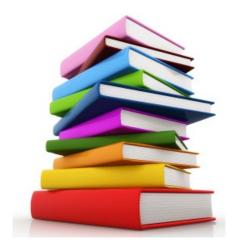


### **BALVATIKA I (SESSION : 2024 -2025)**

### (NURSERY) LIST OF BOOKS

SUBJECT	NAME OF BOOK
ENGLISH	Adventure With Alphabet (Smiling World)
HINDI	हँसते खेलते (Creative Kids)
MATHS	Math with MAXI (Future Kids)
EVS	Picture Dictionary (Sunbeam)
DRAWING	Creative Hands - A (Holly Hock Education)



### BALVATIKA I (SESSION: 2024-2025) NURSERY

**AIMS AND OBJECTIVES** 

#### HOLISTIC DEVELOPMENT

Teachers aim to create an environment that nurtures all aspects of the child's growth.

- PHYSICAL DEVELOPMENT: To focus on the growth of the body and its parts, including muscles and motor development.
- SOCIAL AND EMOTIONAL DEVELOPMENT: To provide opportunities for children to interact with peers and adults in a positive environment and also to support emotional well being by providing a safe and nurturing environment, so that children can identify & express their emotions and build resilience through positive relationship.
- <u>COGNITIVE DEVELOPMENT</u>: To stimulate cognitive development by providing age-appropriate activities that encourage curiosity, exploration and problem solving.
- LANGUAGE DEVELOPMENT: To create a language rich environment where children are exposed to vocabulary, conversation and literacy activities.
- ART & AESTHETIC DEVELOPMENT: Activities like drawing, painting, cutting and playing with manipulative toys will help to refine their handeye coordination.
- SPIRITUAL AND CULTURAL DEVELOPMENT: To incorporate cultural awareness with the help of diverse stories, traditions and celebrations so that the child can understand our culture with all perspectives.
- PARENTAL INVOLVEMENT: To involve parents as partners in the learning journey, teachers communicate regularly and provide updates about their children. It enhances the effectiveness of education and promotes continuity between home and school environment.

#### MONTH - APRIL (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - ALL ABOUT ME

#### ENGLISH

#### **LISTENING**

Phonetic sounds of Aa, Bb, Cc Rhymes - Circle, one two three

#### **SPEAKING**

Letters Aa, Bb, Cc, with sounds and picture Rhymes - Circle, one two three

#### **READING**

Reading and recognition of letters Aa, Bb, Cc Picture talk - Aa, Bb,Cc

#### **WRITING**

Pattern Writing |, \_\_\_\_, / Letters - A, E Pages - 6, 7, 9, 11, 14

#### HINDI

#### **LISTEN**ING

स्वर अ, आ, इ का उच्चारण कविता गायन - प्रणाम करो बिल्ली और चूहा

#### **SPEAKING**

स्वर अ, आ, इ का उच्चारण कविता गायन - प्रणाम करो बिल्ली और चूहा

#### **READING**

स्वर अ, आ, इ की पहचान व उच्चारण चित्र पहचान - अ से इ

#### **WRITING**

#### MATHS

#### **LISTENING**

Oral Counting 0 - 5

#### **SPEAKING**

Oral Counting 0 - 5

#### **READING**

Recognition of 0, 1, 2 Shape - Circle Concept - Big - Small

#### **WRITING**

Numeral 1

#### **EVS**

Ch. 6 - Vegetables

Ch. 7 - Fruits

Ch. 10 - Flowers

Ch. 26 - Body Parts

Experiential Learning

#### ART & CRAFT

Book Page No. 4, 8, 13

#### **Action Words:**

- Sit / Stand
- Jumping
- Hopping

### Fine Motor Skills:

FingerPrinting

#### **Spiritual Development**

#### ओ३म् का उच्चारण

#### **Talk About**

- Green Vegetables
- Fruit which is with / without seed
- King of Fruits
- Vegetables eaten as raw
- Body Parts
- National Flower

#### CIRCLE







I am a Circle, Circle, Circle.

I am round, round, round. Like a ball, like a sun. Like a wheel that goes

#### **Activities & Competitions**



#### EARTH DAY

(Hand Impression with Blue & Green Colour)

#### प्रणाम करो



अपने से जो लोग बड़े हैं, उनको सदा प्रणाम करो। अच्छे कामों से दुनिया में, अपना ऊँचा नाम करो। मेहनत से हर काम करो, कम से कम आराम करो। सोच लिया जो करना है, समय पर उसे तमाम करो।

#### One, Two, Three

round and round.







One, two, three
Tickle your knee
four, five, six
pick up sticks
seven, eight, nine
you all are mine.

I am Special. I am Unique.



#### बिल्ली और चूहा

एक थी बिल्ली एक था चूहा, दोनो में हो गई लड़ाई, चूहा रोया, बिल्ली रोई, फिर वे बोले देखो भाई, अब हम दोनों दोस्त बनेंगे, आपस में फिर नहीं लड़ेंगे।

#### Test your Knowledge

- Q1. What is your name?
- Q2. What is the name of your school?
- Q3. Who are you?
- Q4. How old are you?

#### Celebration

Red Day Celebration

#### **Extended Activities at Home**

- Wash fruits & vegetables before eating.
- Wash your hands before and after every meal.



#### **CONVERSATION**

#### **MYSELF**

- 1. My name is
- 2. I am a boy / girl.
- 3. I am three years old.
- 4. I am in Nursery
- 5. I like fruits very much.

#### MONTH - MAY (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - MY FAMILY

#### ENGLISH

#### **LISTENING**

Phonetic sounds of Dd, Ee, Ff, Gg Rhyme - Good Morning

#### **SPEAKING**

Letters Dd, Ee, Ff, Gg with sounds and picture Rhyme - Good Morning

#### **READING**

Reading and recognition of letters Dd, Ee, Ff, Gg Picture talk - Dd, Ee, Ff, Gg

#### **WRITING**

Strokes C , O Letters - B, C, D Pages - 8, 10, 12, 13, 15, 17, 19

#### **HINDI**

#### **LISTENING**

स्वर - ई, उ, ऊ कविता गायन - गर्मी सब्ज़ीवाला

#### **SPEAKING**

स्वर ई से ऊ का उच्चारण कविता गायन - गर्मी सब्ज़ीवाला

#### **READING**

स्वर ई से ऊ की पहचान व उच्चारण चित्र पहचान - ई से ऊ

#### **WRITING**

#### MATHS

#### **LISTENING**

Oral Counting 0 - 10

#### **SPEAKING**

Oral Counting 0 - 10

#### **READING**

Recognition of 3, 4, 5 Shape - Circle & its objects Concept - Tall - Short

#### **WRITING**

Numeral 7

#### **EVS**

Ch. 5 - Birds

Ch. 12 - Our Family Ch. 37 - Shapes

Ch. 38 - Colours

Experiential Learning

#### ART & CRAFT

Book Page No. 9, 14, 15

Gross Motor Skill:

- Walking
- Twisting
- Laughing

#### Fine Motor Skill:

Paper Folding

#### **Spiritual Development**

#### गायत्री मंत्र का उच्चारण

#### **Talk About**

- Birds
- Family
- Shapes
- Colours

#### **Good Morning**

Good Morning, Good Morning,

Good Morning, everyone
Are you ready for some fun?
Stand up and turn around.
Then sit down on the ground
Give me a great big clap
Now fold your hands in
your lap.

#### **Activities & Competitions**

- Action Words
- Fancy Dress (Cartoon Characters)
- Hindi Rhyme Competition
- Paper Folding

#### गर्मी



गर्मी के दिन आते हैं, हमको बहुत सताते हैं। कहाँ खेलने जाएँ हम, तेज धूप में निकले दम। खेल का मैदान गरम, लू को आती नहीं शरम। कहीं चैन न पाते हैं, मन ही मन झुंझलाते हैं।



Celebration

World Laughter Day

My Family My Life



#### **Test your Knowledge**

- Q1. What is the name of your father?
- Q2. What is the name of your mother?
- Q3. How many members are there in your family?

### Extended Activities at Home

 Make a Family Tree.



#### सब्ज़ीवाला

मम्मी जल्दी बाहर आओ, सब्ज़ी वाला आया है। आलू, मटर, भिंडी, पालक, लौकी, शलगम लाया है। गोल-गोल है लाल टमाटर, बैंगन मोटे मोटे हैं। गोभी खिली फूल सी, पर टिंडे छोटे-छोटे हैं।

#### Conversation

#### My Family

- 1. My name is
- 2. There are \_\_\_\_\_members in my family.
- 3. My father's name is\_
- 4. My mother's name is
- 5. I love my family.

MONTH - JUNE (SESSION 2024-2025) BALVATIKA I (NURSERY)

# Have a great



Vacation!

#### MONTH - JULY (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - OUR ENVIRONMENT

#### ENGLISH

#### **LISTENING**

Phonetic sounds of Hh, Ii, Jj Rhymes - Water The Alphabet Song

#### **SPEAKING**

Letters Hh, Ii, Jj with sounds and pictures Rhymes - Water The Alphabet Song

#### **READING**

Reading and recognition of letters Hh, Ii, Jj Picture talk - Hh, Ii, Jj

#### **WRITING**

Letters - F, H, L

#### HINDI

#### **LISTENING**

स्वर - ए, ऐ, ओ का उच्चारण कविता - बारिश का मौसम कहानी - कौवा आया कौवा आया

#### **SPEAKING**

स्वर - ए, ऐ, ओ का उच्चारण कविता - बारिश का मौसम कहानी - कौवा आया, कौवा आया

#### **READING**

स्वर - ए, ऐ, ओ की पहचान व उच्चारण चित्र पहचान - ए, ऐ, ओ

#### **WRITING**

#### MATHS

#### **LISTENING**

Oral Counting 0 - 15

#### **SPEAKING**

Oral Counting 0 - 15

Experiential

Learning

#### **READING**

Recognition of 6 and 7 Shape - Square Concept - Long - Short

#### **WRITING**

Numeral 0, 1, 7

#### **EVS**

- Ch. 1 Domestic Animals
- Ch. 2 Wild Animals
- Ch. 3 Water Animals

Ch. 8 - Food

Ch. 9 - Things we eat and drink

#### ART & CRAFT

Book Page No. 3, 11, 17

Opposite Words: |

**Sensory Skill** 

- Come Go Up - Down
- **Development:** • Hot - Cold
- Slow Fast
- Hard Soft

#### **Spiritual Development**

योग मुद्रा का अभ्यास प्रार्थना गायन

#### Talk About

- Animals
- Food

#### WATER

Water, Water everywhere Waste no water anywhere Sow a seed and water it. See a lovely plant from it.

#### **Activities & Competitions**

- Mantra Recitation Competition
- Action Words Competition (Inter Class)
- Plant a tree
- Clay Activities.

#### बारिश का मौसम



बारिश का मौसम है आया. हम बच्चों के मन को भाया। 'छू' हो गई गर्मी सारी, मारें हम मिलकर किलकारी। कागज़ की हम नाव चलाएँ, छप-छप नाचें और नचाएँ।

#### The Alphabet Song



ABCD, EFG, HIJK, LMNOP, LMNOPQRST, UVWXYZ, Now, I know my ABC Next time won't you sing with me.

गाय हमारी माता है यह अमृत की दाता



#### Celebration

Green Day Celebration

### **Extended Activities**

 A visit to Gaushala along with your child.

#### कहानी : कौवा आया, कौवा आया

कौवा आया, कौवा आया, किसी के घर से रोटी लाया। एक लोमडी बडी सयानी. उसके मुँह में आया पानी। बोली भैया गीत सुनाओ, गीत सुनाकर मन बहलाओ। सुनकर यह कौवा मुस्काया, काँव काँव करके कुछ गाया। गिरी चोंच से उसकी रोटी, भाग उठी लोमडी मोटी।

### at Home

#### **CONVERSATION**

#### गाय

- 1. गाय एक पालतू पश् है।
- 2. इसकी चार टाँगें होती है।
- 3. यह घास खाती है।
- 4. यह हमें दूध देती है।
- 5. हमें गाय की पूजा करनी चाहिए।

#### **Test your Knowledge**

- Q1. Which animal gives us milk?
- Q2. How many legs do animals have?
- Q3. Name any two pet animals?

#### MONTH - AUGUST (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - MY COUNTRY

#### **ENGLISH**

#### **LISTENING**

Phonetic sounds

of Kk, Ll, Mm, Nn Rhyme - Come to School Story - The Lion and the mouse.

#### **SPEAKING**

Letters Kk, Ll, Mm, Nn with sounds and pictures Rhyme - Come to School Story - The Lion and the mouse.

#### **READING**

Reading and recognition of letters Kk, Ll, Mm, Nn Picture talk -Kk, Ll, Mm, Nn

#### **WRITING**

Letters - I, T, V, W

#### HINDI

#### **LISTENING**

स्वर - औ, अं, अः, ऋ का उच्चारण कविता गायन - रक्षा बंधन हमारा तिरंगा

#### **SPEAKING**

स्वर – औ, अं, अः, ऋ का उच्चारण कविता गायन – रक्षा बंधन हमारा तिरंगा

#### **READING**

स्वर - औ, अं, अः, ऋ की पहचान व उच्चारण चित्र पहचान - क से ड.

#### **WRITING**

#### MATHS

#### **LISTENING**

Oral Counting 0 - 20

#### **SPEAKING**

Oral Counting 0 - 20

#### **READING**

Recognition of 8, 9
Shape - Square and its
Object
Concept - Fat - Thin

#### **WRITING**

Numeral 2, 3, 4

#### **EVS**

Ch. 13 - House

Ch. 17 - In the Kitchen

Ch. 18 - In the Bathroom

Ch. 19 - In the Classroom

Experiential Learning

#### ART & CRAFT

Book Page No. 10, 12, 20

- Kick
- Catch and Throw
- Balancing the Ball
- Pattern Walk

#### **Come to School**

Come to School,
Just in time,
Go for prayer,
Just in line.
Don't throw paper,
on the ground.
Give to the teacher,
what is found.

### Story : The Lion and the Mouse

Once a lion was sleeping under a tree. A mouse came there and jumped on it. The lion woke up. He caught the mouse. The mouse said, "please leave me." The lion let it go. After few days a hunter caught the lion in a net. The same mouse came there and cut the net with its sharp teeth. The lion got free. Moral: Do good, have good.

#### **Test your Knowledge**

- Q1. What is the name of our country?
- Q2. When do we celebrate Independence day?
- Q3. What is the name of our National Flag?

#### **Spiritual Development**

सुख आसन

#### **Talk About**

- Kitchen Articles
- Bathroom Articles
- Classroom Articles
- Our Home

#### **Activities & Competitions**

- Flat Race Activity
- Tri-colour Activity
- Group song (Patriotic)
- Solo dance Competition



मेरा भारत महानू



#### Celebration

- Independence Day
- Janamashtami

### Extended Activities at Home

 Card making Activity on Independence Day.

#### रक्षाबंधन

प्यारे प्यारे भैया मेरे,
सबसे अच्छे भैया मेरे।
तुम हो मेरे रखवाले,
मुझसे ये राखी बँधवाले।
तेरी रक्षा मैं करूँगी,
मेरी रक्षा तुम करना।
तेरे साथ मैं चलूंगी,
मेरे साथ तुम चलना।

#### हमारा तिरंगा

हम सब की है आन तिरंगा, भारत की है शान तिरंगा। फहर-फहर फहराए तिरंगा, लहर-लहर लहराए तिरंगा। हमको है प्राणों से प्यारा, सबकी आँखों का है तारा।

#### **CONVERSATION**

### मेरा देश भारत

- 1. मेरे देश का नाम भारत है।
- भारत देश बहुत सुंदर और महान है।
- 'मोर' हमारा राष्ट्रीय पक्षी है।
- 4. 'तिरंगा' हमारा राष्ट्रीय झंडा है।
- 5. मुझे अपने भारत देश पर गर्व है।

#### MONTH - SEPTEMBER (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - RESPECT FOR ELDERS

#### ENGLISH

#### **LISTENING**

Phonetic sounds of Oo, Pp, Qq, Rr Rhyme - My Teacher

#### **SPEAKING**

Letters Oo, Pp, Qq, Rr with sounds and pictures Rhyme - My Teacher

#### **READING**

Reading and recognition of letters Oo, Pp, Qq, Rr Picture talk -Oo, Pp, Qq, Rr

#### **WRITING**

Letters - M, N, X

#### HINDI

#### **LISTENING**

स्वर – क से ड. तक के व्यंजनों का उच्चारण कविता गायन – गिनती

#### **SPEAKING**

स्वर - क से ड. तक के व्यंजनों का उच्चारण कविता गायन - गिनती

#### **READING**

व्यंजन क से ड. तक की पहचान व उच्चारण चित्र पहचान - क से ड. तक

#### **WRITING**

#### MATHS

#### **LISTENING**

Oral Counting 0 - 20

#### **SPEAKING**

Oral Counting 0 - 20

#### **READING**

Recognition of 0 - 10 Shape - Circle and Square Concept - Heavy/Light

#### **WRITING**

Numeral 5, 6

#### **EVS**

Ch. 24 - Seasons

Ch. 28 - Land Transport

Ch. 29 - Water Transport

Ch. 30 - Air Transport

#### ART & CRAFT

Book Page No. 28, 29, 30, 31

विभिन्न आसन

#### **Spiritual Development**

योग ध्यान का अभ्यास

#### **Talk About**

- Means of Transport
- Seasons

#### My Teacher

Teacher, Teacher Where are you? I've made a card just for you. Pretty flowers, In red and blue. To thank you for all you do.

## **Activities & Competitions**

- Frog Race
- Guru Vandana
- Quiz Competition

### गिनती

एक, दो, तीन, चार, मन में रखो उच्च विचार। पाँच, छः, सात, आठ, याद करूँगा सारा पाठ। इसके आगे नौ और दस, हो गई गिनती पूरी बस।





Respect your elders, you will get, blessings from God.



### Celebration

 Grandparent's Day Celebration

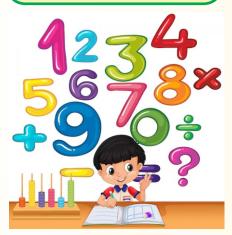
## Q1. Who teaches you at school?

Test your Knowledge

- Q2. What is the name of your Teacher?
- Q3. When do we celebrate Teacher's day?

### **Extended Activities**at Home

Video with Grandparents



#### CONVERSATION

#### मेरी अध्यापिका

- 1. मेरी अध्यापिका का नाम .....है।
- वह मुझे बहुत प्यार से पढाती है।
- 3. वह मुझे अच्छी–अच्छी बातें सिखाती है।
- 4. वह हमें कई तरह के खेल खिलाती है।
- मुझे मेरी अध्यापिका बहुत
   प्रिय है।

#### MONTH - OCTOBER (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - TOGETHERNESS

#### ENGLISH

#### **LISTENING**

Phonetic sounds of Ss, Tt, Uu, Vv Rhyme -

My Little Teeth Story - The Two Frogs

#### **SPEAKING**

Letters Ss, Tt, Uu, Vv with sounds and pictures Rhyme - My Little Teeth Story - The Two Frogs

#### **READING**

Reading and recognition of letters Ss, Tt, Uu, Vv Picture talk -Ss, Tt, Uu, Vv

#### **WRITING**

Letters - K, Y, Z

#### HINDI

#### **LISTENING**

स्वर - च से ज तक के व्यंजनों का उच्चारण कविता - स्वच्छ भारत दीवाली

#### **SPEAKING**

स्वर - च से ञ तक के व्यंजनों का उच्चारण कविता - स्वच्छ भारत दीवाली

#### **READING**

व्यंजन च से ञ तक की पहचान व उच्चारण चित्र पहचान - च से ञ तक

#### **WRITING**

स्वर अ, आ, इ, ई

#### MATHS

#### **LISTENING**

Oral Counting 21 - 25

#### **SPEAKING**

Oral Counting 21 - 25

#### **READING**

Recognition of numerals 11 to 15 Shape - Triangle and its objects Concept - Above-below

#### **WRITING**

Numerals 8, 9

#### **EVS**

Ch. 4 - Insects

Ch. 11 - Clothes We wear

Ch. 14 - Accessories

Ch. 27 - Festivals

#### ART & CRAFT

Book Page No. 5, 7, 19

- Balancing on one leg.
- Backward Walk.

#### **Spiritual Development**

- योग ध्यान का अभ्यास
- भजन गायन

#### **Talk About**

- Insects
- Clothes
- Festivals
- Accessories

#### My Little Teeth

My little teeth are white,
I brush them
day and night.
Up and down,
left and right,
To keep them shining
bright

#### **Activities & Competitions**

- Diya Decoration
- सहभोज
- स्वच्छ भारत
- रंगोली
- Rally on Save animals with slogan

#### स्वच्छ भारत

आओ मिलकर कसम ये खाएं, अपने देश को स्वच्छ बनाएं। कूड़ा करकट न फैलाएं, गंदगी को दूर भगाए। आओ मिलकर कसम ये खाएं, भारत देश को स्वच्छ बनाएं। हमारा भारत-स्वच्छ भारत।।

#### Story: The Two Frogs

Once two frogs played near a pot of cream. They hoped and hoped and fell into the cream. They couldn't get out of the pot. One of the frog lost hope and sank, but the second frog was brave and clever. He swam and beat the cream into a ball of butter. The frog jumped on the ball of butter and got out of the pot.

Moral : God help those who help themselves

Alone We can do so little, Together we can do so much



#### दीवाली

आई दीवाली, आई दीवाली, आई दीवाली रे। दीप जलाओ, खुशी मनाओ, आई दीवाली रे। खूब चलें फुलझड़ी पटाखे, आई दीवाली रे। सबको बाँटों खूब मिठाई, आई दीवाली रे।

#### Test your Knowledge

- Q1. What you do on Diwali?
- Q2. How can you keep your surroundings clean?

#### Celebration

Diwali Celebration

### Extended Activities at Home

 Make candles and diyas at home

#### CONVERSATION

#### **Diwali**

- 1. Diwali is my favourite festival.
- 2. It is the festival of lights.
- We worship Goddess luxmi on this day.
- 4. We burn crackers and eat sweets.
- 5. I enjoy this festival very much.

#### MONTH - NOVEMBER (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - ROAD SAFETY

#### ENGLISH

#### **LISTENING**

Phonetic sounds of Ww, Xx, Yy, Zz Rhyme - Traffic Lights

#### **SPEAKING**

Letters Ww, Xx, Yy, Zz with sounds and pictures Rhyme - Traffic Lights

#### **READING**

Reading and recognition of letters Ww, Xx, Yy, Zz Picture talk -Ww, Xx, Yy, Zz

#### **WRITING**

Letters - J, O, P, Q, R

#### HINDI

#### **LISTENING**

स्वर - त, थ, द तक के व्यंजनों का उच्चारण कविता - मेरा परिवार पुस्तक

#### **SPEAKING**

स्वर - त, थ, द तक के व्यंजनों का उच्चारण कविता - मेरा परिवार पुस्तक

#### **READING**

व्यंजन त, थ, द तक की पहचान व उच्चारण चित्र पहचान - त, थ, द तक

#### **WRITING**

स्वर उ, ऊ, ए, ऐ

#### MATHS

#### **LISTENING**

Oral Counting 26 - 30

#### **SPEAKING**

Oral Counting 26 - 30

#### **READING**

Recognition of numerals 16 to 20 Shape - Rectangle and its objects Concept - More - Less

#### **WRITING**

Numeral 10

#### **EVS**

Ch. 15 - Household Articles Ch. 21 - Indoor Games

Ch. 23 - Toys and Games

#### ART & CRAFT

Book Page No. 16, 18, 21

• विभिन्न आसनों का अभ्यास

#### **Spiritual Development**

• योग ध्यान का अभ्यास

#### **Talk About**

- Games
- Tovs
- Household articles

#### **Traffic Lights**

Red light, red light
What do you say?
I say, "stop".
Yellow light, yellow light,
What do you say?
I say, "wait".
Green light, green light,
What do you say?
I say, "Go, to the
right way".

#### **Activities & Competitions**

- Toy Talk Competition
- Hurdle Race
- Clay Modelling Competition
- Live activity related to Traffic Lights

### मेरा परिवार

पापा-पापा मेरे पापा,
दूर-दूर ले जाते पापा।
मम्मी-मम्मी मेरी मम्मी,
रोज खिलाती मेरी मम्मी।
दादा-दादा मेरे दादा,
सच बोलना सिखलाते दादा।
दादी-दादी मेरी दादी,
कहानी रोज सुनाती दादी।
भैया-भैया मेरे भैया,
मुझे रोज समझाते भैया।
मेरे घर में सब है प्यारे,
अच्छे-अच्छे, न्यारे-न्यारे।



"Safety First, Speed Second".



#### पुरतक

मेरी पुस्तक रंग-बिरंगी, कहे कहानी यह सतरंगी। कहती बातें नई पुरानी, जैसे बोले दादी नानी। परी लोक की सैर कराती, कभी-कभी वो हमें डराती। कभी हँसाती कभी खलाती, दुनिया की हर बात बताती।

#### Test your Knowledge

- Q1. Which is our National Game ?
- Q2. How many players are there in a Football team?

### **Extended Activities** at Home

- Clean and arrange your toys accordingly at your home.
- Transportation sorting land, Air and Water.

#### **CONVERSATION**

#### **My Favourite Toy**

- 1. My favourite toy is
- 2. It is\_\_\_\_\_in colour.
- 3. I like to play with it.
- My father / mother brought it for me.
- 5. I love my toy very much.

#### MONTH - DECEMBER (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - HELPING OTHERS

#### ENGLISH

#### **LISTENING**

What comes after
Aa to Oo
Rhyme - Clap, Clap, Clap

#### **SPEAKING**

What comes after
Aa to Oo
Rhyme - Clap, Clap, Clap

#### **READING**

What comes after
Aa to Oo

#### **WRITING**

Letters - G, U, S

#### HINDI

#### **LISTENING**

ध और न व्यंजनों का उच्चारण कविता – सर्दी नानी की कहानी

#### **SPEAKING**

ध और न व्यंजनों का उच्चारण कविता – सर्दी नानी की कहानी

#### **READING**

व्यंजन ध और न की पहचान व उच्चारण चित्र पहचान – ध और न

#### **WRITING**

स्वर ओ, औ, अं, अः

#### MATHS

#### **LISTENING**

Oral Counting 0 - 30

#### **SPEAKING**

Oral Counting 0 - 30

#### **READING**

Recognition of Numerals 0 to 30 Shape - Revision of Triangle & Rectangle

#### **WRITING**

Practice of Numeral 0 to 10

#### **EVS**

Ch. 25 - Wonders of nature Ch. 31 - People who help us

Ch. 34 - Sports

Ch. 36 - Cartoons

#### ART & CRAFT

Book Page No. 22, 23, 24, 25

• विभिन्न आसनों का अभ्यास

#### **Spiritual Development**

• योग ध्यान का अभ्यास

#### Talk About

- People who help us
- Wonders of nature
- Sports
- Cartoons

#### Clap, Clap, Clap

Two little hands go
clap, clap, clap
Two little feet go
Tap, tap, tap
one little head goes
side by side
Two little eyes are
open wide.

#### **Activities & Competitions**

- Fancy dress competition (our helpers)
- Activity related to Maths

### सरदी

मौसम बदला आई सरदी, श्यामू पहने मोटी वरदी। ठंडी हवा जब जोर से चलती, पिंकी उसमें खूब ठिठुरती। कान में मफलर ऊपर कंबल, रहना इसमें खूब संभलकर। वरना लग जाएगी खाँसी, कैसे जाओगे तुम झाँसी।



#### नानी की कहानी

बोली नानी, सुनो कहानी, ना कोई राजा, ना कोई रानी। तुमको मैं देती संदेश, कभी न भूलो अपना देश। कड़वे बोल कभी न बोलो, जब भी बोलो, मीठा बोलो। पढ़ने में तुम ध्यान लगाओ, कभी काम से न घबराओ। जो करना है अब कर डालो, कल पर उनको कभी न टालो।

#### Test your Knowledge

Q1. How can you help others?

### **Extended Activities** at Home

 Help your mothers to make sandwich and in household chores.

#### **CONVERSATION**

#### **Help Others**

- Always help the needy people.
- 2. Believe in sharing and caring.
- 3. Be kind and polite to everyone.

#### MONTH - JANUARY (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - ABOUT GADGETS

#### **ENGLISH**

#### **LISTENING**

Revision of Aa to Zz Story: The elephant and the Ant

#### **SPEAKING**

Revision of Aa to Zz Story : The elephant and the Ant

#### **READING**

Revision of Aa to Zz

#### **WRITING**

Aa to Zz in Sequence

#### HINDI

#### **LISTENING**

सभी स्वर और व्यंजनों का अभ्यास कविता : पतंग, मेरा भारत महान

#### **SPEAKING**

सभी स्वर और व्यंजनों का अभ्यास कविता : पतंग, मेरा भारत महान

#### **READING**

सभी स्वर और व्यंजनो का अभ्यास

#### **WRITING**

स्वर असे ऋ

#### MATHS

#### **LISTENING**

Revision of Previous topics

#### **SPEAKING**

Revision of Previous topics

#### **READING**

Revision of Previous topics

#### **WRITING**

Practice of Previous work

#### **EVS**

Ch. 32 - Emergency Vehicles

Ch. 33 - Useful Tools

Ch. 34 - Musical Instruments

Ch. 35 - Electrical Appliances

#### ART & CRAFT

Book Page No. 26, 27, 32

• विभिन्न आसनों का अभ्यास

#### **Spiritual Development**

• योग ध्यान का अभ्यास

#### Talk About

- Emergency Vehicles
- Useful Tools
- Musical Instruments
- Electrical Appliances

### The Elephant and the Ant

Once there was a proudy elephant. Who always teased the smaller animals. One day he went to the ant hill and sprayed water at the ants. The ants started crying. The elephant laughed Ha! Ha! Ha! Ants also decided to teach the elephant a lesson. They went into the elephant's trunk and started biting him. The elephant shouted in pain. He realised his mistake and felt sorry to the ants.

Moral: Be kind and humble to everyone.

## Test your Knowledge

- Q1. What help us to type something on computer / Monitor?
- Q2. The brain of computer is called ?

#### **Activities & Competitions**

- English Rhyme Competition
- Colouring Competition



Dreams about the future are always filled with gadgets.



Celebration

Lohri Celebration

### Extended Activities at Home

 Make a mini Laptop with the help of a card board.

#### पतंग

फर-फर करती उड़ी पतंग,
आसमान में उड़ी पतंग।
बड़े अनोखे रंग हैं इसके,
खूब निराले ढंग हैं इसके।
बच्चों की मन भरी पतंग,
फर-फर करती उड़ी पतंग।
दुश्मन हवा जाल फैलाए,
फिर भी उसको रोक न पाए।
हवा से लड़ती उड़ी पतंग,
फर-फर करती उड़ी पतंग,

#### मेरा भारत महान

मेरा भारत देश महान,
हम बच्चे इस देश की शान।
खूब पढ़ेंगे और लिखेंगे,
करेंगे ऊँचा देश का नाम।
अलग-अलग त्योहार यहाँ पर,
अलग-अलग हैं सबके वेश।
अलग-अलग है सबकी बोली,
मौसम के भी रूप अनेक।
रूप-रंग सब अलग-अलग हैं।
फिर भी भारतवासी एक।
साथ में मिलकर रहना सीखो,
यही सिखाता मेरा देश।

#### **CONVERSATION**

#### **Our Gadgets**

- 1. There is a smart board in our class.
- 2. It has a key board.
- 3. It has a mouse.
- There is a CPU 'The brain of Computer'.

#### MONTH - FEBRUARY (SESSION 2024-2025) BALVATIKA I (NURSERY)

#### THEME OF THE MONTH - SELF ASSESSMENT

#### **ENGLISH**

#### **LISTENING**

Revision of all topics

#### **SPEAKING**

Revision of all topics

#### **READING**

Revision of all topics

#### **WRITING**

Practice of all alphabets

#### **HINDI**

#### **LISTENING**

कक्षा कार्य की पुनरावृत्ति

#### **SPEAKING**

कक्षा कार्य की पुनरावृत्ति

#### **READING**

कक्षा कार्य की पुनरावृत्ति

#### **WRITING**

दोहराई

#### MATHS

#### **LISTENING**

Revision

#### **SPEAKING**

Revision

#### **READING**

Revision

#### **WRITING**

Revision

#### **EVS**

Revision of Previous Chapters

#### ART & CRAFT

\_\_\_\_\_

• विभिन्न आसनों का अभ्यास

#### **Spiritual Development**

• योग निपुणता का अभ्यास

#### Talk About

Recapitulation of Previous Work

### Activities and Competition

Competition on Story Telling

### Celebration

• Basant Panchami Celebration

## MONTH - MARCH FINAL ASSESSMENT

### LEARNING OUTCOMES

- > Our tiny tots of Balvatika are able to develop a sense of self awareness (in relation to the class, school and community).
- They are able to do their routine work independently and express themselves wherever needed.
- They become able to ask for the help and also help others whenever required.
- > They are able to express their preference for the healthy food as well as other interests.
- > They become able to join the letters and make words on the basis of their experiences of classroom.
- > They are able to express the process of learning in their own words.
- > They are able to transfer and adapt what they have learnt from one context to another.
- > They become socially responsible and show respect for others.
- > They become strong in the social and emotional well-being.
- > They are able to relate their past experiences with the present situations and enact wisely in a better way.

# **\* हमारा उद्देश्य \***

''ऐसे आदर्श, चरित्रवान एवं देशभक्त नागरिक निर्माण करना जिनके मुखमण्डल पर आभा और प्रसन्नता, जीवन में तेजरिवता, व्यवहार में कुशलता, बुद्धि में कुशाग्रता तथा संस्कारों में भारतीय महापुरुषों के उच्चादर्श झलकते हों और जिन्हें देखते ही हमें अपने पूर्वजों की वीरतापूर्ण गाथाएँ याद आने लगें।''

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- Udham Singh Nagar Tel 0161-2302660
- Shishu Vatika (Kitchlu Nagar) Tel 0161-2303400
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