



# **BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL**

**2024-2025**

**CURRICULUM PATHWAY**

**CLASS  
I**

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# SYLLABUS FOR SESSION 2024-25

## CLASS-I

### SUBJECT : ENGLISH

**BOOK : SUNBEAMS-1 A Book of English Language and Literature (Cordova Publisher)**

APRIL			
Topic	Learning Objective	Art Integrated	Life Skill
Unseen Comprehension Story – Golden Egg Number (s, es) is / am / are L-1 Just me (Poem) L-2 Hello L-3 When I was One (Poem)	1. To make the students aware about the poem, new words. 2. To enable the students to find difference between one and many.	Draw any one character from lesson and write few lines about it.	Recitation Introduction of yourself.
MAY			
Unseen Comprehension Gender, Opposite, Articles (a / an) L-4 How many L-5 Flying Man (Poem)	To enhance reading skill among the students.	Paste your pictures of different age group.	Describing growth with numbers. Describing a picture.
JULY			
Unseen Comprehension Guided Composition Lunch Box, Water Bottle Punctuation (Full stop, Capital Letter) L-6 Two Bees L-7 On Little Kitten (Poem) L-8 The Animal Garden	To make the students aware about to find the correct sentence.	Draw a garden scene.	Imagination Appreciation of Nature Recitation

**SUBJECT : HINDI**

निर्धारित पुस्तक : 'दिव्यम' हिन्दी पाठमाला

APRIL			
प्रकरण	अधिगम उद्देश्य	कला एकीकृत गतिविधियाँ	जीवन कौशल
पाठ्य पुस्तक पृष्ठ 13 से 18 तक • बिना मात्रा के शब्द • आ की मात्रा + अभ्यास • मात्रा के शब्द लिखो • मात्रा के शब्द छाँटकर लिखो • श्रुतलेख • चित्र पहचान • सञ्ज्ञियों के नाम	मात्रा संबंधी ज्ञान में वृद्धि वाचन कौशल का विकास सञ्ज्ञियों को खाने के प्रति जागरूकता	• वर्णमाला पूरी करो • शब्द सीढ़ी • लयात्मक शब्द निर्माण • टोकरी में सञ्ज्ञियों के चित्र बनाकर उनमें रंग भरना।	श्रवण कौशल
MAY			
पाठ्य पुस्तक पृष्ठ 19 से 24 तक • मात्रा इ + ई • प्रश्न / उत्तर • मात्रा लगाओ • चित्र पहचान • श्रुतलेख • मात्रा के शब्द लिखो • मात्रा के शब्द छाँटकर लिखो • फलों के नाम • लिंग बदलो	नए शब्दों को सीखने में सहायक पठन कौशल का विकास फलों को खाने के लाभ	• ई (ी) मात्रा से शुरू होने वाले 5 व्यक्तियों के नाम लिखना। • पाठ में से जोड़े में 5 शब्द लिखो। • फलों की टोकरी बनाना। • परिवार के सदस्यों का चार्ट बनाना जैसे दादा-दादी।	रचनात्मक चिंतन
JULY			
पाठ्य पुस्तक पृष्ठ 25 से 30 तक + 45 • मात्रा उ + ऊ + अं • श्रुतलेख • चित्र पहचान • प्रश्न / उत्तर • मात्रा के शब्द लिखो • मात्रा के शब्द छाँटकर लिखो • रंगों के नाम • विपरीत शब्द	सही उच्चारण में सहायक उ और ऊ की मात्रायुक्त शब्दों का सही उच्चारण के साथ वाचन विभिन्न रंगों के बारे में जानकारी विपरीत शब्दों को समझकर उन्हें व्यावहारिक रूप में प्रयोग करने में सक्षम होंगे।	ऊ (ू) की मात्रा वाले 5 फलों के नाम लिखो। शब्द अंताक्षरी • तिरंगे का चित्र बनाकर उसमें रंग भरें।	सृजनात्मकता स्वजागरूकता सृजनात्मक

## SUBJECT : MATHS

### BOOKS :

1. Maths Beyond (An Interactive Course in Mathematics)
2. Worksheets on Mathematics-1
3. Mathematics Olympiad Sample Paper-1

**Note :** Syllabus of Term 1 will not repeat in Term 2.

<b>APRIL</b>			
Topic	Learning Objective	Art Integrated	Life Skill
Ch-1 Numbers upto 20	Students will be able to recognise the number in a constructive manner.	Paste as many bindis as the number given in the box. (Pg-17)	Arrangement of numbers.
<b>MAY</b>			
Ch-2 Addition upto 10	Students will be able to learn the concept of addition.	Addition of the numbers shown on the two dices.	Addition of numbers.
<b>JULY</b>			
Ch-3 Subtraction upto 10	Students will be able to acquire the knowledge about the topic subtraction.	Subtraction of numbers using the number strips. (Pg. 43)	Subtraction of numbers
Ch-5 Addition & Subtraction upto 20	Student will be able to elaborate the concept of addition & subtraction.	Solve addition & subtraction through puzzles. (Pg-63)	Concept of forward & backward counting

**SUBJECT : EVS**

**BOOK : LET'S SAVE THE EARTH-1 (Green Earth Publications Pvt. Ltd.)**

<b>APRIL</b>			
Topic	Learning Objective	Art Integrated	Life Skill
L-1 My Self L-2 Out Body L-3 Our Sense Organs	1. To know about yourself. 2. To aware about different body parts. 3. To aware the students about sense organs.	Make ID card. Draw any 4 body parts. Draw 5 sense organs.	Self awareness To maintain healthy body enable to perceive the environment
<b>MAY</b>			
L-4 Growing up L-5 Types of Families	1. To understand the life's cycle of various creatures 2. To develop love and care for one another	Draw a leaf. Paste pictures of different kind of families.	Personal relationship, sympathy, empathy
<b>JULY</b>			
L-6 Learning things in the family L-7 Staying Healthy L-8 Good Habits and Good Manners L-9 Safety Rules	To develop social and communication skill  To understand ways to remain safe at home and on road.	List 5 points of personal hygiene	Self Management  Confidence
<b>AUGUST</b>			
L-10 Traffic Rules L-11 My Neighbourhood L-12 People who help us	To understand people who help us in the community	Paste 5 pictures of our neighbourhood. Draw a thank you card our helpers.	Decision Making Self Awareness Communication Personal and Social Responsibility
<b>SEPTEMBER</b>			
Exam			

**SUBJECT : PUNJABI**

ਪਾਠ-ਪੁਸਤਕ : ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ (ਐਵਰਗਰੀਨ)

ਨੋਟ : ਪਹਿਲੀ ਅਵਧੀ ਵਿੱਚ ਕਰਵਾਇਆ ਕੰਮ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਆਵੇਗਾ।

APRIL			
ਵਿਸ਼ਾ	ਉਦੇਸ਼	ਕਲਾਤਮਕ ਕਾਰਜ	ਜੀਵਨ ਕੌਸ਼ਲ
<ul style="list-style-type: none"><li>• ਓ-ਹ (ਲਿਖਤੀ)</li><li>• ਖਾਲੀ ਥਾਂਵਾਂ</li><li>• ਚਿੱਤਰ ਪਛਾਣ / ਮਿਲਾਣ</li><li>• ਕ੍ਰਮ ਠੀਕ ਕਰੋ</li></ul>	ਮਾਂ ਬੋਲੀ ਦੇ ਅੱਖਰਾਂ ਦਾ ਗਿਆਨ	ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧੀ ਚਿੱਤਰ ਬਣਾਓ	ਪਠਨ ਅਤੇ ਕੌਸ਼ਲ ਉਚਾਰਨ
MAY			
<ul style="list-style-type: none"><li>• ਕ-ਛ (ਲਿਖਤੀ)</li><li>• ਖਾਲੀ ਥਾਂਵਾਂ</li><li>• ਚਿੱਤਰ ਪਛਾਣ / ਮਿਲਾਣ</li><li>• ਕ੍ਰਮ ਠੀਕ ਕਰੋ</li></ul>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ	ਕੋਲਾਜ ਬਣਾਉਣਾ	ਉਚਾਰਨ ਅਤੇ ਸੁਣਨ ਕੌਸ਼ਲ
JULY			
<ul style="list-style-type: none"><li>• ਚ-ਵ (ਲਿਖਤੀ)</li><li>• ਖਾਲੀ ਥਾਂਵਾਂ</li><li>• ਚਿੱਤਰ ਪਛਾਣ / ਮਿਲਾਣ</li><li>• ਕ੍ਰਮ ਠੀਕ ਕਰੋ</li></ul>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਅੱਖਰਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ	ਅੱਖਰਾਂ ਅਤੇ ਚਿੱਤਰਾਂ ਦਾ ਸਹੀ ਮਿਲਾਣ	ਲਿਖਤੀ ਅਤੇ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ
AUGUST			
<ul style="list-style-type: none"><li>• ਟ-ਣ (ਲਿਖਤੀ)</li><li>• ਖਾਲੀ ਥਾਂਵਾਂ</li><li>• ਚਿੱਤਰ ਪਛਾਣ / ਮਿਲਾਣ</li><li>• ਕ੍ਰਮ ਠੀਕ ਕਰੋ</li></ul>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਬੋਲਣਾ ਅਤੇ ਲਿਖਣਾ ਸਿਖਾਉਣਾ	ਸ਼ਬਦਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਹੀ ਅੱਖਰ 'ਤੇ ਗੋਲਾ ਲਗਾਉ	ਸੁਣਨ, ਪਠਨ, ਉਚਾਰਨ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ
SEPTEMBER			
ਪਹਿਲੀ ਅਵਧੀ			

**SUBJECT : POEM RECITATION AND STORY TELLING****ENG. POEMS**

**Note :** I Term poems will not be repeated in II Term.

**Term-I :**

1. Just me Pg. No. 9
2. Flying Man Pg. No. 29
3. A Happy Child Pg. No. 59

**Term-II :**

1. Mr. Rabbit Pg. No. 72
2. If I were an apple Pg. No. 84
3. A Little Seed Pg. No. 108

**HINDI POEMS**

**Note :** प्रथम अवधि की कविताएँ द्वितीय अवधि में नहीं पूछी जाएँगी।

**Term-I :**

1. जिसने सूरज-चाँद बनाया  
जिसने सूरज-चाँद बनाया,  
जिसने तारों को चमकाया।  
जिसने फूलों को महकाया,  
उन पर भँवरों को भरमाया,  
जिसने चिड़ियों को चहकाया,  
जिसने सारा जगत बनाया,  
हम उस ईश्वर के गुण गाएँ,  
उसे प्रेम से शीश झुकाएँ।
2. बिल्ली को हो गया जुकाम Pg. No. 54

**Term-II :**

1. बरखा रानी  
बरखा रानी-बरखा रानी,  
गरमी करती है मनमानी,  
आ जाओ अब बरखा रानी।  
गरमी दूर भगा दो ना,  
मन मेरा हरषा दो ना,  
ले आओ थोड़ा-सा पानी,  
आ जाओ अब बरखा रानी।  
आग बरस रही हो जैसे,  
इस गरमी में खेलें कैसे ?  
जाने गरमी ने है क्या ठानी,  
आ जाओ अब बरखा रानी।
2. लालची कुत्ता Book Pg. No. 69

**SUBJECT : STORY TELLING (ORAL)**

<b>Term-I :</b>	<p><b>1. GOLDEN EGGS</b></p> <ol style="list-style-type: none"><li>1. Once there was a man.</li><li>2. He was very poor.</li><li>3. One day someone gave him a hen.</li><li>4. It laid a golden egg daily.</li><li>5. He became very rich.</li><li>6. Still he was very greedy.</li><li>7. He wanted to get all the eggs at one time.</li><li>8. He killed the hen but got nothing.</li><li>9. He felt sorry for it.</li><li>10. <b>Moral :</b> Greed is a curse.</li></ol> <p><b>2. THE THIRSTY CROW</b></p> <ol style="list-style-type: none"><li>1. Once a crow was very thirsty.</li><li>2. He flew in search of water.</li><li>3. At last he reached a garden.</li><li>4. He saw a pot under a tree.</li><li>5. There was little water in the pot.</li><li>6. The crow was very wise.</li><li>7. He put some stones into the pot.</li><li>8. The water rose up.</li><li>9. He drank the water and flew away.</li><li>10. <b>Moral :</b> Where there is a will, there is a way.</li></ol>
<b>Term-II :</b>	<p><b>1. UNION IS STRENGTH</b></p> <ol style="list-style-type: none"><li>1. Once there was a farmer.</li><li>2. He had four sons.</li><li>3. They used to fight with each other.</li><li>4. The farmer thought of a plan.</li><li>5. He brought a bundle of sticks.</li><li>6. He asked his sons to break the bundle.</li><li>7. They could not break it.</li><li>8. Then he gave the sticks one by one.</li><li>9. They broke it easily.</li><li>10. <b>Moral :</b> Union is Strength.</li></ol>



## 2. THE TAILOR AND AN ELEPHANT

1. Once an elephant and a tailor were good friends.
2. The tailor gave a banana to the elephant daily.
3. One day the tailor was upset.
4. He pricked a needle in the elephant's trunk.
5. The elephant got angry.
6. He went to a river.
7. He filled his trunk with dirty water.
8. He threw the dirty water on tailor's clothes.
9. The tailor realized his mistake.
10. **Moral** : Tit for tat.

## SUBJECT : GENERAL KNOWLEDGE AND ETHICS (ORAL)

**BOOK** : Knowledge Tree Part-1 by Geeta Publishing House

**NOTE** : Syllabus of Term-1 will not repeat in Term-2.

### Term-I (April to September)

- April** : Book Pages 7 to 11  
**Ethics** : 1. God
- May** : Book Pages 12 to 16  
**Ethics** : 2. Gratitude
- June** : **Summer Vacation**
- July** : Book Pages 17 to 22  
**Ethics** : 3. My Family
- August** : Book Pages 23 to 29  
**Ethics** : 4. Good Health

### Term-II (October to March)

**Note** : Syllabus of Term-I will not be repeat in Term-II.

- October** : Book Pages 30 to 35  
**Ethics** : 1. Safety Rules
- November** : Book Pages 36 to 41  
**Ethics** : 2. Cleanliness
- December** : Book Pages 42 to 47  
**Ethics** : 3. Obedience
- January** : Book Pages 48 to 53  
**Ethics** : 4. Gratitude
- Ethics** : Revision of all topics.

## SUBJECT : DRAWING

**BOOK : I Am An Artist (Art and Activity) by Kirti Publications**

<b>TERM-I</b>	
<b>April</b>	Pg. No. 3 to 6 (Book) 1. Drawing of Boat with Shapes Pg No. 7 to 10 (Book) 2. Cute Hen
<b>May</b>	Pg. No. 11 to 14 (Book) 3. (Beach Scene)
<b>July</b>	Pg. No. 15 to 18 (Book) 4. Lovely Garden Scene Pg. No. 19 to 21 (Book) 5. Fruit Basket
<b>August</b>	Pg. No. 22 to 25 (Book) 6. Raksha Bandhan
<b>TERM-II</b>	
<b>October</b>	Pg. No. 26 to 29 7. Diwali Scene
<b>November</b>	Pg. No. 30 to 33 (Book) 8. Landscape

## SUBJECT : DANCE

<b>April</b>	Basic warm up exercise & aerobics
<b>May</b>	Revision + Examination + Guru Mantra
<b>June</b>	Summer Vacation
<b>July</b>	Basic western steps with any 1 or 2 songs.
<b>August</b>	Independence Day Song
<b>September</b>	Term One Examination + Revision
<b>October</b>	Basic Bhangra steps on any one or two Punjabi Songs
<b>November</b>	Children Day Song
<b>December</b>	Revision & Examination
<b>January</b>	1. Republic Day Song 2. Semi-classical basic with any 1 song
<b>February</b>	Revision of full syllabus
<b>March</b>	Final Examination

## SUBJECT : MUSIC

<b>April</b>	Alankar 1-2 School Prayer Practice of 'OM' based on 'Sa' Baisakhi Song
<b>May</b>	Prayer Song Mother's Day Song
<b>July</b>	English Song Devotional Song
<b>August</b>	Patriotic Song Krishan Bhajan
<b>September</b>	Song on Teacher's Day
<b>October</b>	Ram Bhajan Prayer Song
<b>November</b>	Song on Children's Day Shabad
<b>December</b>	Prayer Song
<b>January</b>	Folk Song Patriotic Song
<b>February</b>	National Song Revision of Full Syllabus

## SUBJECT : HEALTH AND PHYSICAL EDUCATION

<b>April</b>	* Stand in straight line according to height * Walk in Straight line * General discussion regarding discipline
<b>May</b>	* General Exercises * Mass P.T. Exercises * General discussion regarding moral values
<b>July</b>	* Zig Zag running * Retro Running
<b>August</b>	* Sitting Drill Exercises * Aerobic Exercises
<b>October</b>	* Yoga and Meditation * Recreational Games
<b>November</b>	* 50m Flat race * 40m Sack race * 80m Hurdle race
<b>December</b>	* Tug of War * General discussion regarding good and bad touch