन आँखों देखा दृश्य और आधुनिक तकनीक संबंधी</p>	<p>करना, जरूरत से अधिक संचय न करना आदि सीखेंगे।</p> <p>छात्र वर्णों के मेल से उत्पन्न परिवर्तन को समझेंगे। उनमें नए शब्द निर्माण की कला का विकास होगा।</p> <p>छात्र क्रियाविशेषण की अवधारणा से परिचित होंगे। वे वाक्य में से क्रियाविशेषण छाँटना व उसे अलग-अलग भेदों में वर्गीकृत करना सीखेंगे।</p> <p>छात्र कल्पना शक्ति व रचनात्मक सोच के द्वारा विचारों को संगठित कर अनुच्छेद लिखने में सक्षम होंगे।</p>
	<p>पाठ्यपुस्तक : पाठ 10- मीरा के पद (कविता)</p> <p>लेखन कौशल : सूचना लेखन( आयोजन संबंधी) संवाद लेखन</p>	<p>छात्रों में मीराबाई के पदों के माध्यम से प्रभु के प्रति प्रेम, भक्ति और समर्पण की भावना विकसित होगी। वे भक्ति काल के कवियों से परिचित होंगे।</p> <p>छात्र अपने मित्रों और रिश्तेदारों को निमंत्रण सम्बन्धी ई-मेल/ पत्र लिखने में सक्षम होंगे। छात्र किसी भी विषय पर संवाद रचने व विचारों को प्रकट करने में निपुण होंगे।</p>
दिसंबर जनवरी	प्रथम आवधिक परीक्षा के पाठ्यक्रम व द्वितीय आवधिक परीक्षा के सम्पूर्ण पाठ्यक्रम की दोहराई।	
फरवरी	विषय संवर्धन गतिविधि- वाचन कौशल द्वितीय आवधिक परीक्षा	

PUNJABI

ਪੁਸਤਕਾਂ- ਕੈਂਡਿਡ ਐਵਰਗਰੀਨ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ- ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਭਾਗ -7

ਐਵਰ ਗਰੀਨ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ ਭਾਗ -7

ਮਹੀਨਾ	ਵਿਸ਼ਾ ਵਸਤੂ (ਪਾਠ -ਪੁਸਤਕ/ਵਿਆਕਰਨ)	ਜੀਵਨ ਕੋਸ਼ਲਤਾ
ਅਪ੍ਰੈਲ	<p>ਪਾਠ 1. ਪਿਆਰਾ ਪੰਜਾਬ</p> <p>ਪਾਠ 2. ਘੋਟਣਾ</p> <p>ਪਾਠ 3. ਸ਼ੇਖ ਫ਼ਰੀਦ</p> <p>ਪਾਠ 4. ਵੈਸ਼ਨੋ ਦੇਵੀ ਦੀ ਯਾਤਰਾ</p> <p>ਪਾਠ 5. ਭਾਰਤ ਮਾਤਾ</p> <p>ਪਾਠ 6. ਬਾਬੇ ਦਾ ਪੁੱਤਰ</p> <p>ਵਿਆਕਰਨ</p> <p>1. ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</p> <p>2. ਮੁਹਾਵਰੇ (91-125)</p> <p>3. ਸੁੱਧ ਕਰੇ ਚਾਰਟ (1-12)</p> <p>4. ਵਚਨ ਬਦਲੇ ਚਾਰਟ(1-5)</p>	<p>ਦੇਸ਼-ਭਗਤੀ</p> <p>ਸੰਤੁਸ਼ਟੀ</p> <p>ਨਿਮਰਤਾ</p> <p>ਯਾਤਰਾ ਦਾ ਮਹੱਤਵ</p> <p>ਦੇਸ਼ ਪਿਆਰ</p> <p>ਇਮਾਨਦਾਰੀ</p>

	<p>5. ਬਿਨੈ ਪੱਤਰ:-ਆਪਣੇ ਇਲਾਕੇ ਦੇ ਡਾਕੀਏ ਦੀ ਲਾਪਰਵਾਹੀ ਦੀ ਸ਼ਿਕਾਇਤ ਸੰਬੰਧਤ ਅਧਿਕਾਰੀ ਨੂੰ ਕਰੋ</p> <p>6. ਲੇਖ:-ਚੰਡੀਗੜ੍ਹ</p>	
ਮਈ	<p>ਪਾਠ 7. ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ-ਖੇਡਾਂ (ਪਠਨ) ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਪਾਠ 8. ਨਵੀਂ ਸਵੇਰ</p> <p>ਪਾਠ 9. ਪੁਲਾੜ ਯਾਤਰਾ (ਪਠਨ)</p> <p>ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਵਿਆਕਰਨ</p> <ol style="list-style-type: none"> <li>1. ਮੁਹਾਵਰੇ (126-160)</li> <li>2. ਸਮਾਨਰਥਕ ਸ਼ਬਦ (1-30)</li> <li>3. ਲਿੰਗ ਬਦਲੇ (ਚਾਰਟ 1-7)</li> <li>4. ਅਗੇਤਰ 1-15</li> <li>5. ਪਿਛੇਤਰ 1-20</li> <li>6. ਲੇਖ:-ਹੋਲੀ</li> <li>7. ਬਿਨੈ ਪੱਤਰ:-</li> </ol> <p>ਸਾਈਕਲ ਚੋਰੀ ਹੋਣ ਦੀ ਰਿਪੋਰਟ ਨੇੜੇ ਦੇ ਥਾਣੇ ਵਿੱਚ ਦਰਜ ਕਰਨ ਸੰਬੰਧੀ ਪ੍ਰਾਰਥਨਾ ਪੱਤਰ।</p>	<p>ਸੰਵੇਦਨਸ਼ੀਲਤਾ</p> <p>ਬਲੀਦਾਨ</p> <p>ਵਿਗਿਆਨਕ ਸੋਚ</p>
ਜੁਲਾਈ	<p>ਪਾਠ 10. ਮਿੱਟੀ ਦਾ ਰਿਸ਼ਤਾ</p> <p>ਪਾਠ 12. ਪ੍ਰਣਾਮ ਸ਼ਹੀਦਾਂ ਨੂੰ</p> <p>ਵਿਆਕਰਨ</p> <ol style="list-style-type: none"> <li>1. ਯੋਜਕ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</li> <li>2. ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-45)</li> <li>3. ਵਿਰੋਧੀ ਸ਼ਬਦ (ਉੱਪਾ ਤੋਂ ਸੱਖਣਾ)</li> <li>4. ਲੇਖ:- ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ</li> <li>5. ਬਿਨੈ-ਪੱਤਰ:-ਨਗਰ ਨਿਗਮ ਦੇ ਮੇਅਰ ਵੱਲ ਆਪਣੇ ਇਲਾਕੇ ਦੀ ਸਫ਼ਾਈ ਦੀ ਦੁਰਦਸ਼ਾ ਬਾਰੇ ਪ੍ਰਾਰਥਨਾ ਪੱਤਰ।</li> </ol>	<p>ਪਿਆਰ</p> <p>ਸਿਦਕ</p>
ਅਗਸਤ	<p>ਪਾਠ 13. ਵਿਤਕਰਾ</p> <p>ਪਾਠ 14. ਪੰਜਾਬੀ ਲੋਕ -ਗੀਤਾਂ ਦੀ ਮਲਕਾ -ਨਰਿੰਦਰ ਬੀਬਾ</p> <p>ਪਾਠ 15. ਕਿੱਧਰ ਗਏ ਜਮਾਨੇ</p> <p>ਵਿਆਕਰਨ</p> <ol style="list-style-type: none"> <li>1. ਲੇਖ-ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈੱਟ</li> </ol>	<p>ਸਮਾਨਤਾ</p> <p>ਸੱਭਿਆਚਾਰ ਦੀ ਸੰਭਾਲ</p> <p>ਭਾਈਚਾਰਕ ਸਾਂਝ</p>

	<p>2. ਪੱਤਰ-ਤੁਹਾਡਾ ਮਿੱਤਰ/ਸਹੇਲੀ ਜਮਾਤ ਵਿੱਚੋਂ ਫੇਲ੍ਹ ਹੋ ਗਿਆ ਹੈ ਉਸ ਨੂੰ ਹੌਸਲੇ ਭਰਿਆ ਪੱਤਰ।</p> <p>3. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ (ਕਾਮਾ, ਡੰਡੀ, ਪ੍ਰਸ਼ਨ ਚਿੰਨ੍ਹ, ਵਿਸਮਿਕ)</p>	
ਸਤੰਬਰ	ਪਹਿਲੀ ਅਵਧੀ ਪ੍ਰੀਖਿਆ	
ਅਕਤੂਬਰ	<p>ਪਾਠ 16. ਆਪਣਾ- ਆਪਣਾ ਹਿੱਸਾ</p> <p>ਪਾਠ 17. ਸ਼ਹੀਦ ਕਰਤਾਰ ਸਿੰਘ ਸਰਾਭਾ</p> <p>ਪਾਠ 18. ਬਦਲਾ (ਪਠਨ)</p> <p>ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਪਾਠ 19. ਅਨਪੜ੍ਹਤਾ ਨੂੰ ਦੂਰ ਭਜਾਓ</p> <p>ਪਾਠ 20. ਪੈਂਦੇ ਵੀ ਸਾਹ ਲੈਂਦੇ ਹਨ (ਪਠਨ) ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਵਿਆਕਰਨ</p> <ol style="list-style-type: none"> <li>1. ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</li> <li>2. ਮੁਹਾਵਰੇ (161-195)</li> <li>3. ਸ਼ੁੱਧ ਕਰੋ ਚਾਰਟ (13-17)</li> <li>4. ਵਚਨ ਬਦਲੋ (ਚਾਰਟ6)</li> <li>5. ਲੇਖ-ਕਿਸੇ ਧਾਰਮਿਕ ਸਥਾਨ ਦੀ ਯਾਤਰਾ</li> <li>6. ਪੱਤਰ-ਆਪਣੇ ਵੱਡੇ ਵੀਰ ਨੂੰ ਚਾਚਾ ਜੀ ਦੇ ਲੜਕੇ ਦੇ ਵਿਆਹ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਲਈ ਪੱਤਰ</li> </ol>	<p>ਮੇਲ - ਜੋਲ</p> <p>ਦੇਸ਼ ਭਗਤੀ ਦੀ ਭਾਵਨਾ</p> <p>ਸਹਿਣਸ਼ੀਲਤਾ</p> <p>ਸਾਖਰਤਾ</p> <p>ਸੰਵੇਦਨਸ਼ੀਲਤਾ</p>
ਨਵੰਬਰ	<p>ਪਾਠ 21. ਸਾਡਾ ਵਾਤਾਵਰਨ ਅਤੇ ਪ੍ਰਦੂਸ਼ਣ</p> <p>ਪਾਠ 22. ਫੁੱਲਾਂ ਦਾ ਸੁਨੇਹਾ</p> <p>ਪਾਠ 23. ਪੰਜਾਬੀ ਰੰਗ ਮੰਚ ਦਾ ਧੁਰਾ- ਗੁਰਸ਼ਰਨ ਸਿੰਘ</p> <p>ਪਾਠ 24. ਭ੍ਰਿਸ਼ਟਾਚਾਰ ਦਾ ਖ਼ਾਤਮਾ</p> <p>ਪਾਠ 25. ਸੂਰਜ ਨਮਸਕਾਰ: ਇੱਕ ਦੈਵੀ ਤੋਹਫ਼ਾ</p> <p>ਵਿਆਕਰਨ</p> <ol style="list-style-type: none"> <li>1. ਮੁਹਾਵਰੇ (196-229)</li> <li>1. ਲਿੰਗ ਬਦਲੋ (ਚਾਰਟ 8-10)</li> <li>2. ਸਮਾਨਰਥਕ ਸ਼ਬਦ(31-51)</li> <li>3. ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (45-65)</li> <li>4. ਅਗੇਤਰ (16-22)</li> <li>5. ਪਿਛੇਤਰ (21-35)</li> </ol>	<p>ਸਵੱਛਤਾ</p> <p>ਕੁਦਰਤ ਨਾਲ ਪਿਆਰ</p> <p>ਕਲਾ ਦੀ ਕਦਰ</p> <p>ਸਮਾਜਿਕ ਸਮੱਸਿਆਵਾਂ ਦਾ ਖ਼ਾਤਮਾ</p> <p>ਮਾਨਸਿਕ ਇਕਾਗਰਤਾ</p>

	6. ਵਿਰੋਧੀ ਸ਼ਬਦ (ਖੁੱਲ੍ਹਾ ਤੋਂ ਮਿਲਾਪ) 7. ਲੇਖ-ਪ੍ਰਦੂਸ਼ਣ 8. ਪੱਤਰ-ਤੁਹਾਡੇ ਮਿੱਤਰ/ਸਹੇਲੀ ਦੇ ਪਿਤਾ ਜੀ ਅਚਾਨਕ ਸਵਰਗਵਾਸ ਹੋ ਗਏ ਹਨ। ਉਸ ਨੂੰ ਹੋਸਲਾ ਦਿੰਦੇ ਹੋਏ ਅਫ਼ਸੋਸ ਦਾ ਪੱਤਰ ਲਿਖੋ। 9. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ	
ਦਸੰਬਰ ਜਨਵਰੀ ਫਰਵਰੀ	(ਦੁਹਰਾਈ)  ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ	

ਵਿਥਯ – ਸੰਸਕ੍ਰਿਤ

ਮਾਸ	ਵਿਥਯ	ਅਧਿਗਮ ਵਿਥਯ
ਅਪ੍ਰੈਲ	ਪਾਠ 1 ਵਨ੍ਦੇ ਭਾਰਤ ਮਾਤਰਮ੍। ਵਿਆਕਰਣ- ਸੰਖਿਆਵਾਚਕ ਸ਼ਬਦ (61-70), ਸੰਜ਼ਾ ਸ਼ਬਦ-ਨਰ, ਸੀਤਾ, ਸਰਵਨਾਮ ਸ਼ਬਦ ਕਿਮ੍ (ਪੁਲਿੰਗ ਅਠਰ ਨਪੁੰਸਕਲਿੰਗ), ਵਿਆਵਹਾਰਿਕ ਸ਼ਬਦ।	ਭਾਰਤ ਕਾ ਸਾਂਸਕ੍ਰਿਤਿਕ ਮਹਤਵ ਜਾਨਨਾ। ਸੰਜ਼ਾ ਅਠਰ ਸਰਵਨਾਮ ਸ਼ਬਦੋਂ ਕਾ ਜ਼ਾਨ।
ਮਰ੍ਚ	ਪਾਠ 8 ਹਿੰਤੰ ਮਨੋਹਾਰਿ ਚ....। ਵਿਆਕਰਣ-ਕ੍ਰਿਯਾਸ਼ਬਦ-ਭੂ, ਚਰ੍, ਨਮ੍ ਧਾਤੁ (ਲਡ੍-ਲਕਾਰ), ਅਨਾਜ਼ੋਂ ਕੇ ਨਾਮ।	ਲਡ੍ ਲਕਾਰ (ਭੂਤਕਾਲ) ਕਾ ਵਾਕਯੋਂ ਮੇਂ ਪ੍ਰਯੋਗ ਸੀਖਨਾ। ਸੰਸਕ੍ਰਿਤ ਸੂਕ੍ਤਿਯਾਂ ਕਾ ਜ਼ਾਨ।
ਜੁਲਾਈ	ਪਾਠ2 ਨਿਤ੍ਯੰ ਪਿਭਾਮ:ਸੁਭਾਸ਼ਿਤ-ਰਸਮ੍। ਵਿਆਕਰਣ-ਧਰਮ ਕੇ ਲਕ੍ਸ਼ਣ।	ਸੰਸਕ੍ਰਿਤ ਕੇ ਸ਼ਲੋਕੋਂ ਕਾ ਪਠਨ ਵ ਲਯਪ੍ਰਵਕ ਗਾਯਨ ਸੀਖਨਾ।
ਅਗਸਤ	ਪਾਠ 5 ਸੇਵਾ ਹਿ ਪਰਮੋ ਧਰਮ:। ਗੀਤਾ ਸੇ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ।	ਮਹਾਤਮਾ ਬੁਢ੍ਹ ਅਠਰ ਨਾਗਾਰ੍ਜੁਨ ਕੀ ਸੇਵਾ ਭਾਵਨਾ ਸੇ ਅਵਗਤ ਹੋਨਾ।
ਸਿਤੰਬਰ	ਮਧ੍ਯਾਵਧਿ ਪਰੀਕ੍ਸ਼ਾ	
ਅਕਤੂਬਰ	ਪਾਠ6 ਕ੍ਰੀਡਾਮ ਵਯੰ ਸ਼ਲੋਕਾਨ੍...। ਵਿਆਕਰਣ- ਸੰਖਿਆਵਾਚਕ ਸ਼ਬਦ (71- 80), ਸੰਜ਼ਾ ਸ਼ਬਦ-ਰਵਿ, ਸਰਵਨਾਮ ਸ਼ਬਦ-ਕਿਮ੍ (ਸ੍ਰੀਲਿੰਗ)।	ਸੰਸਕ੍ਰਿਤ ਸੁਭਾਸ਼ਿਤੋਂ ਕਾ ਸੁਢ੍ਹ ਪਠਨ ਵ ਗਾਯਨ।
ਨਵੰਬਰ	ਵਿਆਕਰਣ- ਅਸਮ੍ਦ (1-7 ਵਿਭਕ੍ਤਿ), ਕਕ੍ਸ਼ਾ ਸੇ ਸੰਬੰਧਿਤ ਵਸ੍ਤੁਠੋਂ ਕੇ ਨਾਮ	ਸਰਵਨਾਮ ਸ਼ਬਦਅਸਮ੍ਦ ਕੀ ਸੰਪੂਰਨ ਜਾਨਕਾਰੀ ਅਠਰ ਕੁਛ ਵਿਆਵਹਾਰਿਕ ਸ਼ਬਦੋਂ ਕਾ ਜ਼ਾਨ।
	ਪਾਠ10 ਦਸਮ:ਕ:? ਵਿਆਕਰਣ-ਕ੍ਰਿਯਾ ਸ਼ਬਦ- (ਭੂ, ਚਰ੍, ਨਮ੍ ਧਾਤੁ ਲੋਟ੍ ਲਕਾਰ ਮੇਂ)।	ਲੋਟ੍ ਲਕਾਰ(ਅਜ਼ਾ ਭਾਵ)ਕੇ ਪ੍ਰਤ੍ਯਯੋਂ ਕਾ ਤੀਨੋਂ ਪੁਰੁਸ਼ ਮੇਂ ਪ੍ਰਯੋਗ ਸੀਖਨਾ।
	ਵਚਨ ਪਰਿਵਰਤਨ।	ਸੰਸਕ੍ਰਿਤ ਮੇਂ ਵਚਨ ਪਰਿਵਰਤਨ ਕਾ ਭੋਧ ਹੋਨਾ।
ਦਿਸੰਬਰ	ਦੋਹਰਾਈ	

जनवरी फरवरी	वार्षिक परीक्षा	
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### MATHS

Month	Name of the Chapter	Learning Outcomes
April	Chapter 2: Arithmetic Expressions (Book 1)	Students will be able to do arithmetic operations, their properties, apply the BODMAS rule, solve word problems using arithmetic expressions, check correctness of solutions logically
	Chapter 4: Expression Using Letter Numbers (Book 1)	Students will be able to gain the knowledge of variables and constants, form and simplify algebraic expressions, substitute values into expressions, understand like and unlike terms
	Chapter 1: Large Numbers Around Us (Book 1)	Students will be able to write large numbers in Indian and International system, compare and order large numbers, interpret large numbers used in population, distance, money etc
May	Chapter 2: Operation with Integers (Book 2)	Students will be able to understand positive and negative numbers, representing integers on a number line. Perform addition, subtraction, multiplication and division of integers. Solve real life problems involving integers
	Chapter 5: Connecting with Dots (Book 2)	Students will be able to know how to plot points on a co-ordinate grid, identify ordered pairs, understand the four quadrants, interpret simple graphs, recognise simple geometric shapes on co-ordinate plane
July	Chapter 3: Finding Common Ground (Book 2)	Students will be able to gain knowledge of factors and multiples, finding HCF & LCM, use prime factorisation method, solve word problems using HCF & LCM, understand real life applications of common multiples
	Chapter 8: Working With Fractions (Book 1)	Students will be able to understand types of fractions, compare and order fractions, converting improper fractions and mixed numbers, solve word problems involving fractions
August	Chapter 5: Parallel and Intersecting Lines (Book 1)	Students will be able to get the Knowledge of parallel and intersecting lines, understand angles formed by intersecting lines, use angle properties to find unknown angles, apply properties in problem solving
	Chapter 7: Tale of 3 Intersecting Lines (Book 1)	Students will be able to know angles formed by 3 intersecting lines, apply angle sum properties, identify vertically opposite angles, solve word problems involving multiple intersecting lines

	Chapter 6: Constructing and Tiling (Book 2)	Students will be able to know how to use compass and ruler for basic construction, construct angles and basic shapes, understand tessellations, identify shapes that tessellate, explore symmetry in tiling
September	Term- 1 Examination	
October	Chapter 3: Peek beyond the Point (Book 1)	Students will be able to understand basic geometric concepts, visualize geometric figures, identify line segments, rays and angles, measure and classify angles, apply geometric reasoning
	Chapter 4: Another Peek beyond the Point (Book 2)	Students will explore advanced geometric ideas, understand properties of triangles and quadrilaterals, identify different types of triangles, apply angle sum property of triangles, solve geometry-based reasoning problems
November	Chapter 6: Number Play (Book 1)	Students will be able to know how to collect and organise data, represent data using bar graphs, interpret charts and graphs, calculate mean, solve real life data handling problems
	Chapter 1: Geometric Twins (Book 2)	Students will be able to understand basic geometric properties and theorems, identify congruence, solve geometry problems logically
	Chapter 7: Finding Unknowns (Book 2)	Students will be able to know how to represent unknown quantities using variables, form simple equations from word problems, solve one step and two step equations, verify solutions of equations, apply equations in real life examples
December January February	Revision and Term-2 Examination	

### SCIENCE

BOOK: CURIOSITY		
MONTH	UNIT/CHAPTER/TOPIC	LEARNING OUTCOMES/ SKILLS LEARNT BY STUDENTS
APRIL	CH-1 THE EVER EVOLVING WORLD OF SCIENCE	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>● understand the nature of science as a dynamic and evolving field.</li> <li>● learn how scientific discoveries develop through observation, experimentation.</li> <li>● develop curiosity and scientific attitude.</li> </ul>

	CH-2 EXPLORING SUBSTANCES - ACIDIC , BASIC AND NEUTRAL	Students will be able to -identify acids, bases and neutral substances using indicators -understand uses of neutralization in daily life
	CH-3 ELECTRICITY-CIRCUITS AND THEIR COMPONENTS	Students will be able to ● understand basic electric circuits, components like cells, wires , switches and how electricity flows. ● develop skills in constructing simple circuits safely.
MAY	CH-4 THE WORLD OF METALS AND NON METALS	Students will be able to ● differentiate between metals and non-metals. ● understand properties of metals and non metals. ● understand use of metals in daily life
	CH-6 ADOLESCENCE: A STAGE OF GROWTH AND CHANGE	Students will be able to ● understand physical, emotional and hormonal changes during adolescence. ● learn about personal hygiene, balanced nutrition and healthy habits.
JUNE	SUMMER VACATIONS	
JULY	CH-7 HEAT TRANSFER IN NATURE	Students will be able to ● explain modes of heat transfer through conduction, convection and radiation. ● relate these processes to natural phenomena like land and sea breeze
	CH-8 MEASUREMENT OF TIME AND MOTION	Students will be able to ● understand concepts of motion, speed and time measurement. ● learn to measure and calculate speed and interpret simple motion data

AUGUST	CH-9 LIFE PROCESSES IN ANIMALS	Students will be able to <ul style="list-style-type: none"> <li>● learn about major life processes such as digestion, respiration and circulation in animals , especially humans.</li> <li>● understand the structure and function of body systems</li> </ul>
	CHEMICAL COMPOUNDS AND THEIR FORMULAE	Students will be able to learn name and formulae of chemical compounds
SEPTEMBER	TERM-1 EXAMS	
OCTOBER	CH-5 CHANGES AROUND US- PHYSICAL AND CHEMICAL	Students will be able to <ul style="list-style-type: none"> <li>● distinguish between physical and chemical changes.</li> <li>● understand reversibility and the importance of changes in natural processes.</li> </ul>
	CH-10 LIFE PROCESSES IN PLANTS	Students will be able to <ul style="list-style-type: none"> <li>● learn about photosynthesis, respiration and transportation in plants.</li> <li>● understand how plants prepare food and maintain life processes.</li> </ul>
NOVEMBER	CH-11 LIGHT : SHADOWS AND REFLECTION	Students will be able to <ul style="list-style-type: none"> <li>● understand how light travels and forms shadows.</li> <li>● explain reflection of light .</li> <li>● learn laws of reflection.</li> </ul>
	CH-12 EARTH , MOON AND THE SUN  Chemical compounds and their formulae	Students will be able to <ul style="list-style-type: none"> <li>● understand the relationship between Earth, Moon and Sun.</li> <li>● learn about phases of the Moon, eclipses, and basic astronomical concepts</li> </ul> -Student will be able to learn name and formula of chemical compounds.
DECEMBER JANUARY	REVISION	REVISION OF TERM-2
FEBRUARY	FULL SYLLABUS FOR TERM -2	TERM-2 EXAMINATION

### SOCIAL SCIENCE

**BOOK: Exploring Society: India and Beyond.**

MONTH	Chapter /Topic	Learning outcomes
APRIL	Ch -1 Geographical Diversity of India.	Students can define and distinguish between geographical terms like peninsula,

		alluvium, plateau, and delta.
	Chapter 8 How the land becomes sacred (To be evaluated in the PT 1 and Term 1, not in final term)  Chapter 6 The Age of Reorganisation (To be evaluated in the PT1 and Term 1, not in final term)	Students will be able to apply Historical Context: Learners can explain how historical donations (by kings/saints) contributed to making sites sacred. Students will be able to analyze how Indo-Greek rulers (like Menander) adopted Indian culture and how the Kushanas (under Kanishka) promoted Buddhism and Gandhara art.
May	Chapter 2 Understanding the Weather	Students can explain how elements like pressure and temperature interact to cause changes in the atmosphere.
	Chapter 9 From the Rulers to the ruled: Types of governments.  Chapter 12 Understanding Markets	Learners can contrast democracy with non-democratic systems, appreciating the value of voting rights and accountability; Students will understand how markets create employment, facilitate trade, and drive economic growth.
June	Summer Break	
July	Chapter 3 Climates of India  Chapter 4 New Beginnings: Cities and States.	Students will be able to describe how the monsoon affects India's economy and agriculture. Students will identify the emergence of major kingdoms (mahājanapadas), their capitals, and the shift from tribal rule to structured, centralized governance.
	Chapter 5 The Rise of Empires	Students can describe how trade, agriculture, and urban centers developed, and their impact on society.
August	Chapter 7 The Gupta Era: An Age of Tireless Creativity	Students will recognize the solidification of the caste system and the nature of social hierarchy during this era.
	Chapter 10 The Constitution of India — An Introduction.	Students will be able to explain the importance of the Constitution in maintaining democracy and protecting citizen rights.
	Chapter 11 From Barter to money  Map Work Syllabus *Term 1* 1) physical division of India.	Students can explain the transition stages: Barter Commodity Money Metallic Money, Paper Money Modern Digital Money.

	<p>2) identification of important cities during Mauryan Empire-</p> <ol style="list-style-type: none"> <li>1. Amravati</li> <li>2. Patliputra</li> <li>3. Champa</li> <li>4. Ujjayini</li> <li>5. Mathura</li> <li>6. Varanasi</li> <li>7. Rajagriha</li> <li>8. Suvarnagiri</li> </ol>	
September	First Term Examination	
October	Chapter 1 The Story of Indian Farming	Students will be able to explain the crucial connection between soil health, water management, and crop success.
	<p>Chapter 3 Empires and Kingdoms: 6th to 10th Centuries.</p> <p>Chapter 7 Infrastructure: Engine of India's Development</p>	<p>Students can explain the decentralized nature of kingdoms and the power dynamics between kings and samantas.</p> <p>Students will be able to define physical infrastructure and provide examples of transportation, energy, and communication systems.</p>
November	<p>Chapter 4 Turning Tides: 11th and 12th Centuries</p> <p>Chapter 5 India, a Home to Many</p>	<p>Students understand the significance of India's strategic location in South Asia. Evaluate Military &amp; Naval Power. Examine the expansionist policies of Rajendra Chola I and the military strategies of Rajput kingdoms;</p>
	Chapter 2 India and her neighbours	Students will understand how India's geography provides a strategic advantage for commerce and maritime security.
	<p>Chapter 6 The State, the Government, and You</p> <p>Chapter 8 Banks and the Magic of Finance</p>	<p>Students will be able to explain the functions and interactions of the three organs of government—legislature, executive, and judiciary.</p> <p>They can demonstrate knowledge of how to use a bank account, including understanding passbooks and transactions.</p>
	<p>Map work on the political map of India, locate and label all the Indian states and their capitals, union territories, mark the neighbouring countries of India, types of soil.</p> <p>2) on the political map of India, identify the important dynasty of 11th and 12th century- Chandellas</p>	

	Chalukyas Paramaras Dhillika Pandyas Cholas Hoysalas	
December January	REVISION	
February	Final Term Examination	

### GENERAL KNOWLEDGE

Months	Topics	Learning outcomes
April To September	Chapters 1 to 36. Recent highlights. Sports, Culture and Environment. Test paper 1	Knowledge about spices, defence, biological weapons and antique architecture.
October To March	Chapter 37 to 71. Test paper 2	Knowledge about sports, Plants, Islands, Festivals and world's parliaments.

### ETHICS (ORAL)

Months	Topics	Learning outcomes
April To September	Discipline Honesty is the best policy. Good habits.	Importance of discipline Benefits of being honest person. Sense understanding of about various good habits.
October To March	Patriotism. Value of cleanliness. Students and social services.	Knowledge of freedom fighters. Importance of time. Responsibility towards society.

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ENVIRONMENTAL EDUCATION (ORAL)

Months	Topics	Learning outcomes
April To September	Man & Environment	(a) Adaptation in Plants and Animals (b) Modification of Environment
	Misuse of Natural Resources	(a) Over Utilization and Scarcity of Resources (b) Green House Effect
October To March	Environmental Pollution - Cause and Effect	(a) Impact of Soil, Water and Air Pollution on Life (b) Modern Life Style and Over Utilization of Resources (c) Impact of Environmental Pollution on Human Health
	Natural Resources, Utilization and Management	(a) Utilization of eco-friendly techniques (b) Proper disposal of waste water (c) Global Warming

COMPUTER

MONTH	TOPICS TO COVER	LEARNING OUTCOMES
APRIL	CH-1 NUMBER SYSTEM  CH-2 ADVANCED FEATURE OF EXCEL	CH-1 Understand different types of number systems (binary, decimal, etc.) Convert numbers between number systems CH-2 Use formulas and functions effectively Create and format charts

MAY	CH-3 MORE ON KRITA	CH-3 Use advanced tools of Krita for digital drawing Create and edit artwork using layers and brushes
JUNE	SUMMER VACATION	
JULY	CH-4 LIST AND TABLES IN HTML5 CH-5 IMAGES,LINKS AND FORMS IN HTML5	CH-4 Create ordered, unordered, and definition lists Design tables using HTML tags CH-5 Insert images and hyperlinks in web pages Design basic forms using HTML
AUGUST	CH-6 DEVELOPING MOBILE APPS CH-7 GOOGLE APPS	CH-6 Understand basics of mobile app development CH-7 Understand google workspace features of various Google apps.
SEPTEMBER	TERM-1 EXAMS	
OCTOBER	CH-8 CYBER SECURITY	CH-8 Understand basic cyber safety rules
NOVEMBER	CH-9 ALGORITHM INTELLIGENCE CH-10 TOKENS AND DATA TYPES IN PYTHON	CH-9 Understand the concept of algorithms Develop logical thinking and problem-solving skills CH-10 Understand basic Python syntax Identify tokens like keywords, variables, operators
	CH-11 FUTURE OF ARTIFICIAL INTELLIGENCE	CH-11 Understand the role of AI in daily life Identify future applications of AI
DECEMBER JANUARY FEBRUARY	REVISION AND TERM-2 EXAMINATION	

## ART AND CRAFT

Book Name- Ocean Art

Month	Topics	Learning outcomes
April	Study of human anatomy Bird and animal study Nature study	Students will be able to develop keen observation skills and understanding of structure and form

May	Landscape Activity -(Butterfly)	Students will be able to develop creativity, observation and imagination skills
June	Summer vacations	
July	Still life Activity - (flower bouquet)	Students will be able to learn proportion and shading while enhancing attention to detail and artistic expression.
August	Composition Sketching	Students will be able to develop creativity and visual arrangement skills
September	Term-1 Examination	
October	Portrait  Activity-(paper roll scarecrow)	Students will be able to enhance their creativity while making scarecrow and develop skills by understanding facial features and proportions.
November	Cartoon drawing Rangoli Mehndi	Students will be able to learn expression, patterns, and use of color while enhancing design sense and artistic skills.
	Poster design Activity-( paper quilling fall tree)	Students will be able to enhance creativity, layout skills, and ability to communicate ideas clearly.
	Folk art Activity- 3d paper butterfly	Students will be able to learn traditional folk-art styles and patterns. They will enhance creativity and cultural awareness.
	Collage	Students will be able to develop the ability to creatively arrange different materials into a meaningful composition
December and January	Revision	
February	Term-2 Examination	

## MUSIC

Month	Topic	Learning Outcomes
April	Practice of "Sargams" Song on Baisakhi	Students will be able to learn history and cultural values.
May	Mother Day Song Labour Day Song	To respect the hard-work of the people in different jobs. To strengthen the family bonding
July	Guru Purnima Song	They will be able to feel a strong relationship with teacher or mentor.
August	Patriotic Song	Students learn the sacrifice of freedom fighters.
September	Term-1 Examination	Evaluation
October	Dussehra— Ram Bhajan	Students gain the knowledge of victory of good over evil.
November	Children's Day Sona Lohri Song Patriotic Song	Children's will be able to understand and know about their rights. Students gain the knowledge of culture. The learners will learn about the sacrifices of freedom fighter as well as constitution.
December January	Revision	
February	Annual Examination	

## SUBJECT: MUSIC INSTRUMENTAL

Month	Topic	Life Skill	Learning Outcomes
April	• Baisakhi song on Casio	• Cultural Values	• Learners will be able to play Baisakhi song on casio.
May	• 10 Sargams on Piano	• Development of Physical skill like fingers, eyes and hands.	• Learner will be able to play sargams on Piano and gained the knowledge of Piano.
July	• Teen taal on Tabla	• Sixteen matra taal knowledge	• Learner will be able to play sixteen matra beat on Tabla.
August	• Three beat, 4 Beat on Bongo	• Basic Rhythmic Values	• Learner will gain the knowledge of Basic Rytham knowledge.

September	Term -1 Exams		
October	• Sargams on Flute	• Build up Breath control.	• Learner will be able to play sargams on flute.
November	• Dadra Taal on Tabla	• To develop musical classical values.	
	• Raag Bhairavi on Harmonium	• Finger Dexterity	• Learner will be able to perform Raag Bhairavi on Harmonium.
	• C cord, G cord, F cord on Guitar	• Patriotism Value	• Learner will be able to play different cords on guitar.
	• Patriotic song on Harmonium		• Learner will be able to learn about sacrifices of freedom fighters.
December January February	Revision  Examination		

### DANCE

Month	Topic	Learning Outcomes
April	Folk Dance of Punjab on Baisakhi	Luddi + Bhangra
May	Tatkaar in teen taal	Basic steps or footwork of both taals
June	Summer Vacation	
July	Teej Celebration	Boliya related with sawan (teej)
August	Patriotic Semi-Classical Dance	Stage performance with semi classical steps
September	Term-1 Exams	
October	Demonstration of Kathak Chakkars	One foot. Three feet and five feet Chakkars
November	Demonstration of Folk Dance of Gujrat with practical	Garba, Dandiya
	Demonstration of Kathak Chakkars	One foot, three feet, five feet chakkars
	Toda. Tukra in Jhap taal	Basic footwork or practical Demonstration
December January	Revise All Syllabus	

February	Annual Examination	
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### Health and Physical Education

Month	Topic	Learning Outcomes
April	General Exercises; Yoga and Meditation	Learners will be able to relax and cope with stress.
May	Standing drills and sitting drills; Playing zero period games practice	Helps to build confidence and mental toughness, enabling performance under pressure.
July	Recreational games; Discussion on personal hygiene, healthy food and nutrition	Learn discipline, teamwork, improve memory and attention.
August	First aid box; Athletics; Road safety rules, Combative games; Drill and marching	Build athletic skills, maintain health, and learn basic first aid. Develop self-discipline and improve mental discipline
September	Term -1 Exams	
October	Inter-class sports competition; Practice of athletic events	Develop sportsmanship, emotional intelligence, problem-solving and self-awareness.
November	Mass PT exercises; General exercises	Improve discipline, self-control, and time management.
	Outdoor games with warm-up; Discussion on moral values	Develop teamwork, communication, collaboration, and overall growth.
	Health and hygiene discussion , discipline and moral values Recreational games.	Develop overall growth.
December January February	Revision and Term-2 Examination	