



SYLLABUS

Year 2026-27 • Class VIII

ENGLISH

1. Literature Book: POORVI(NCERT)

2. Grammar Book: BBC Compacta (Brajindra Publication)

| Months | Topic | Learning outcomes |
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| April | Notice Writing Factual Description (Person, places) Determiners Tenses Modals Poorvi Book Ch 1 The Wit That Won Hearts Ch 2 A Concrete Example (Poem) Ch 3 Wisdom Paves The Way Unseen passage | Students will be able to- -understand the format and key components of a formal notice writing. -identifying key features of a factual description, appearance, personality, habits and achievements -identify types of Determiners -define and identify different types of tenses -Identify, understand the usage of Modals -comprehend and summarize the story while understanding the value of wit to build bridges. -understand the central theme and moral of the poem-how different people perceive the same reality. -understand the plot and character of the story- how wisdom fosters personal growth and better decision.. -to strengthen comprehension and contrast - based thinking |
| May | Formal Letters (To Principal) Diary Entry Voice (Procedure form) Synonyms Ch 4 A Tale Of Valour : Major Somnath Sharma And The Battle Of Badgam Ch 5 Somebody's Mother (poem) Ch 6 Verghese Kurien – I Too Had A Dream | Students will be able to: -understand the formal tone and purpose of formal application -improve sentence construction and expressive writing fluency. -understand the definition and rules of voice to improve writing and speaking skill. -enhance students' vocabulary by learning words with similar meanings -emphasize that true strength lies in courage, kindness and responsibilities. -understand the theme of the poem selfless love, care and blessings -comprehend and retell the story with clarity and emotions |

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| <p>July</p> | <p>Speech Writing Dialogue completion Rearrangement Editing Antonyms Ch 7 The Case Of The Fifth World</p> | <p>Learners will be able to: -identify, analyze, and tailor their message to a specific audience and purpose -to enhance the skill of grammar and improving English communication skills -understand logical flow, sequencing, and cause-and-effect relationships by reorganizing scrambled elements. -recognize grammatical, spelling and punctuation errors in a passage (e.g., subject-verb agreement, verb, tenses, articles). -understand opposite meanings of words -analyze clues, connect disparate pieces of information, and use logic over guesswork to solve problems.</p> |
| | <p>Ch 8 The Magic Brush Of Dreams (poem)</p> | <p>-analyze how a story is told through verse, identifying poetic devices, rhythm (ABCB rhyme scheme), and vivid imagery (e.g., mighty river wide”).</p> |
| <p>August</p> | <p>Story Writing Omissions Gap-filling Idioms and phrases Ch 9 Spectacular Wonders</p> | <p>Learners will be able to- -identify the key elements of a story, including the beginning (introduction), middle (conflict/action), and end (resolution). -spot missing articles (a, an, the), prepositions (in, on, at, by, etc.), helping verbs (is, am, are, was, etc.), and conjunctions. -demonstrate proficiency in identifying and inserting appropriate parts of speech (nouns, verbs, adjectives, prepositions, and articles) within contextual sentences. -understand figurative language and its usage -use idioms appropriately in speech and writing -recognize the importance of conserving natural wonders from pollution and human interference.</p> |
| <p>September</p> | <p>Term -1 Examination</p> | |
| <p>October</p> | <p>Notice Writing Factual Description (Things) Non-finites</p> | <p>Students will be able to: -define a notice, its purpose (to informal age group),”and its formal nature -understand to describe things -define non-finite verbs as verb forms that do not change with tense, number, or person</p> |
| | <p>Reported Speech (Dialogue Form) Homophones</p> | <p>-identify and correctly use reported speech to convey what someone has said. -distinguish between words with same pronunciation but different meanings and spellings</p> |

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| | Analogies | -improve logical thinking through analogies |
| | Ch 10 The Cherry Tree | -understand that nurturing life (watering, protecting the plant) requires long-term commitment and yields rewards. |
| | Ch 11 Harvest Hymn (poem) | -recognize and value the interdependence of humans and nature (Sun/Surya, Rain/Varuna, Earth/Prithvi) in food production. |
| | Ch 12 Waiting For The Rain | -explain how human life, particularly farming, is dependent on natural cycles. |
| | Unseen passage | -strengthen comprehension and contrast based thinking |
| November | Story Development | -understand the structure of a story (beginning, middle, climax, end/resolution) and the elements of narrative (character, setting, plot). |
| | Formal letter (To Editor) | -understand the use of letter for communication |
| | Prepositions | -understand that prepositions show the relationship between a noun/pronoun and another word in a sentence. |
| | One Word Substitution | -express ideas precisely using appropriate vocabulary |
| | Spelling | -enhance spelling accuracy and word recognition -improve clarity and brevity in language |
| | Ch 13 Feathered Friend | -analyze the role of nature in a technological environment and identify elements of science fiction. |
| | Diary Entry | Students will be able to: -explain that a diary is a private record for personal reflection, emotion processing and memory. |
| | Ch 14 Magnifying glass (Poem) | - Learn to compare , classify and identify objects with the right tools and mindset and recognize ordinary things can appear extraordinary. |
| Ch 15 Bibha Chowdhuri: The beam of light that lit the path for women in Indian science | -promote discussions on scientific advancement | |
| Conjunctions | -recognize commonly used conjunction” (and, but, or, so, because, yet, for, nor) in texts. | |
| Article | - structure an article with a clear title, byline, introduction (hook),’body paragraphs, and a logical conclusion | |
| December | | |
| January | Revision | |
| February | Term -2 Examination | |

Note - Vocabulary enrichment topics like synonyms, antonyms, idioms & phrases, homophones , analogies, One word substitution, spellings -will be conducted as interactive classroom activities. These will be integrated with art, visuals, group work and experiential learning, and assessed through worksheets, presentations, projects, and oral participation throughout the year.

विषय - हिंदी

| महीना | प्रकरण | अधिगम परिणाम |
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| अप्रैल | पाठ 1. स्वदेश (कविता) | छात्रों में देश के प्रति प्रेम और समर्पण के भाव जागृत होंगे। वे कविता के सौंदर्य की अनुभूति कर पाएँगे। |
| | पाठ 2. दो गौरैया (कहानी) | छात्रों में जीवों के प्रति दया व करुणा के भाव जागेंगे। वे इस कहानी के माध्यम से हास्य रस व व्यंग्यात्मक वाक्यों को समझ पाएँगे। |
| | व्याकरण : दीर्घ, गुण और वृद्धि संधि शब्द और पद की परिभाषा और अंतर उपसर्ग | छात्र वर्णों के मेल को समझकर उनमें होने वाले परिवर्तन को जानेंगे। वे शब्द निर्माण से परिचित होंगे। छात्र शब्द और पद की अवधारणा से परिचित होंगे। वे शब्द और पद में अंतर को समझ पाएँगे। छात्र विभिन्न उपसर्गों की सहायता से नए सार्थक शब्दों का निर्माण करना सीखेंगे। उनकी शब्दावली विस्तृत होगी। |
| | लेखन कौशल: पत्र/ई-मेल: शिकायती | छात्रों की रचनात्मक सोच व अभिव्यक्ति कौशल का विकास होगा। वे संबंधित अधिकारियों को किसी भी समस्या की शिकायत करने में सक्षम होंगे। उनके व्यावहारिक ज्ञान में वृद्धि होगी। |
| मई | पाठ 3. एक आशीर्वाद (कविता) | छात्रों में लक्ष्य प्राप्त करने की लगन विकसित होगी। वे चुनौतीपूर्ण परिस्थितियों में आत्मविश्वास बनाए रखना सीखेंगे। |
| | व्याकरण: प्रत्यय: कृत एकार्थक शब्द | छात्र शब्दों में प्रत्यय की पहचान कर पाएँगे व विभिन्न प्रत्ययों की सहायता से नए सार्थक शब्द बनाने में सक्षम होंगे। छात्रों की शब्दावली विस्तृत होगी। |
| | लेखन कौशल: विज्ञापन लेखन (उत्पाद संबंधी) | छात्र किसी वस्तु की उपयोगिता एवं श्रेष्ठता बताते हुए उसकी ओर लोगों का ध्यान आकर्षित करने की समझ को जान पाएँगे। उनमें अभिव्यक्ति क्षमता और कलात्मक कौशल का विकास होगा। |
| जुलाई | पाठ 4. हरिद्वार (पत्र) | धार्मिक स्थल हरिद्वार की विस्तृत जानकारी से परिचित होंगे। भारतीय संस्कृति के प्रति उनकी श्रद्धा जागेगी। उन में नैतिक मूल्यों का संचार होगा। |

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| | पाठ 5. कबीर के दोहे | वे भक्तिकालीन कवियों व दोहा विधा से परिचित होंगे। उन्हें जीवन-मूल्यों को आत्मसात करने की प्रेरणा मिलेगी। |
| | व्याकरण: समास (द्वंद्व, द्विगु, कर्मधारय और बहुव्रीहि) यण संधि अपठित गद्यांश | छात्र शब्दों के मेल को समझेंगे। वे शब्दों को समस्त पद में परिवर्तित करने और समस्त पद का विग्रह करने में और उनके भेद पहचानने में सक्षम होंगे। वे वर्णों के मेल से होने वाले परिवर्तन को समझ पाएँगे। छात्रों के पठन कौशल व बोधगम्य क्षमता का विकास होगा। |
| | लेखन कौशल: अनुच्छेद: सामाजिक समस्या और यात्रा वृत्तांत से संबंधित | छात्र अपने अभिव्यक्ति कौशल का प्रयोग करके विचारों को संगठित कर के अनुच्छेद लिखने में सक्षम होंगे। |
| अगस्त | पाठ 6. एक टोकरी भर मिट्टी | छात्रों में सामाजिक न्याय के प्रति जागरूकता का विकास होगा। उन में आत्मीयता का भाव जागृत होगा। |
| | व्याकरण: अलंकार: शब्दालंकार श्रुतिसमभिन्नार्थक शब्द अनुनासिक और अनुस्वार | छात्र अलंकारों की अवधारणा से परिचित होंगे। वे भाषा में अलंकारों के महत्व को समझेंगे। वे श्रुतिसमभिन्नार्थक शब्दों के अंतर से परिचित होंगे। उन्हें अनुस्वार और अनुनासिक के उचित प्रयोग का ज्ञान होगा। |
| सितंबर | विषय संवर्धन गतिविधि - श्रुतभाव ग्रहण अर्धवार्षिक परीक्षा हेतु पाठ्यक्रम की दुहराई | |
| अक्टूबर | पाठ 7. मत बाँधो (कविता) | छात्रों को स्वतंत्र और ऊँचे सपने देखने की प्रेरणा मिलेगी और उन्हें पूरा करने के लिए कठिन परिश्रम करने का प्रोत्साहन मिलेगा। |
| | पाठ 8. नए मेहमान (एकांकी) | छात्र एकांकी विधा से परिचित होंगे। भारतीय संस्कृति में मेहमान-नवाज़ी और सामाजिक अपेक्षाओं से परिचित होंगे। |
| | व्याकरण: अर्थ के आधार पर वाक्य भेद | छात्र वाक्य के स्वरूप को पहचान कर उसे अर्थ के आधार पर वर्गीकृत कर पाएँगे। |

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| | प्रत्यय: तद्धित अयादि संधि | छात्र वाक्य में छिपे प्रत्ययों को पहचान सकेंगे और प्रत्ययों की सहायता से नए सार्थक शब्दों का निर्माण करने में सक्षम होंगे। छात्र विभिन्न वर्णों के मेल से होने वाले परिवर्तन को समझ पाएँगे। छात्र स्वर संधि के सभी भेदों से परिचित होंगे। |
| | लेखन कौशल: पत्र/ई-मेल: संपादकीय | रचनात्मक कौशल का विकास |
| नवंबर | पाठ 9. आदमी का अनुपात (कविता) | मानवीय मनोभावों को समझने और उनकी सामाजिक स्थितियों का विश्लेषण कर सकने में समर्थ होंगे। |
| | व्याकरण: अलंकार: अर्थालंकार लोकोक्तियाँ समास: तत्पुरुष और अव्ययीभाव अपठित गद्यांश /केस स्टडी | छात्र अर्थ अलंकारों से परिचित होंगे। वे भाषा में अलंकारों से आने वाले सौंदर्य को समझ कर उनका प्रयोग करना सीखेंगे। लोकोक्तियों के सांकेतिक अर्थ समझकर व्यावहारिक रूप से उनका प्रयोग करना सीखेंगे। छात्रों के समास से संबंधित व्याकरणिक ज्ञान में वृद्धि होगी। छात्रों की बोधगम्यता क्षमता का विकास होगा। |
| | लेखन कौशल: लघु कथा: शीर्षक /संकेतों के आधार पर | छात्र अपनी कल्पना शक्ति व भाषाई कौशल का प्रयोग करके दिए गए विषय पर लघु कथा लिखने में सक्षम होंगे। |
| | पाठ 10. तरुण के स्वप्न (उद्धोधन) | इस उद्धोधन के माध्यम से छात्रों में राष्ट्र-सेवा और समाज-सेवा की भावना जागृत होगी। उन्हें राष्ट्र के प्रति अपने उत्तरदायित्वों को पूरा करने की प्रेरणा मिलेगी। |
| | लेखन कौशल: अनुच्छेद: मीडिया और पर्यावरण संरक्षण से संबंधित विषय संवर्धन गतिविधि - पत्र वाचन | छात्र अपने रचनात्मक कौशल व अभिव्यक्ति क्षमता से अपने विचारों को संगठित कर दिए गए विषयों पर अनुच्छेद लिखने में सक्षम होंगे। वाचन कौशल की परख |
| | दिसंबर /जनवरी: वार्षिक परीक्षा हेतु संपूर्ण पाठ्यक्रम की दोहराई | |
| फरवरी और मार्च: दोहराई और वार्षिक परीक्षा | | |

PUNJABI

1.) ਪੁਸਤਕਾਂ- ਕੈਂਡਿਡ ਐਵਰਗਰੀਨ, ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ- ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਭਾਗ -8

2.) ਐਵਰ ਗਰੀਨ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ ਭਾਗ -8

| ਮਹੀਨਾ | ਵਿਸ਼ਾਵਸਤੂ/ ਪਾਠਪੁਸਤਕਵਿਆਕਰਨ | ਕੋਸ਼ਲਤਾ |
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| ਅਪਰੈਲ | <p>ਪਾਠ 1. ਅਰਦਾਸ</p> <p>ਪਾਠ 2. ਮਹਾਤਮਾ ਬੁੱਧ</p> <p>ਪਾਠ 3. ਅਹਿਸਾਸ</p> <p>ਪਾਠ 4. ਅਖਬਾਰ ਦੀ ਕਹਾਣੀ</p> <p>ਪਾਠ 5. ਆਲਸ ਛੱਡੋ</p> <p>ਪਾਠ 6. ਰੁਸ਼ਤੀ ਦਾ ਧਰੂ-ਤਾਰਾ ਕਰਤਾਰ ਸਿੰਘ</p> <p>ਵਿਆਕਰਨ :-</p> <p>ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</p> <p>ਮੁਹਾਵਰੇ 1-65</p> <p>ਵਚਨ ਬਦਲੋ (ਚਾਰਟ 1-5)</p> <p>ਸੁੱਧ ਕਰੋ ਚਾਰਟ(1-12)</p> <p>ਲੇਖ- ਵਿਚਾਰ ਪ੍ਰਧਾਨ (ਵਿਆਕਰਨ ਪੁਸਤਕ ਅਧਾਰਤ)</p> | <p>ਨਿਮਰਤਾ, ਹਮਦਰਦੀ</p> <p>ਨੈਤਿਕ ਗੁਣਾਂ ਦੀ ਧਾਰਨਾ</p> <p>ਇਮਾਨਦਾਰੀ</p> <p>ਗਿਆਨ ਵਰਧਕ ਗੱਲਾਂ</p> <p>ਆਲਸ ਦਾ ਤਿਆਗ</p> <p>ਸਵੈ-ਜਾਗਰੂਕਤਾ</p> |
| ਮਈ | <p>ਪਾਠ 7. ਮਰੂੰਡਾ</p> <p>ਪਾਠ 8. ਢੋਲੀਆਂ ਵੇ ਢੋਲੀਆਂ</p> <p>ਪਾਠ 9. ਪੰਜਾਬੀਆਂ ਦੇ ਰਸਮ</p> <p>ਰਿਵਾਜ (ਪਠਨ) ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਵਿਆਕਰਨ:-</p> <p>ਮੁਹਾਵਰੇ 66-130</p> <p>ਲਿੰਗ ਬਦਲੋ- (ਚਾਰਟ 1-5)</p> <p>ਅਗੇਤਰ 1-20</p> <p>ਪਿਛੇਤਰ 1-25</p> <p>ਵਿਸ਼ਾ:- ਨਿੱਜੀਪੱਤਰ (ਵਿਆਕਰਨ ਪੁਸਤਕ ਅਧਾਰਤ)</p> | <p>ਸਤਿਕਾਰ</p> <p>ਚੇਤੰਨਤਾ</p> <p>ਸੱਭਿਆਚਾਰਕ ਜਾਗਰੂਕਤਾ</p> |

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| ਜੁਲਾਈ | <p>ਪਾਠ 10. ਵਾਰਸ ਨਾਟਕ(ਪਠਨ)</p> <p>ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਪਾਠ 11.ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ (ਕਵਿਤਾ)</p> <p>ਪਾਠ 12. ਡਾ. ਅੰਬੇਡਕਰ (ਜੀਵਨੀ)</p> <p>ਵਿਆਕਰਨ:-</p> <p>ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ 1-35</p> <p>ਸੰਬੰਧਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</p> <p>ਵਿਰੋਧੀ ਸ਼ਬਦ 1-90</p> | <p>ਸਨਮਾਨ</p> <p>ਸਤਿਕਾਰ</p> <p>ਸੰਘਰਸ਼</p> |
| ਅਗਸਤ | <p>ਪਾਠ 13.ਬਾਕੀ ਸਭ ਸੁੱਖ -ਸਾਂਦ ਹੈ</p> <p>ਪਾਠ 15.ਵਿੱਦਿਆ ਦਾ ਚਮਤਕਾਰ</p> <p>ਵਿਆਕਰਨ:-</p> <p>ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦ1-35</p> <p>ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 1-45</p> <p>ਸਮਾਸੀਸ਼ਬਦ 1-25</p> <p>ਵਿਸਰਾਮਚਿੰਨ੍ਹ</p> | <p>ਸੰਤੋਖ ਦੀ ਭਾਵਨਾ</p> <p>ਆਤਮ ਵਿਸ਼ਵਾਸ</p> |
| ਸਤੰਬਰ | <p>ਮੱਧ ਮਿਆਦ ਦੀ ਪ੍ਰੀਖਿਆ</p> | |
| ਅਕਤੂਬਰ | <p>ਪਾਠ 16.ਬੰਦਾ ਬਹਾਦਰ</p> <p>ਪਾਠ 17.ਪਰਛਾਵੇਂ</p> <p>ਪਾਠ18.ਬੇਗਾਨੀ ਧੀ</p> <p>ਪਾਠ 19.ਸੱਭਿਆਚਾਰ ਦੀ ਸੰਭਾਲ</p> <p>ਪਾਠ 20.ਕਸਤੂਰੀ ਵਾਲਾ ਮਿਰਗ</p> <p>ਵਿਆਕਰਨ:-ਵਿਸਮਿਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</p> | <p>ਬਲੀਦਾਨ</p> <p>ਭਾਈਚਾਰਾ</p> <p>ਸਮਾਨਤਾ</p> <p>ਵਿਰਾਸਤ ਦੀ ਮਹੱਤਤਾ</p> <p>ਧੀਰਜ ਅਤੇ ਸੰਤੁਸ਼ਟੀ</p> |

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| | <p>ਮੁਹਾਵਰੇ 131-190</p> <p>ਵਚਨ ਬਦਲੇ (ਚਾਰਟ 6-9)</p> <p>ਸੁੱਧ ਕਰੋ (ਚਾਰਟ 13-18)</p> <p>ਸਮਾਸੀ ਸ਼ਬਦ 26-45</p> <p>ਲੇਖ ਕਲਪਨਾ ਸੰਬੰਧੀ (ਵਿਆਕਰਨ ਪੁਸਤਕ ਅਧਾਰਤ)</p> | |
| ਨਵੰਬਰ | <p>ਪਾਠ 21. ਮਹਾਨ ਵਿਗਿਆਨੀ ਐਲਫਰਡ ਨੋਬਲ</p> <p>ਪਾਠ 22. ਹੇਮਕੁੰਟ ਸਾਹਿਬ ਦੀ ਯਾਤਰਾ (ਪਠਨ)</p> <p>ਇਸ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>ਪਾਠ 23. ਫੌਜਣ</p> <p>ਪਾਠ 24. ਅੰਤਰਰਾਸ਼ਟਰੀ ਯੋਗ ਦਿਵਸ</p> <p>ਵਿਆਕਰਨ:-</p> <p>ਮੁਹਾਵਰੇ 191 -248</p> <p>ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 46-67</p> <p>ਲਿੰਗ ਬਦਲੇ (ਚਾਰਟ 7-11)</p> <p>ਅਗੋਤਰ 21-31</p> <p>ਪਿਛੇਤਰ 26-43</p> <p>ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦ 21-39</p> <p>ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ 36-59</p> <p>ਵਿਰੋਧੀ ਸ਼ਬਦ 91-144</p> <p>ਵਿਸ਼ਾ:- ਬਿਨੈ-ਪੱਤਰ (ਵਿਆਕਰਨ ਦੇ ਅਧਾਰਤ)</p> | <p>ਸਕਾਰਾਤਮਕ ਸੋਚ</p> <p>ਧਾਰਮਿਕ ਜਾਣਕਾਰੀ ਦਾ ਵਿਕਾਸ</p> <p>ਜਾਗਰੂਕਤਾ</p> <p>ਧਿਆਨ ਅਤੇ ਕੇਂਦਰਤਾ</p> |
| ਦਸੰਬਰ ਜਨਵਰੀ | (ਦੁਹਰਾਈ) | |

विषय – संस्कृत

अनुशंसित पुस्तक - दीपकम् (एन सी ई आर टी)

नोट - पाठ्य पुस्तक व अन्य कुछ मंत्रों,श्लोकों को कण्ठस्थ करवाए जाएंगे।

| मास | विषय | अधिगम विषय |
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| अप्रैल | <p>*पाठ्य पुस्तक*</p> <p>पाठ -2 अल्पानामपि वस्तूनां संहतिः कार्यसाधिका।</p> <p>*व्याकरण*</p> <ol style="list-style-type: none">1.संख्यावाचक शब्द (81-100)2.संज्ञा शब्द- कवि इकारान्त पुल्लिंग।3.सर्वनाम शब्द-एतद्(पुल्लिंग)।4.सर्वनाम शब्द युष्मद् । | <p>हितोपदेश की कथा के माध्यम से छात्रों को एकता का महत्व बताना।</p> <p>संज्ञा और सर्वनाम शब्दों का ज्ञान करवाना।</p> |
| मई | <p>*पाठ्यपुस्तक*</p> <p>पाठ3. सुभाषितरसं पीत्वा जीवनं... .।</p> <p>धातु रूप-गम्, पठ्(लोट् लकार)</p> | <p>गायन विधि द्वारा छात्रों को श्लोकों का अर्थ समझाना।</p> |
| जुलाई | <p>*व्याकरण*</p> <ol style="list-style-type: none">1.संज्ञा शब्द-साधु2.सर्वनामशब्द-एतद्(नपुंसकलिंग)3. व्यावहारिक शब्द4.पंचामृत के अवयव, | <p>उकारांत शब्दों का ज्ञान और व्यावहारिक शब्दों की जानकारी देना।</p> <p>छात्रों को हिंदू धार्मिक अनुष्ठानों में प्रयोग होने वाले पंचामृत के अवयवों के बारे में बताना</p> |
| अगस्त | <p>*पाठ्यपुस्तक*</p> <p>पाठ4. प्रणम्यो देशभक्तो... ..।</p> <p>*व्याकरण*</p> <ol style="list-style-type: none">1.अव्यय शब्द।2.ग्रहों के नाम। | <p>महान समाज सेवक गोपबंधुदास के जीवन की जानकारी देना।</p> <p>अव्यय शब्दों की परिभाषा बताना। ग्रहों की जानकारी देना।</p> |

| सितंबर | मध्यावधि परीक्षा | |
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| अक्टूबर | <p>*पाठ्यपुस्तक*</p> <p>पाठ5. गीता सुगीता कर्तव्या।</p> <p>*व्याकरण*</p> <p>1. संज्ञा शब्द- मुनि।</p> <p>2. सर्वनामशब्द- एतद् (स्त्री०)</p> <p>3. धातुरूप- गम्, पठ् (विधिलिङ्ग लकार)।</p> <p>4. संस्कृत के प्रसिद्ध कवि व उनकी रचनाएं।</p> | <p>श्रीमद्भागवद् गीता के कुछ श्लोकों का गायन व अध्ययन करवाना।</p> <p>इकारान्त शब्दों की जानकारी देना। संस्कृत के कुछ प्रसिद्ध कवियों की जानकारी देना।</p> |
| नवम्बर | <p>*पाठ्यपुस्तक*</p> <p>पाठ10. सन्निमित्ते वरं त्यागः (क भाग)</p> <p>*व्याकरण*</p> <p>1. संज्ञा शब्द- भानु</p> <p>2. लिंग परिवर्तन।</p> | पाठ के माध्यम से त्याग और परोपकार का महत्व जानना। |
| | <p>पाठ11. सन्निमित्ते वरं त्यागः (ख भाग)</p> <p>*व्याकरण*</p> | पाठ के माध्यम से त्याग और परोपकार का महत्व जानना। |
| | <p>1. भारतीय मास एवं ऋतुएँ।</p> | हिंदू संस्कृति के अनुसार महीनों और ऋतुओं का ज्ञान होना। |
| दिसम्बर जनवरी फरवरी | दोहराई और वार्षिक परीक्षा | |
| <p>नोट-: वार्षिक परीक्षा में प्रथम अवधि का पाठ्यक्रम भी पूछा जाएगा।</p> | | |

MATHEMATICS

| Month | Name of the Chapter | Learning Outcomes |
|---------------|---|--|
| April | Chapter 1: A Square and a Cube (Part 1) | Students will analyze number properties, patterns and apply these concepts to practical problems, including finding square, cube roots via prime factorization and estimation |
| | Chapter 2: Power play (Part 1) | Students will gain the ability to express large numbers efficiently using basis and powers understand negative exponents and apply laws of components for calculation. |
| | Chapter 7: Proportional reasoning 1 (Part 1) | Students learn to simplify ratios, verify proportions and apply the unitary method and rule of three to solve sharing scaling and comparison problems |
| May | Chapter3: proportional reasoning 2 (Part2) | Students will analyze, identify and solve problems involving quantities that change together or inversely including work time and speed distance |
| | Chapter 3: Story of numbers (Part 1) | It explores the historical evaluation of numbers, taking students from ancient tally marks to modern Hindu- Arabic numerals. It builds understanding of counting various number system (Roman, Egyptian, Chinese) and the development of base 10 systems |
| July | Chapter 6: We distribute yet things multiply (Part 1) | Students will able to expand algebraic expressions, multiplying monomial and binomials, applying patterns speed up calculations and interpreting algebraic relationships |
| | Chapter 5: Tales by dots and lines (Part 2) | Students will understand and compute the mean and medium as representation of the centre of data. They will learn to use dot plots or line graph to quickly analyze data variability |
| August | Chapter 7: Area (Part 2) | Students will be able to calculate area of trapezium, general quadrilaterals and polygons. This section emphasizes special reasoning, |

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| | | formula derivation and practical application |
| | Chapter 5: Number Play (Part 1) | Developing logical reasoning pattern recognition and algebraic thinking through numerical exploration and identifying properties. |
| September | Term -1 Examination | |
| October | Chapter 4: Exploring some Geometric themes (Part 2) | Students will develop the ability to mentally visualize 3-D objects to 2 D surfaces and compute area/perimeter. Learners will be able to draw and use nets to construct 3-D shapes. |
| | Chapter 6: Algebra Play (Part 2) | Students will learn to use algebraic expressions. Learners understand relationships between numbers including Fibonacci sequences and arithmetic patterns. Fostering logical thinking and creativity in forming new mathematical tricks |
| November | Chapter 4: Quadrilateral (Part 1) | Students will understand all the properties of quadrilateral. Distinguish between rectangle, square, parallelogram, rhombus and kite. Recognize perpendicular bisector and parallel opposite sides in geometric shapes |
| | Chapter 1: Fraction in Disguise (Part 2) | Students gain the ability to express any fraction as a percentage and apply the knowledge in everyday scenario. They will able to learn profit, loss and concept of exponential growth, compound interest as application of percentages. |
| | Chapter 2: Baudhayan Pythagoras theorem (Part 2) | Students will be able to learn proof of Pythagoras theorem, calculating missing side lengths in right angled triangle and isosceles triangle. They will able to recognize sets of three positive integer that satisfy the theorem such as 3,4,5. |
| December January February | Revision and Term -2 Examination | |

SCIENCE

| Month | Unit/Chapter/Topic | Learning Outcomes |
|---------------------------|--|--|
| APRIL | Ch1- Exploring the investigate world of science | Student will be able to: Develop curiosity and critical thinking. Evaluate evidence and arguments Scientific Literacy. |
| | Ch-2: The Invisible Living World: Beyond Our Naked Eye | <ul style="list-style-type: none"> • Students can classify microorganisms • Explain their role in daily life • Develop awareness about hygiene Identify useful and harmful microbes <ul style="list-style-type: none"> • Learn about diseases and prevention |
| | Ch-3: Health: The Ultimate Treasure | <ul style="list-style-type: none"> • Students identify nutrients and diseases • Apply health practices in daily life• Understand balanced diet and nutrients <ul style="list-style-type: none"> • Learn about deficiency diseases • Importance of sanitation and hygiene |
| MAY | Ch-4: Electricity: Magnetic and Heating Effects | <ul style="list-style-type: none"> • Students will be able to Understand heating and magnetic effects of current • Learn about electric circuits and construct simple circuits • Explain magnetic effect of current |
| | Ch-5: Exploring Forces | Students will be able to: Understand types of forces <ul style="list-style-type: none"> • Effects of force on motion • Students differentiate contact & non-contact forces • Apply Newton's ideas in examples |
| JUNE- SUMMER BREAK | | |
| JULY | Ch-6: Pressure, Winds, Storms and Cyclones | Student will be able to : <ul style="list-style-type: none"> • Understand pressure and atmospheric effects • Learn cyclone formation • Students explain pressure concept • Interpret weather reports • Understand particle theory • Students explain properties of solids, liquids, gases |
| | Ch-7: Particulate Nature of Matter | <ul style="list-style-type: none"> • Demonstrate diffusion examples |

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| AUGUST | Ch-8: Nature of Matter: Elements, Compounds and Mixtures Elements , Symbols and Atomic Number(1-10) | Students will be able to - classify substances - Differentiate mixtures and compounds Physical & chemical change |
| SEPTEMBER | | TERM – 1 |
| OCTOBER | Ch-9: The Amazing World of Solutes, Solvents and Solutions | <ul style="list-style-type: none"> • Students will be able to prepare solutions • Explain saturation and concentration Understand solutions and solubility • Concentration concepts |
| | Ch-10: Light: Mirrors and Lenses | <ul style="list-style-type: none"> • Student will be able to Understand reflection and refraction • Image formation by mirrors & lenses draw ray diagrams • Explain image characteristics |
| NOVEMBER | Ch-11: Keeping Time with the Skies | <ul style="list-style-type: none"> • Students will be able to Understand phases of moon • Solar and lunar eclipses explain celestial events • Develop astronomical curiosity |
| | Ch-12: How Nature Works in Harmony | <ul style="list-style-type: none"> • Students will be able to Understand ecosystem • Interdependence in nature explain ecological balance • Identify environmental responsibilities |
| | Ch-13: Our Home: Earth, a Unique Life Sustaining Planet Elements ,Symbols and atomic number(11-20) | <ul style="list-style-type: none"> • Students will be able to Understand Earth's resources • Environmental conservation describe Earth systems • Promote sustainable practices |
| DECEMBER JANUARY | Revision | |
| FEBRUARY | TERM -2 Examination | |

SOCIAL SCIENCE

BOOK: EXPLORING SOCIETY: INDIA AND BEYOND.

| Month | Topic | Learning Outcomes |
|--------|---|---|
| April | Ch -1 Natural Resources and their Use | Students will be able to formulate strategies for reducing waste, improving energy efficiency, and protecting natural habitats. |
| | Ch -5 Universal Franchise and India's Electoral System | Students will understand their right to vote and actively participate in choosing representatives at national, state, and local |
| May | Ch-2 Reshaping India's Political Map Ch -7 Factors of Production | Students will be able to analyse the reasons behind the transition from regional kingdoms to centralized empires (e.g. Sultanate/Mughals). Students will be able to analyze how changes in the quantity and quality of factors affect production capacity and economic growth. |
| June | summer break | |
| July | Ch 3: The Rise of the Marathas Ch 4: The Colonial Era in India | Students will be able to explain the significance of guerrilla tactics and naval strength in defeating larger, established forces. Students can describe how cash crops (indigo, cotton) were forced upon farmers, causing famine and poverty. |
| August | Ch -6 The Parliamentary System: Legislature and Executive. | Students will be able to recognize the functions of the Rajya Sabha and Lok Sabha, including the role of the President. |

Map work

History Identification map

1) Major cities under Mughals and regional powers.

- Delhi
- Agra
- Bijapur
- Golconda
- Regional power
- Mewar
- Guwahati
- Multan

2) major cities under French, Portuguese and British.

1 Portuguese

- Goa
- Malabar and coromadal coast

2 French

- Pondicherry
- Surat

3 British

- Madras
- Bombay
- Calcutta

3) major centres of 1857 revolt

- Delhi
- Kanpur
- Lucknow
- Jhansi
- Bareilly

| | | |
|----------------------------|---|--|
| | <p>Map of geography</p> <p>1) states and capitals of India</p> <p>2) places showing distribution of minerals</p> <p>Locate the following:</p> <p>Coal mines</p> <p>1) Neyveli</p> <p>2) Jharia</p> <p>3) Raniganj</p> <p>4) Bokaro</p> <p>Oilfields</p> <p>1) Ankleshwar</p> <p>2) Mumbai High</p> <p>3) Kalol</p> <p>4) Digboi</p> <p>Iron Ore</p> <p>1) Mayurbhanj</p> <p>2) Ballari</p> <p>3) Ratnagiri</p> <p>4) Kudumukh</p> | |
| September | Term-1 Examination | |
| October to December | Book -Part -1 (7 chapters) Book -part -2 still awaited | |
| January | Revision | |
| February | Term -2 Examination | |

GENERAL KNOWLEDGE

BOOK PRESCRIBED - ERA's GENERAL KNOWLEDGE (Era education books)

| Month | Topic | Learning Outcomes |
|---------------------------|----------------------------------|---|
| April To September | Chapters 1 to 35 Test paper 1 | Knowledge about Nature, language and literature Sense of understanding about the enriched vocabulary |
| October To March | Chapter 36 to 70 Test paper 2 | Knowledge about great Indian sports Sense of awareness about life skills |

Art integrated activities (G K) (Term 1)

- . Collage on famous poets and authors.
- . Quiz from chapters 1 to 35 and test paper 1.

Art integrated activities (G K) (Term 2)

- . Paste the pictures of famous sportsmen.
- . Quiz from Chapters 36 to 70, test paper 2.

ETHICS

| Month | Topic | Learning Outcomes |
|---------------------------|--|--|
| April To September | <ul style="list-style-type: none">• Patriotism• Time is precious• Health and Hygiene | Paste pictures of Indian freedom fighters, Make a chart on health and hygiene |
| October To March | <ul style="list-style-type: none">• Our Duty Towards Society• Hard work leads to Success• Each One Teach One | Write any four duties performed by you Make a chart on each one teach one |

Art integrated activities (Term 1)

- . Feeling of nationalism.
- . Awareness about the value of time.

Art integrated activities (Term 2)

- . Correlation.
- . problem solving

ENVIRONMENTAL EDUCATION (ORAL)

Term-I (April to September)

1. Harnessing Resources

(A) Sources of Energy: Renewable and Non-Renewable

(B) Renewable Sources: Solar, Wind, Hydro energy, bio-waste

2. Balance in Nature

(A) Ecosystem and types of Ecosystem

(B) Energy flow in food chains

(C) Importance of Ecosystem

Term-II (October to March)

1. Impact of Population on Our Environment

(A) Impact of Population on Ecosystem

(B) Stress on Common Social Facilities

2. Environmental Pollution

(A) Causes and Effects

(B) Population Growth, Industrialization

(C) Impact of Soil, Water and Air Pollution in Life

(D) Noise Pollution

(E) Acid rain, Greenhouse effect and Global Warming

COMPUTER

| MONTH | TOPICS | LEARNING OUTCOMES |
|--|---|--|
| APRIL | CH-1 NETWORKING CONCEPTS CH-2 ANIMATION IN KRITA | CH-1 Define basic networking terms (network, internet, protocol) Classify types of networks (LAN, WAN, MAN) CH-2 Demonstrate use of animation tools in Krita Create simple frame-by-frame animations |
| MAY | CH-3 DYNAMIC WEB PAGES IN HTML5 | CH-3 Differentiate between static and dynamic web pages Create simple interactive web pages |
| JUNE | SUMMER VACATION | |
| JULY | CH-4 LATEST IT CH-5 CLOUD COMPUTING | CH-4 Identify emerging technologies (AI, IoT, Cloud Computing) CH-5 Define cloud computing and its features |
| AUGUST | CH-6 ALGORITHMIC INTELLIGENCE CH-7 CONTROL STRUCTURES IN PYTHON | CH-6 Define algorithm and its characteristics CH-7 Use conditional statements (if, else, elif) |
| SEPTEMBER | TERM-1 EXAMS | |
| OCTOBER | CH-8 FUNCTIONS, STRING AND LIST IN PYTHON | CH-8 Define and use functions with parameters |
| NOVEMBER | CH-9 ARTIFICIAL INTELLIGENCE AND ITS DOMAINS CH-10 FIELDS OF ARTIFICIAL INTELLIGENCE | CH-9 Identify domains where algorithms are applied CH-10 List major AI fields (Machine Learning, NLP, Robotics) |
| | CH-11 INTRODUCTION TO SDGS AND DATA SCIENCE | CH-11 Explain the concept of Sustainable Development Goals (SDGs) |
| DECEMBER JANUARY FEBRUARY | Revision and Term -2 Examination | |

ART AND CRAFT

| Month | Topic | Learning Outcomes |
|------------------|---|---|
| April | <ul style="list-style-type: none"> • Elements of Art • Principle of Art | Students will be able to: Identify elements like line, shape, colour, texture. Understand basic principles like balance and pattern. |
| May | <ul style="list-style-type: none"> • Nature Study • Bird Study | Students will be able to: Observe natural objects and draw basic forms of plants, birds. |
| July | <ul style="list-style-type: none"> • Animal Study • Human Anatomy (basic parts) | Students will be able to: Observe natural objects and draw different type of animal. Identify human anatomy and draw facial features (eyes, nose, lips, ears) |
| August | <ul style="list-style-type: none"> • Still Life • landscape | Students will be able to: Create simple scenery with background and foreground. Arrange and draw objects in still life |
| September | TERM – I EXAMINATION | |
| October | <ul style="list-style-type: none"> • Sketching • Caricature | Students will be able to: Draw freehand sketches with confidence. Exaggerate features creatively in caricature. |
| November | <ul style="list-style-type: none"> • Composition • Poster design | Students will be able to: Arrange elements meaningfully in a drawing. Design simple posters with messages. |
| | <ul style="list-style-type: none"> • Hand -print Christmas tree (Activity) | Students will be able to: Create 3D craft using paper and enhance creativity and design thinking. |
| | <ul style="list-style-type: none"> • Silhouette Painting on Newspaper • Logo Design | Students will be able to : Understand contrast in silhouette art. Create basic logos and patterns. |
| December | Revision and Term -2 Examination | |
| January | | |
| February | | |

MUSIC

| | | |
|---------------------|--|---|
| April | Practice of "Sargams" Song on Baisakhi | Students will be able to learn history and cultural values. |
| May | <ul style="list-style-type: none">• Mother Day Song• LabourDay Song | To respect the hard-work of the people in different jobs. To strengthen the family bondin ^a . |
| July | Guru Purnima Song | They will be able to feel a strong relationship with teacher or mentor. |
| August | <ul style="list-style-type: none">• Patriotic Song | Students learn the sacrifice of freedom fighters. |
| September | Evaluation | Evaluation |
| October | <ul style="list-style-type: none">• Dussehra— Ram Bhajan | Students gaine the knowledge of victory of good over evil. |
| November | <ul style="list-style-type: none">• Children's Day Sona | Children's will be able to understand and know about their rights. |
| December | <ul style="list-style-type: none">• Lohri Song• Patriotic Song | Students gain the knowledge of culture. The learners will learn about the sacrifices of freedom fighter as well as constitution. |
| January February | Revision and term -2 Examination | Evaluation |

MUSIC INSTRUMENTAL

| Month | Topic | Life Skill | Learning Outcomes |
|---------------------|-------------------------------------|--|---|
| April | • 5 sargams on flute | • Build up breath control. | Learner will be able to play sargams on flute. |
| May | • Sargams on Casio | • Develop Physical skill like fingers. eyes and hands. | Learner will be able to play sargams on casto. |
| July | • C cord, F cord. G cord on guitar. | • Finger Dexterity | Learner will be able to play different cords on guitar and gain the knowledge or cords. |
| August | • One Patriotic Song | • Patriotism Values | Learner will be able to learn about the sacrifices of freedom fighters. |
| September | Prayer song on casio | • Devotional values | Learner will be able to gain the devotional values and religious knowledge. |
| October | • Teen taal on Tabla | • Sixteen matra knowledge on Tabla | Learner will be able to play sixteen mantra beat on Tabla. |
| November | • G cord, D Cord on guitar | • Finge Dexterity | Learner will be able to play different cords on guitar and gain the knowledge of cords. |
| December | • Dadra taal | • Six mantra beat knowledge | Learner will be able to perform Taal Dadra on Tabla. |
| | • Three beat. four beat on Bongo | • Basic Rytham knowledge | Leaner will be able to play three beat, four beat on Bongo. |
| January February | Revision and Term -2 Examination | | |

DANCE

| Month | Topic | Learning Outcomes |
|---------------------|--|---|
| April | <ul style="list-style-type: none">• Knowledge of folk dances of India | Bhangra, Rajasthani, Tribal Dance, Haryanvi, Gujrati etc. |
| May | <ul style="list-style-type: none">• Tatkaar in Teentaal or Jhaptal | Hand Movements or footwork of Both taals |
| June | <ul style="list-style-type: none">• Summer Vacation | |
| July | <ul style="list-style-type: none">• That, Aamad, Tora, Tukda in Both Taals | Postures, gestures, and Demonstration of Chakkars |
| August | <ul style="list-style-type: none">• Patriotic Dance (Semi Classical) | Hand Movements and Stage performance |
| September | <ul style="list-style-type: none">• Evaluation | |
| October | <ul style="list-style-type: none">• Demonstration of Chakkars | One foot. Three feet and five feet Chakkars |
| November | <ul style="list-style-type: none">• Paran, Chakardar Paran Jugalbandi | Children learn Kathak techniques of various style |
| December | <ul style="list-style-type: none">• Basic Knowledge of Western and Bollywood Dance | Children learn Kathak techniques of various style |
| | <ul style="list-style-type: none">• Patriotic Dance | Vande Matram |
| January February | <ul style="list-style-type: none">• Revise All Syllabus / Annual Examination | |

HEALTH AND PHYSICAL EDUCATION

| Month | Topics / Activities | Learning Outcomes |
|--|---|---|
| April | General exercises; Importance of healthy food and nutrition; First Aid | Understand importance of physical fitness and nutrition; Develop healthy habits |
| May | Mass P.T. drill; Major Games – Football, Volleyball, Handball, Badminton, Table Tennis, Chess, Yoga | Develop basic skills of different games; Understand rules and teamwork |
| July | Yoga and Meditation; Traffic Rules | Increase flexibility and strength; Understand road safety rules |
| August | Recreational games; Combative games – Judo, Wrestling, Taekwondo | Improve stamina and coordination; Develop sportsmanship |
| September | Term-1 examination | |
| October | Athletics – 100m, 200m, 400m, 600m; Relay race; 100m hurdles; Long jump; Shot put | Perform athletic events correctly; Reduce risk of injuries |
| November | Inter-class Sports Competition | Demonstrate learned skills; Improve performance standards |
| | General exercises; Specific exercises | Improve physical ability; Prevent health problems |
| | Health and hygiene discussion; Discipline and moral values; Recreational games | Prevent infectious diseases; Develop discipline and positive values |
| December January February | Revision and Term-2 Examination | |