



BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL

2024-2025

CURRICULUM PATHWAY

**CLASS
II**

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SYLLABUS FOR SESSION 2024-25

CLASS-II

SUBJECT : ENGLISH

BOOK : SUNBEAMS [A Book of English Language and Literature (2)] Cordova

| APRIL | | | |
|--|---|--|--|
| Topic | Learning Objective | Art Integrated | Life Skill |
| L-1 First Day at School L-2 Magic Blackboard * Change the Number * Use of is / am / are * Write lines on My Father | To aware the students regarding cleanliness and developing habit of cleanliness among them. | Make a collage of pictures of things polluting our environment. | Self awareness |
| MAY | | | |
| L-3 Oats and Beans and Barley Grow L-4 Shalu and the Environment L-5 Safety First • Change The Gender • Articles • Punctuation • Write lines on My Classroom • Unseen Comprehension | <ul style="list-style-type: none"> To enhance the knowledge of students regarding environment To make the students aware of safety rules To develop the writing and reading skill of the students. | <ul style="list-style-type: none"> Seed Plantation Draw traffic lights Make a crossword puzzle of masculine and feminine nouns. | Critical thinking Communication Skill |
| JULY | | | |
| L-6 The Lost Chicken L-7 Earth Day • Nouns • Rearrangement of words to make meaningful sentences • Application for sick leave | <ul style="list-style-type: none"> To enhance the acts of kindness and obedience in students. To give the knowledge about sentence structure. | <ul style="list-style-type: none"> Make a Model of Earth. Make flash cards for rearrangement of words. | Self awareness |
| AUGUST | | | |
| L-8 We are different L-9 Crazy Animals L-10 The Ant And The Grasshopper • Use of was / were • Story : Bad Company • Unseen Comprehension | <ul style="list-style-type: none"> To teach the value of hardwork to the students as hardwork always pays off. To enhance the reading skill. | <ul style="list-style-type: none"> Paste the pictures of the animals with their homes and write their sounds. Make a chart of helping verbs. | Problem Solving Teamwork Cognitive Skill |

SUBJECT : HINDI

निर्धारित पुस्तकें : 'दिव्यम' हिन्दी पाठमाला

- नोट-** (1) सम्पूर्ण पाठ्यक्रम दो आवधिक भागों में विभाजित होगा।
(2) प्रत्येक अवधि में अभ्यास पुस्तिका तथा विषय संवर्धन गतिविधियों के पाँच-पाँच अंक होंगे।
(3) सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।
(4) परीक्षा में अपठित संदर्भ और 'केस स्टडी' पर आधारित प्रश्न पूछे जाएँगे।

| APRIL | | | |
|---|--|--|------------------|
| प्रकरण | अधिगम उद्देश्य | कला एकीकृत गतिविधियाँ | जीवन कौशल |
| पाठ-1 चूहे राजा का खेल (कविता) | कविता को लयबद्ध रूप में गाने और शुद्ध उच्चारण करने की योग्यता का विकास | कविता की पंक्तियाँ लिखना और अपनी पसंद के खेल उपकरण का चित्र बनाना। | नेतृत्व कौशल |
| पाठ-2 कबूतर और मधुमक्खियाँ व्याकरण-वर्ण, स्वर, व्यंजन रेफ़, पदेन की मात्राएँ | शब्द भंडार में वृद्धि करना | मधुमक्खी और छत्ते का चित्र बनाओ। | |
| MAY | | | |
| पाठ-3 गुणकारी सब्जियाँ | हरी सब्जियाँ खाने के लिए जागरूक करना। | पाँच हरी सब्जियों का चित्र चिपकाओ। | |
| पाठ-4 गाँधी जी के तीन बंदर व्याकरण- लिंग बदलो, वचन बदलो | सत्य और अहिंसा पर चलने की प्रेरणा देना। व्याकरण के प्रति रुचि उत्पन्न करना। | गाँधी जी का चित्र चिपका कर उनके बारे में तीन वाक्य लिखो। | सामाजिक सांमजस्य |
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SUBJECT : PUNJABI

ਪਾਠ-ਪੁਸਤਕ : ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ (ਐਵਰਗਰੀਨ)

ਨੋਟ : ਪਹਿਲੀ ਅਵਧੀ ਦੀ ਪੈਂਤੀ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਦੁਹਰਾਈ ਜਾਵੇਗੀ।

| APRIL | | | |
|--|---|---|---|
| ਵਿਸ਼ਾ | ਉਦੇਸ਼ | ਕਲਾਤਮਕ ਕਾਰਜ | ਜੀਵਨ ਕੌਸ਼ਲ |
| ਓ-ਲ ਦੀ ਦੁਹਰਾਈ, ਚਿੱਤਰ ਪਛਾਣ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਦੋ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ-ਜੋੜ ਦਾ ਅਭਿਆਸ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ। | ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ ਦੇਣਾ ਅਤੇ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਦੇ ਹੋਏ ਮਾਤ-ਭਾਸ਼ਾ ਦੀ ਮਹੱਤਤਾ ਦੱਸਣਾ | ਸੁਲੇਖ ਤੇ ਪਠਨ ਕੌਸ਼ਲ | ਉਚਾਰਨ ਕੌਸ਼ਲ ਦਾ ਬੱਚਿਆਂ ਵਿੱਚ ਵਾਧਾ |
| MAY | | | |
| ਦੋ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੇ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਸ਼ੁੱਧ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ। | ਮਾਂ ਬੋਲੀ ਦੇ ਵਿੱਚ ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ | ਕਵਿਤਾ ਗਾਇਨ, ਚਿੱਤਰ ਮਿਲਾਣ | ਕਲਪਨਾ ਸ਼ਕਤੀ ਅਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ |
| JULY | | | |
| ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ। | ਬੱਚਿਆਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਦੇ ਹੋਏ ਦੋ ਅਤੇ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਸਿਖਾਉਣਾ | ਸ਼ਬਦ ਮਿਲਾਣ | ਲਿਖਣ ਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਦਾ ਅਭਿਆਸ |
| AUGUST | | | |
| ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ। | ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣੇ ਸਿਖਾਉਣਾ, ਮਾਤ ਭਾਸ਼ਾ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ | ਜੁਬਾਨੀ ਲਿਖਾਈ | ਸੁਣਨ ਕੌਸ਼ਲ ਤੇ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ ਦਾ ਅਭਿਆਸ |
| SEPTEMBER | | | |
| ਪਹਿਲੀ ਅਵਧੀ | | | |
| OCTOBER | | | |
| ਓ-ਲ ਦੀ ਦੁਹਰਾਈ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ। | ਬੱਚੇ ਦੀ ਸਾਖਰਤਾ ਦੇ ਹੁਨਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ | ਕੋਲਾਜ ਬਣਾਉਣਾ (ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦਾ ਕੋਲਾਜ ਬਣਾਉਣਾ) | ਆਲੇ-ਦੁਆਲੇ ਦੀਆਂ ਵਸਤੂਆਂ ਨੂੰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ ਅਤੇ ਸਰਬ ਪੱਖੀ ਵਿਕਾਸ |
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SUBJECT : EVS**BOOK : SAVE THE EARTH (2) by GREENEARTH PUBLICATIONS PVT. LTD.**

| APRIL | | | |
|---|--|---|--|
| Topic | Learning Objective | Art Integrated | Life Skill |
| L-1 My Self L-2 Our Body L-3 Types of Families | 1. To give self introduction 2. To develop awareness of body parts 3. To identify different roles of family members | 1. Make a Friendship Card 2. Draw diagrams of Brain and Stomach 3. Make a family tree by pasting pictures on Pg. 18 in book. | 1. Communication Skills 2. Self awareness 3. Interpersonal Skills |
| MAY | | | |
| L-4 Living Life with the members of Family L-5 Staying Healthy L-6 Good Habits and Good Manners | 4. To develop good values in the family. 5. To know about the advantages of healthy eating and exercises. 6. To develop good habits and manners. | 4. Tick the pictures that show recreation and cross the ones that don't on Pg. 23 in book. 5. Prepare your colourful daily routine chart. 6. Make collage of pictures of good habits. | 4. Coping with emotions 5. Stress management 6. Self Management |
| JULY | | | |
| L-7 Safety Rules L-8 Traffic Rules L-9 Our Neighbourhood | 7. How to keep ourselves safe and secure ? 8. To develop awareness of road signs and traffic lights. 9. To develop knowledge about neighbourhood places. | 7. Make First Aid Box 8. Prepare Flash cards of road signs 9. Write five lines on any neighbourhood place and paste its picture. | 7. Problem Solving Skills 8. Critical Thinking 9. Interpersonal Skills |
| AUGUST | | | |
| L-10 People who help us L-11 Weather and Seasons | 10. To understand the role of community helpers. 11. To develop awareness about weather and seasons. | 10. List down the helpers in the school. 11. Draw hot and cold things we drink. | 10. Empathy 11. Creative thinking |
| SEPTEMBER | | | |
| I-Term Examination | | | |
| | | | |

SUBJECT : MATHS

BOOK : Maths Beyond-2 (P.P. Publications)

– Worksheets on Mathematics (P.P. Publications)

– Mathematics Olympiad Sample Papers (P.P. Publications)

| APRIL | | | |
|---------------------|---|--|---|
| Topic | Learning Objectives | Art Integrated Activity | Life Skill |
| 1. Numbers upto 200 | Students will be able to : 1. Write the number name, numerals, place value, expanded form. 2. Comparing numbers 3. Ordering numbers 4. Even numbers 5. Ordinal numbers | <ul style="list-style-type: none"> Cover puzzle – Images of Musical instruments will be covered with piece of cards. The students will try to guess eg violin Count the alphabets and write using ordinal number. Outdoor Activity – Organizing a race using ordinal numbers | <ul style="list-style-type: none"> Joyfulness Decision-making |
| MAY | | | |
| 2. Addition | <ul style="list-style-type: none"> Addition with re-grouping Real life applications | <ul style="list-style-type: none"> Quiz – Topic Add the number of cities and towns of Punjab. More GK questions Properties of addition with the help of pencils / beans / ice-cream sticks. Dice game for addition Pumpkin-pie activity | <ul style="list-style-type: none"> Creativity Problem Solving |
| 10. Fractions | <ul style="list-style-type: none"> To do one-half, one-fourth, one-third, two-thirds, three-fourths | <ul style="list-style-type: none"> Pumpkin-pie activity | <ul style="list-style-type: none"> Sharing and Caring |
| | | | |

SUBJECT : ART & CRAFT

BOOK : I AM AN ARTIST (ART & ACTIVITY) by Kirti Publications

| | |
|------------------|---|
| April | Pg. 3, 4 (Book), Drawing of Boat with Shapes Pg. 5 to 8 (Book), Baisakhi Scene |
| May | Pg. 9 to 12 (Book), Cute hen |
| July | Pg. 13 to 15 (Book), Poster on tree plantation |
| August | Pg. 16 to 19 (Book), Save Water Poster |
| September | Pg. 20 & 21 of Book, Vegetable Basket |
| October | Pg. 22 to 25 (Book), Diwali Scene |
| November | Pg. 26 to 29 (Book), Rainy Day Scene |
| December | Pg. 30 to 34 (Book), Christmas Scene |
| January | Pg. 35 to 37 (Book), Holi Scene |
| February | Pg. 38 to 40 (Book), Revision of All Scenes |
| March | Final Examination |

SUBJECT : MUSIC

| | |
|------------------|---|
| April | Alankar 1-2 School Prayer Practice of 'OM' based on 'SA' Baisakhi Song |
| May | Prayer Song Mother's Day Song |
| July | English Song Devotional Song |
| August | Patriotic Song Krishan Bhajan |
| September | Song on Teacher's Day |
| October | Ram Bhajan Prayer Song |
| November | Shabad & Children Day Song |
| December | Prayer Song |
| January | Folk Song Patriotic Song |
| February | National Song Revision of Full Syllabus |

SUBJECT : DANCE

| | |
|------------------|---|
| April | Basic warm up exercise & aerobics |
| May | Revision, Guru Mantra + Examination |
| June | Summer Vacation |
| July | Basic western steps with any 1 or 2 songs. |
| August | Independence Day Song |
| September | Revision + Term One Examination |
| October | Basic Bhangra steps on any one or two Song |
| November | Children Day Song |
| December | Revision & Examination |
| January | 1. Republic Day Song 2. Basic of semi-classical with any 1 or 2 song |
| February | Revision of full syllabus |
| March | Final Examination |

SUBJECT : POEM RECITATION

| HINDI ORAL | |
|----------------------------|--|
| Term-I (कविता) : | 1. चूहे राजा का खेल 2. कौन सिखाता है चिड़ियों को |
| Term-II (कविता) : | 1. खीर की दावत 2. लालची बंदर |
| ENGLISH POEMS | |
| Term-I : | 1. First Day at School (Book Pg. No. 9) 2. Oats and Beans and Barley Grow (Book Pg. No. 20) 3. Crazy Animals (Book Pg. No. 60) |
| Term-II : | 1. Mr. Nobody (Book Pg. No. 70) 2. The Swing (Book Pg. No. 80) 3. The Paddling Pool (Book Pg. No. 92) |

SUBJECT : STORY TELLING (ORAL)

Term-I :

1. THE GREEDY DOG

1. Once there was a dog.
2. It took a bone from a shop and ran away.
3. It reached a river.
4. There was a bridge over the river.
5. It looked into the water and saw its reflection.
6. It thought it was another dog.
7. It started barking.
8. It's own bone fell into the water.
9. It felt very sad.
10. **Moral :** Do not be greedy.

2. BAD COMPANY

1. Once a boy fell into a bad company.
2. His father was sad.
3. He thought of a plan.
4. He gave him some apples along with a rotten apple.
5. All the apples were rotten after some days.
6. His father told him that one rotten apple had spoiled all the apples.
7. The boy learnt a lesson.
8. He gave up bad company.
9. He became a good boy.
10. **Moral :** Avoid Bad Company.

SUBJECT : HEALTH AND PHYSICAL EDUCATION

| | |
|-----------------|--|
| April | * Line formation 2 and 3 standing position * Walk forward and backward * General discussion regarding discipline |
| May | * Standing mass P.T. exercises * Sitting mass P.T. exercises * General discussion regarding moral values |
| July | * General warming up exercises * Walk in a circle and make group |
| August | * Yoga 10 basic asanas * Surya Namaskar |
| October | * Basic Aerobics * Recreational Games |
| November | * Zig Zag Race * 80m Hurdle Race * 30m Spoon Potato Race |
| December | * General Exercises * General discussion regarding Health and Hygiene |
| January | * Inter Class Sports Competition * Recreational Games |

SUBJECT : WORK EDUCATION

| | |
|------------------|---------------------|
| April | Tie Your Laces |
| May | Table Manners |
| August | Card Making |
| September | Book Mark |
| November | Paper Flower Making |
| January | Scrap Book Making |

SUBJECT : GENERAL KNOWLEDGE

BOOK : GEETA'S KNOWLEDGE TREE

Term-I

| | |
|---------------|--|
| April | Unit-1 Our Surroundings L-1 to 3 (Pg. No. 7, 8, 9) Ethics : Obedience Unit-2 Plants and Animals L-4 to 6 (Pg. No. 10 to 12) |
| May | Unit-2 Science and Technology L-7 to 9 (Pg. No. 13 to 15) Ethics : Sharing Unit-4 Language and Literature L-10 to 12 (Pg. No. 16 to 18) Test Paper-1 Pg. 19 |
| June | Summer Break |
| July | Unit-5 Sports and Entertainment L-13 to 15 (Pg. No. 20 to 22) Ethics : Punctuality Unit-6 National Corner L-16 to 18 (Pg. No. 23 to 25) Unit-7 Our World L-19 (Pg. No. 26) |
| August | Unit-7 Our World L-20, 21 (Pg. No. 27, 28) Unit-8 Life Skills and Environment L-22, 23 (Pg. No. 29, 30) Ethics : Being Kind Unit-9 T.Q. Window L-24, 24 (Pg. No. 31, 32) Revision Test Paper-2 Model Test Paper-1 |

Term-II

| | |
|----------------|--|
| October | Unit-1 Our Surroundings L-26, 27 (Pg. No. 35, 36) Unit-2 Plants and Animals L-28 to 30 (Pg. No. 38 to 40) Ethics : Love for All Unit-3 Science and Technology L-31 (Pg. No. 41) |
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November Unit-3 Science and Technology
L-32, 33 (Pg. No. 42, 43)
Unit-4 Language and Literature
L-34 to 36 (Pg. No. 44 to 46)
Ethics : Being Cheerful
Revision Test Paper-3 (Pg. No. 47)
Unit-5 Sports and Entertainment
L-37 (Pg. No. 48)

December Unit-5 Sports and Entertainment
L-38, 39 (Pg. No. 49, 50)
Unit-6 National Corner
L-40 to 42 (Pg. No. 51 to 53)
Ethics : Patience
Unit-7 Our World
L-43, 44 (Pg. No. 54, 55)

January Unit-7 Our World
L-45 (Pg. No. 56)
Unit-8 Life Skills and Environment
L-46, 47 (Pg. No. 57, 58)
Ethics : Punctuality
Unit-9 I.Q. Window
L-48, 49 (Pg. No. 59, 60)
Revision Test Paper-4
Model Test Paper-II